

Ardeer Primary School

Newsletter

February 19th, 2026

Key Dates

Meet the Teacher BBQ

Monday 23rd February

4:30pm- 5:30pm

Subway Lunch #1

Wednesday 25th February

Interschool Sports- (Grade 4/5 & 5/6) -(Away)

(Ardeer vs Albion North)

Friday 27th February

Interschool Sports- (Grade 4/5 & 5/6) -(Away)

(Ardeer vs Ardeer South)

Friday 6th March

Labour Day- (Public Holiday)

Monday 9th March

Interschool Sports- (Grade 4/5 & 5/6) -(Away)

(Ardeer vs Mother of God)

Friday 13th March

NAPLAN Testing

Wednesday 11th March - Monday, 23rd March (Years 3 & 5 only)

PRINCIPAL'S MESSAGE

Dear Families,

This term, our improvement focus continues to centre on high-quality literacy instruction, particularly in reading, phonics and writing. Across all year levels, teachers are implementing structured and evidence-informed practices to strengthen students' decoding, fluency, comprehension and written expression. In the early years, there is a strong emphasis on systematic phonics, while in the middle and senior years we are deepening students' vocabulary, comprehension strategies and writing craft.

A key driver of this work is our consistent use of assessment and data. Teachers regularly analyse student progress to inform planning, provide targeted support and ensure appropriate extension. This enables us to respond quickly and deliberately to student needs.

Students are also actively engaged in goal setting. Clear learning goals and success criteria help students understand what they are working towards and what improvement looks like. Through feedback and reflection, students are building greater ownership of their learning.

As always, our approach is underpinned by high expectations for learning and behaviour. Clear routines, respectful conduct and strong engagement create the conditions for every student to succeed.

If you have any questions about your child's learning or wellbeing progress, please feel free to contact your child's classroom teacher in person or via Seesaw.

Yours sincerely,

John Mifsud

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

This year, we will once again be celebrating our Attendance Heroes. Here Everyday, Ready and On-time (HERO).

It is very important that your child is at school every day unless they have a medical condition that prevents them from attending, in this case and where possible, a medical certificate should be provided.

We know that attendance has a significant link to student achievement at school, and overall access to opportunities later in life, so every day really does count!

I will reach out to support families who are having difficulty in having their child attend and arrive on-time each day and provide referrals for both internal and external support when needed.

NAPLAN will be taking place for our Grade 3 and 5 students over the course of Week 7 and 8 of this term. Some NAPLAN assessments are scheduled to begin just after the start of the school day so it is essential that students are arriving on time during this period. Further information will be provided in upcoming Compass posts for parents of these two cohorts. If you have any questions or would like to discuss your child's participation in NAPLAN, please get in touch with me.

'Glasses for Kids' attended our school on Monday of this week and will be supporting a number of students to access free glasses. If you have any questions or concerns about the letter you received following your child's session on Monday, please come see me.

Our very popular breakfast club is back in full swing on Thursday mornings from 8.15am. Please pop in and say hello if you are around on a Thursday morning!

Hollie Winfield



Since the start of Term One, students across Ardeer Primary School have been engaging in explicit SWPBS mini lessons to reinforce our school values of Respect, Responsibility and Safety.

These short, targeted lessons are designed to clearly teach students what our values look like, sound like and feel like in different school settings. Rather than assuming students "just know" what to do, we take the time to model, practise and discuss expected behaviours so that every child feels confident and supported.

Here is how this looks across our school:

In the classroom, students are learning to:

- Listen respectfully when others are speaking
- Take responsibility for their learning and belongings

In the playground, students are practising how to:

- Take turns in games and use kind language
- Follow game rules
- Use equipment safely

In shared spaces such as the library, toilets and hallways, students are being reminded to:

- Move quietly and respectfully
- Care for school property

Teachers model these behaviours, provide opportunities for role-play, and acknowledge students when they demonstrate our values. You may hear your child talking about the expectations for different areas of the school or sharing how they have been recognised for positive behaviour.

