

Ardeer Primary School (4848)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning outcomes in literacy and numeracy.

Goal 2: Improve student wellbeing outcomes.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership

Embed a culture of high expectations and continuous improvement.

Actions

-Strengthen whole-school collective efficacy and professional accountability through aligned coaching, feedback, and instructional leadership practices.-Embed a culture of high expectations for student learning and behaviour through the consistent implementation of school-wide practices aligned with VTLM 2.0's Elements of Teaching (Planning and Explicit Teaching).

Tasks

School Improvement Team to refine and implement learning walks, the Ardeer PS coaching and feedback model and English instructional model.

School Improvement Team to review all English GVC documents to ensure alignment with Victorian Curriculum 2.0, VTLM 2.0's Elements of Teaching (Planning) and DE's reading position.

PCO Team to develop a targeted professional learning plan with sessions focused on data literacy, implementation of instructional practices focused on Explicit Teaching (Explicit explanation, modelling and scaffolded practice).

Instructional leaders to build teacher capacity in the delivery of high-quality differentiated practices, high levels of extension and point of need teaching. Through curriculum documentation and ongoing PLC enquiry cycles.

Instructional leaders to support teachers in PLTs to embed consistent data analysis practices to guide whole class and small group instruction. Including the ongoing analysis of student work samples, NAPLAN misconceptions and assessment data.

KIS 2.a Leadership

Develop, implement and embed a whole school approach to student voice and agency.

Actions

-Develop and implement a whole-school framework for student voice and agency in learning.-Strengthen teacher capability to build student agency through explicit instruction, co-design practices and the use of learning intentions, success criteria and feedback.

Tasks

School Improvement Team to develop and launch a whole school Student Voice and Agency framework.

PCO Team and instructional leaders conduct wellbeing and engagement learning walks focusing on student goal setting.

RESP Team to participate in RESP (Refugee Education Support Program) with a focus on the implementation of instructional coaching cycles aligned with VTLM 2.0's explicit teaching and strengthening goal setting practices for students from refugee backgrounds, ensuring they are supported at the point of need. (Learning, wellbeing and attendance).

SWPBS Team lead the renewal of the school's SWPBS matrix with the support of student input.