By consistently teaching and reinforcing these expectations, we are building a strong, positive school culture.

STUDENT VOICE AND AGENCY @ APS

At last week's assembly I announced the students that were selected as part of the APS 2026 Student Voice Team. It gives me great pleasure to announce the following students that will be part of this very important team here at the school:

Renata	Poutasi
Layla	Fatima
Katerina	Bill Ho
AJ	Freddy
Lincoln	Sara

I look forward to working with these students as they lead a range of passion projects, advocate for themselves and their fellow student body and support continuous improvement here at the school.

MOTHER'S DAY STALL

We will be holding our annual Mother's Day stall on Thursday 7th May

There will be a selection of gifts specifically for mums. Please enclose \$7 in the envelope attached and return it to school by Friday 1st May.

There will be a range of gift pack bundles for students to select from. These will comprise of 2-3 items in each bundle. There will be a limit of 1 bundle per student this year.

Children that have paid and happen to be away on the Thursday can choose a gift on the following Monday.

SPECIAL SUBWAY LUNCH

The school will be continuing our partnership with Canteen Hub and Subway in Term 1. Parents will have the opportunity to place an order from a limited Subway menu for their child which will then be delivered to the school at 1PM. Order will then be distributed to students in readiness for the school's lunch break at 1:15PM.

There will be two opportunities scheduled this term, and these will take place on Wednesday 25th February and Wednesday 25th March 2026.

Parents will first need to create a Canteen Hub Account -

<https://app.canteenhub.com.au/register> register and register as a new user. (Attached is a user guide for your reference)

Ordering closes – 10.00am on the day prior (Tuesday).

-All orders will be delivered in separate class cartons, and each lunch will be clearly labelled. Parental Support is available via the link below or using the HELP function on the website –

Parents will first need to create a Canteen Hub Account -

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub> and register as a new user. (Attached is a user guide for your reference)

COMMUNICATION WITH SCHOOL STAFF POLICY

Please find below important information in relation to our school 'Communication with School Staff Policy.'



Communication with school staff



Help for non-English speakers

If you need help to understand the information in this policy, please contact the principal or assistant principal.

PURPOSE

This policy explains how Ardeer Primary School proposes to manage common enquiries from parents and carers.

SCOPE

This policy applies to school staff, and all parents and carers in our community.

POLICY

Ardeer Primary School understands the importance of providing helpful and timely responses to common enquiries from parents and carers. To ensure that members of our school community are directed to the most appropriate person to assist them, the information below outlines key contacts for common queries:

- to report a student absence, contact the Administration Office on 9363 1194. ardeer.ps@education.vic.gov.au or via Compass.
- to report any urgent issues relating to a student on a particular day, contact the Administration Office on 9363 1194.
- to discuss a student's general academic progress, health or wellbeing concerns, contact your child's classroom teacher via Seesaw.
- for serious matters relating to student wellbeing, e.g. bullying or child safety matters, email ardeer.ps@education.vic.gov.au and attention your correspondence to the principal or assistant principal.
- for enquiries relating to camps contact the assistant principal on 9363 1194 or via email ardeer.ps@education.vic.gov.au.
- to make a complaint, email ardeer.ps@education.vic.gov.au. For further information regarding our complaints process, you can refer to our [Complaints policy](#).
- to report a potential hazard or incident on the school site, contact the principal/assistant principal on 9363 1194 or via email ardeer.ps@education.vic.gov.au.
- for uniform and parent payments, contact the Administration Office on 9363 1194.
- for all other enquiries, contact our Administration Office on 9363 1194 or via email ardeer.ps@education.vic.gov.au.

School staff will do our best to respond to general queries as soon as possible and ask that you allow us 2 – 3 working days to provide you with a detailed response. We will endeavour to respond to urgent matters within 24 hours where possible.

Interpreting Services

We can arrange for interpreting support if you are from a language background other than English and need help with understanding important educational information about your child. Contact the Assistant Principal for more information.

Requests for information

Parents and carers are generally entitled to information ordinarily provided to parents, including school reports and newsletters.

Parents and carers seeking information that is not ordinarily provided to parents are encouraged to apply for access through the Freedom of Information process, or, if the information is sought for use in court proceedings, by issuing a subpoena.

Freedom of Information requests should be directed to:

Manager – Freedom of Information Unit
Department of Education and Training
2 Treasury Place
EAST MELBOURNE VIC 3002
03 9637 3134
foi@education.vic.gov.au

PARENT EXPECTATIONS WHEN COMMUNICATING WITH SCHOOL STAFF

Parents/carers can create a positive environment for learning and work by:

- using calm, polite, and respectful language in all interactions—whether in person, by phone, email, or online
- avoiding aggressive, offensive, or threatening language and behaviour
- being collaborative and constructive
- working in partnership with school staff to support your child's learning and wellbeing
- focusing on solutions and be open to different perspectives
- following appropriate communication channels
- raising concerns or issues through the correct school processes (e.g. starting with the class teacher or relevant staff member before escalating)
- allowing staff reasonable time to respond to queries
- recognising that school staff have responsibilities during the school day and may not be immediately available
- avoiding unannounced visits—make appointments when required
- maintaining confidentiality and privacy
- avoiding discussing sensitive issues in public forums or with other parents
- using school communication platforms appropriately and responsibly

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- using school communication platforms appropriately and responsibly

Communication with school staff

Under no circumstances should school staff be contacted directly via their work/personal email unless previous arrangements have been made between that staff member and parent/guardian.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2026
Approved by	Principal
Next scheduled review date	February 2030

WEEKLY ASSEMBLIES

A reminder that our end of week celebration assemblies take place under the COLA on a Friday at 2:50pm. Each class will have an opportunity to lead and showcase their work at this assembly. It is also a wonderful opportunity to come together as a school community, connect and celebrate the wonderful achievements of our amazing students. It would be great to see as many families as possible at this event, ending the week on a very positive note. This week our assembly (Friday February 6th) will be led by our Grade 4/5 students.

VOLUNTEERS NEEDED

We have a number of upcoming exciting events scheduled here at the school and we would love your help. This includes our Colour Explosion Fun Run that will be held on Tuesday March 31st, 2026, and Mother's Day Stall on Thursday 7th May 2026. If you can help in support of these events, please contact the school and speak with John.

END OF TERM 1- EARLY DISMISSAL

A reminder that Thursday 2nd April will be the last day of term 1. Students will be dismissed at the earlier time of 2:15PM. We please ask that families make suitable arrangements for the collection of students at this earlier time. The TheirCare OSHC program will be operating at the earlier time of 2:15PM if families require care for their children.

This will also be an out of school uniform day. Students that attend school out of school uniform are asked to please bring along a gold coin donation. All money raised will be used to support the ongoing resourcing of all lunch time clubs.

Australian
Fundraising

START FUNDRAISING TODAY!



COLOUR EXPLOSION 2026

Thank you in advance for helping make our school the amazing place it is! This term, we're excited to launch our Monty the Monstar Fun Run, raising funds for resourcing our lunch time clubs.

How Do We Fundraise?

It's super easy! Simply go to myprofilepage.com.au, click register and create a cybersafe online profile for your child. Once you're set up, share the link with family and friends to collect online donations. Please note: this is an online-only fundraiser—any cash donations must be converted online before 31/3/26.

Raise just \$10 online and receive a prize for your awesome fundraising efforts! When the fundraiser finishes, students will need to login and order prizes based on their donations. Students can mix and match up to a total of five prizes based on their donations or choose to give back to one of the six amazing causes - The Great Barrier Reef Foundation (coral planting or turtle protection), Carbon Neutral (tree planting), OzHarvest (providing meals to those in need), The Starlight Foundation (bring happiness to sick kids) or Dolly's Dream (end bullying in schools).

Event Information

When: Tuesday 31st March 2026, 10:00AM

Where: School Oval

- Students must be wearing a white T-shirt in order to participate.
- Each student will also receive a pair of sunglasses and a headband!
 - Students are required to wear closed-in shoes!
- Students will be covered in non-toxic, biodegradable colour powder and slime!

We look forward to seeing the students all bright and colourful on the day of our Monty the Monstar Fun Run! Let's fundraise, have fun and make a difference!

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Maths Is About Problem Solving!

Did you know that in today's classrooms, maths is not just about getting the right answer?

Under the Victorian Curriculum Version 2.0, students learn to become confident problem-solvers who can apply maths in real-life situations.

Across all primary year levels, we focus on helping students to:

- ✓ Understand the problem
 - ✓ Choose helpful strategies
 - ✓ Explain their thinking
 - ✓ Reflect on whether their answer makes sense
-

What Does Problem-Solving Look Like?

In class, your child might:

- Draw diagrams or models
- Use materials or visual supports
- Break a problem into smaller parts
- Estimate before calculating
- Try more than one strategy

This builds deep understanding and independence.

How Families Can Support at Home

You can build problem-solving skills with simple conversations:

When your child is stuck:

- "What is the problem asking?"
- "What do you already know?"
- "Can you try a smaller example?"

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Encouraging Persistence

It's normal for maths to feel challenging at times. Instead of saying:

✗ "That's too hard."

Try:

- "Let's take it step by step."
- "What could you try first?"
- "Mistakes help your brain grow."

Confidence grows when children feel safe to try.

Why This Matters

The Victorian Curriculum 2.0 aims to develop students who:

- ✓ Think critically
- ✓ Solve unfamiliar problems
- ✓ Apply maths in everyday life
- ✓ Approach challenges with resilience

These skills support learning not just in maths, but across all subjects.

Thank you for partnering with us to build strong, confident maths learners.

TEACHING AND LEARNING SPOTLIGHT- - (LITERACY CON'T)

Reading and Understanding the Big 6

Reading is more than sounding out words — it is the foundation for lifelong learning and success. Strong readers are built through six essential components known as the Big 6. When these skills are taught clearly and practiced consistently, children develop confidence and independence as readers.

Oral Language

Before children read, they must understand and use spoken language. Vocabulary, listening skills, sentence structure, and storytelling all build the foundation for reading success.

At home: Ask open-ended questions during reading and have your child retell the story.

Phonological Awareness

This is the ability to hear and play with sounds in spoken words — such as rhyming, counting syllables, and identifying beginning sounds. Phonemic awareness (working with individual sounds) is especially critical. At home: Play rhyming games or ask what sound a word starts with.

Phonics

Phonics connects letters to sounds. It allows children to decode unfamiliar words and spell accurately. Strong phonics skills reduce guessing and build independence. At home: Practice blending sounds together (e.g., /c/ /a/ /t/ = cat).

Vocabulary

Vocabulary is the collection of words we understand and use. The more words children know, the better they comprehend what they read. At home: Introduce a “word of the day” and use it in conversation.

Fluency

Fluency means reading accurately, smoothly, and with expression. When reading becomes automatic, children can focus on meaning. At home: Encourage rereading favorite books to build confidence and flow.

By understanding and supporting the Big 6, we help children become confident readers who are ready to learn, imagine, and succeed.

TEACHING AND LEARNING SPOTLIGHT- - (LITERACY CON'T)

Comprehension

Comprehension is the ultimate goal — understanding and thinking about what is read. It brings all the other skills together. At home: Ask questions like, “What was the most important part? Why?”

Building a Culture of Reading at Home

- Read aloud daily — even with older children.
 - Visit the library regularly.
 - Let your child see you reading.
 - Celebrate effort and progress.
 - Offer a variety of reading materials.

By understanding and supporting the Big 6, we help children become confident readers who are ready to learn, imagine, and succeed.

West Sunshine Community Centre



Term 1 2026 Programs

Children and Youth

Basketball (6-13 years)

Tuesday 27 Jan – 31 Mar (10 weeks)

Session A: 6-9 years old: 3:45pm - 4:30pm

Session B: 10-13 years old: 4:30pm - 5:15pm

\$2 per session per child **OR** \$20 per term per child

Description - Discover, play, and take your basketball skills to the next level. Our introduction to basketball program encourages physical activity, social connections and provides linkage to local basketball clubs.

Soccer (6-13 years)

Thursdays 29 Jan – 02 Apr (10 weeks)

Session A: 3:45pm - 4:30pm – **Age 6-9 years**

Session B: 4:45pm - 5:30pm – **Age 10-13 years**

\$2 per session per child **OR** \$20 per term per child.

Description - Enjoy soccer drills and mini games in this introduction to soccer program while having fun and making new friends. Suitable for beginners.

Soccer - Girls (14 years & older)

Wednesdays 25 Mar – 01 Apr (2 weeks)

4pm - 5pm

No Charge (Partnership Program)

Description - Stay fit, learn soccer skills, and have fun. Indoor sessions with other women and girls aged 14 years and older. Suitable for all skill levels.

Kyokushin Karate (5-13 years)

Fridays 30 Jan – 27 Mar (9 weeks)

4pm - 5pm

\$2 per session per child **OR** \$18 per term per child.

Only 20 Places Available – register via Trybooking to secure your spot.

Description - This introduction to Karate program fosters physical fitness, discipline, and social interaction within a safe and supportive environment. It provides an ideal opportunity for to embark on a martial arts journey in a fun and engaging manner.

Pre-schoolers

Kinda Gym (18 months–5 years)

Fridays 30 Jan – 27 Mar (9 weeks)

10am - 11am

\$7 per session per family **OR** \$63 per term per family

Description - Improve fine motor skills and coordination in this exciting program. Kinda Gym incorporates music and activities like climbing frames, crawling tunnels, and balancing on beams & mats. Parent/guardian participation with child/children is mandatory.

Contact Details

Address: 25 Kermeen Street, West Sunshine 3020

Phone: 9249 4555

Email: wsc@brimbank.vic.gov.au

Hours: Monday – Friday - 9am – 5.30pm

Playgroup (0–4 years)

Tuesday 03 Feb – 31 Mar (9 weeks)

10am - 12pm

\$3 per session per family **OR** \$27 per term per family

Description - Meet and connect with other local parents/carers, share parenting journeys, and enjoy social & play activities. Bring your own healthy snacks/drinks for your child/children.

First Steps New Parent Group

Wednesdays 28 Jan – 01 Apr (10 weeks)

1pm – 2:30pm

No Charge (MCH Program)

To register, speak to your maternal child health nurse or email: firststeps@brimbank.vic.gov.au

Description - Meet other new parents and receive support on topics including getting to know your baby, self-care, and sleep settling. Program delivered in English, Vietnamese, and Burmese.

Smalltalk Supported Playgroup

Wednesdays 28 Jan – 01 Apr **OR**

Fridays 06 Feb – 27 Mar

10am - 12pm (9 weeks)

No Charge (MCH Program)

For more information or to book, call **9249 4825**.

Description - Join a supported and facilitated Playgroup for children aged from 0 to 4 years.

Adults and Seniors

Ezee Tennis (Adults)

Tuesdays 27 Jan – 31 Mar (10 weeks)

12:30pm - 2pm

\$3 per session per person **OR** \$30 per term per person

Thursdays 29 Jan – 02 Apr (10 weeks)

12:30pm - 2pm

\$3 per session per person **OR** \$30 per term per person

Description - Improve coordination and fitness in this fun modified indoor racquet game based on tennis.

Table Tennis (Adults)

Tuesdays 27 Jan – 31 Mar (10 weeks)

10am - 12pm

\$3 per session per person **OR** \$30 per term per person

Thursdays 29 Jan – 02 Apr (10 weeks)

10am - 12pm

\$3 per session per person **OR** \$30 per term per person

Description - Join a fun, social table tennis program. Suitable for all skill levels.

Pickleball (Adults)

Wednesdays 28 Jan – 01 Apr (10 weeks)

10am - 12pm

Cost: \$3 per session per person **OR** \$30 per term per person



West Sunshine Community Centre



Description - Join a fun, friendly game of pickleball. Suitable for all skill levels.

Walking Group

Wednesdays 28 Jan – 01 Apr (10 weeks)
10am-12pm
No charge

Description - Join a 30-45 minutes' walk at slow to moderate pace followed by a cuppa and a chat.

Women's Zumba

Mondays 02 Feb – 30 March (9 weeks)
6.30pm-7.30pm
No Charge (Partnership Program)

Description - Dance your way to better health and fitness in this low impact Zumba class. Boys under 10 permitted.
Parent/guardian required to supervise children.

Line Dancing

Thursdays 29 Jan – 02 Apr (10 weeks)
7pm-9pm

\$30 per term – Must register via the TryBooking link.
Description - Line Dancing is a great way to connect with others while improving physical wellbeing!

All information in this edition of Brimbank Neighbourhood Scoop was correct at the time of publishing.

Payment options

Participants & families can pay for programs using the following options:

Option 1

- Pay as you go or for the term at the centre. See reception to pay by Eftpos.

Option 2

- Pay per term via Discover Learning in the Brimbank Link or scan the QR code on program flyers.

For payment enquiries/help, please call 9249 4555 or chat to us at the centre.

Skill Development, Education and Employment

Computers and Wi-Fi Access

Monday – Friday
9am – 5pm
No Charge

BYO device or use a centre computer to access free Wi-Fi/internet to complete job search and more.

Contact Details

Address: 25 Kermeen Street, West Sunshine 3020
Phone: 9249 4555 | **Email:** wsc@brimbank.vic.gov.au
Hours: Monday – Friday - 9am – 5.30pm



MEET THE TEACHER NIGHT

SAUSAGE SIZZLE




MONDAY 23 FEBRUARY- UNDER THE COLA
4:30 PM - 5:30 PM
(FREE SAUSAGE SIZZLE)


GETTING READY FOR TERM 1



GETTING READY TO PLACE YOUR FIRST ORDER

- 1 Create a new profile at app.canteenhub.com.au/register-customer
- 2 Add Profile: Set up children or yourself under the Profiles tab
- 3 Search for your school via postcode and select from the drop down list
- 4 Select your class
- 5 Head to Order Now
- 6 Select the person you are ordering for
- 7 Select items from the approved menu & finalise your order
- 8 To place orders for multiple people. You will be asked when you finalise your first order if you would like to place another order for another profile (person)

 contact@subsforyou.com

 app.canteenhub.com.au



GOOD CLEAN FUN



ARDEER PRIMARY SCHOOL



REGISTER
HERE



FRIDAY AFTER SCHOOL

13th March - 24th April

3:30pm - 4:30pm every Friday

\$55 discount from Community Auskick

2026



juniors pre season training

**Kicks off the week of February 2
Ainsworth Reserve
5 to 6pm**

U12s & U14s - Mondays and Wednesdays
U8s, U9s & U10s - Wednesdays only

Runners only. Bring a friend
New players are welcome!

Contact Natalie & Tanya 0420 761 685



ONE AGENCY
CARLO PUGLIA PROPERTY

H2O
Blasting Solutions
www.h2oblasting.com.au



CFMEU

KOORIE ENGAGEMENT SUPPORT OFFICERS (KESO's) BRIMBANK MELTON AREA

The role and responsibility of the KESO

The role of the KESO is to help build the capacity of Victorian schools and early childhood education centres to provide culturally inclusive and safe environments where Koorie children/students can participate fully, achieve their best, and graduate to post-secondary education and training pathways. KESO's bring skills and knowledge in culture and community, and specialist understanding of the specific barriers to education that Koorie students can face. KESOs work as part of a broader multidisciplinary team to support schools, however, are not the only regional resource for schools when it comes to Koorie children/students.

Some of the support services that the KESO can offer early learning centres, school, families include:

Support schools and early childhood education centres to ensure:

- Build capacity of staff across schools and early childhood education centres to ensure cultural safety and inclusive practices.
- Support parents and carers to engage in their child's learning and development.
- Support school transitions and higher education pathways.
- Increase school awareness of and access to Aboriginal support services or health & medical services.
- Conduct Cultural Audits of schools and early childhood education centres.
- Delivery of mandatory Community Understanding and Safety Training.
- Support schools and early childhood education centres to think about how they can engage with families in a manner that will be effective and culturally safe.
- Support schools to identify factors to increase achievement, engagement and wellbeing for cohorts of Koorie students at a school, class or community level.
- Attend student support group (SSG) meetings for Koorie students.
- Working to ensure effective SSGs and IEPs, ensuring goals are set and the process and outcomes are communicated in an appropriate way to families.

What is the school responsible for?

- To work with the KESO to devise strategies to improve attendance and engagement.
- Exhausting all available school-based supports and resources for addressing low attendance and engagement including liaison with parents and carers, before reaching out to your KESO for assistance.
- The development of Individual Education Plans for **ALL** Koorie students as mandated by Department of Education policy.
- The school is also responsible for organising Student Support Group (SSG) meetings to revisit and revise the IEP on an ongoing basis that include student and parent voice where possible.
- The KESO should be advised of all SSG's for Koorie students.
- Building a whole school approach to celebrate and recognise the oldest continuing culture in the world.

Frequently asked questions about our role ...

Do all First Nations students require an Individual Education Plan (IEP)

Yes. The Department requires all First Nations students to have an IEP; this includes high achieving students. IEPs should be strength based with a cultural lens, focusing on students' potential to achieve. They should be developed in consultation with the student (where appropriate) and their parent/carer/guardian.

Can you assist in the classroom?

The KESO can assist with ensuring that you are providing a culturally safe space, that your curriculum is inclusive of Koorie perspectives and engaging students in a culturally sensitive manner. We don't provide one on-one assistance to students in the classroom; we would advise that you investigate the usual avenues such as PSD funding for an aide if one-on-one support is required.

Can you run projects or programs within the school?

The KESO aims to build capacity within the school staff to deliver culturally appropriate projects and programs. We can do this by providing links to community members/services.

Do you provide advice or support around behaviour management?

The KESO can provide advice on engaging students and families in a culturally sensitive manner. Specific support for behaviour management should be directed to the Student Support Services (SSS) team. KESO's can work alongside SSS, schools, and families in providing on going culturally led advice in these matters.

Can you transport Koorie students or families to and from school?

Departmental policy specifies that DET staff are not allowed to transport students or their families.

Do you attend SSG and Care Team Meetings?

Attendance at Care Team meetings is at the discretion of the individual KESO and the family. It is not however, an expectation that KESOs be in attendance. Please discuss this with your KESO and the family before inviting them to CTMs. KESO's can attend SSG meetings, however parent/carer consent is required.

Which schools do you support?

All government primary, secondary and special schools as well as all Early Learning Centres in the Brimbank Melton area.

Do you do home visits?

KESO's in Brimbank Melton do not do home visits. If schools are concerned about families or students' welfare, we suggest that they follow the departments policy in these matters. KESO's can meet with parents/carers at their child's school or Early Learning Centre or at a Department of Education location.

How to engage a KESO

Every government school and early learning centre in the Brimbank Melton area has an allocated KESO. If a school or early learning centre is unsure of who their KESO is, please reach out to the Koorie Education Coordinator (KEC) Bernadette Atkinson at bernadette.atkinson@education.vic.gov.au If a parent/carer would like KESO involvement they can speak to their school or Early Learning Centre to complete a referral form. A KESO will then contact them. All referral forms requesting support for students must have parent/carer consent.



GET CONNECTED



Please follow us on Instagram

[Ardeer.PS](https://www.instagram.com/Ardeer.PS)



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.

five tuition

- Person-centered** > Five Tuition complements school-based approaches by providing personalised help for each student.
- Values-driven** > Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.
- Impact-focused** > We focus on impact because we take our mission of helping students thrive in school and life seriously.
- Evidence-based** > Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.
- Inclusivity-embracing** > We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

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10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

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