

# ARDEER PRIMARY SCHOOL NEWSLETTER

Ardeer Primary  
School  
81 McLaughlin  
Street,  
Ardeer, 3022  
Ph: 9363 1194

## THE PURPLE PULSE



October 31<sup>st</sup>, 2024

### Key Dates

Professional Practice Day (Student Free)

Monday 4<sup>th</sup> November

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Melbourne Cup Public Holiday

Tuesday 5<sup>th</sup> November

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Prep Transition session 1

Friday 8<sup>th</sup> November

9am – 10.50am

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Grade 5/ 6 Soul Sonics Incursion

Thursday 21<sup>st</sup> November

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Prep Transition session 2

Friday 22<sup>nd</sup> November

9am – 10.50am

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Grade 4/ 5 and 5/ 6 Old Melbourne Gaol excursion

Monday 25<sup>th</sup> November

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Prep Transition session 3

Friday 29<sup>th</sup> November

9am – 12.15pm

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School Awards assembly

Friday 6<sup>th</sup> December at 9.15am

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Art Show and School Concert

Monday 9<sup>th</sup> December

4.30pm – 6.30pm

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Curriculum Day (student free)

Tuesday 10<sup>th</sup> December

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Grade 6 Graduation

Monday 16<sup>th</sup> December

4.45pm for a 5pm start

### PRINCIPAL'S MESSAGE

Dear Families,

It's been an exciting couple of weeks at Ardeer Primary School with lots of school events with the Grade 3-6 camp to Lady Northcote, Life Ed incursion for all grades and the Prep-2 Twilight activity.

This year marked our first year running a joint camp with another school; Ardeer South Primary School which meant that students from both schools could make the most of the exciting opportunities that come about from attending a camp. Our students demonstrated our school values exceptionally well and the camp operators were very impressed. All students had a wonderful time and we were so lucky to get some good weather.

Earlier this week we had around 50 of our Prep-2 students attend our Twilight event. This was definitely a highlight for the students and something that everyone was very excited about in the lead up to this week.

I'd like to thank our wonderful staff who attended both the Twilight and Camp events, as without their efforts, these events could not run.

A reminder that we do have two student free days this term. One is our Common Professional Practice Day on Monday 4<sup>th</sup> November and the second is on Tuesday 10<sup>th</sup> December. Tuesday 10<sup>th</sup> December is also the state wide Grade 6 – Year 7 transition day so students in Grade 6 will be able to attend their 2025 Secondary School on this day.

Stay well.

Christopher O'Brien



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## ASSISTANT PRINCIPAL UPDATE

*I am excited to share the highlights of our recent Prep-2 Twilight Event, held on a beautiful evening filled with laughter, teamwork, and plenty of treasure!*

*Once the students were dressed and ready, the night kicked off with an adventurous treasure hunt that had our little explorers scouring the school playground looking for the pops of colour from our maths unifix. From secret spots in the garden, tucked away in the playground, every corner of our playground became a magical quest!*

*After the treasure hunt, it was time to unleash our inner artists! Students gathered around to paint their very own ceramic pieces. With a rainbow of colours to choose from, everyone enjoyed expressing their creativity. The smiles as they painted were contagious.*

*As the sun began to set, we all enjoyed a delicious dinner, McDonald's! The favourite meal of nuggets and fries was a hit with our students, fuelling them up for the next activity!*

*After dinner, it was time to let loose on the dance floor! Our fabulous dance instructors kept the energy high with a mix of fun tunes that got everyone moving. Students showed off their best dance moves. The dance floor was alive with joy and laughter.*

*A huge thank you to all the staff who helped make this event a success! Your support and enthusiasm truly made the evening special. We hope to host more exciting events like this in the future, creating more wonderful memories for our Prep-2 students.*

Kindly,  
Shelly

Acting Assistant Principal



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## RESPECTFUL BEHAVIOURS WITHIN OUR SCHOOL COMMUNITY

### **Shared responsibility of members of the school community to behave respectfully**

Positive school environments are important because everyone has the right to be safe and play a shared role in being respectful. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Respectful behaviours are important in building strong, healthy and thriving school communities.

School staff in Victorian Government schools have to follow the [Respectful Workplaces Policy](#) to build and maintain a respectful workplace, including:

- treating each other with respect and consideration
- being inclusive, valuing others and accepting their differences
- recognising the efforts and achievements of others
  - considering our impact on others
- calling out and addressing behaviour that can lead to bullying, harassment and discrimination.

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
  - working with the school to achieve the best outcomes for their child/children
    - communicating constructively with the school
  - making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.



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## 2024 CAMP

As mentioned in the Principal Update, our 2024 camp was highly successful and we took 50 excited students spread from Ardeer South Primary School and our School. Students engaged in canoeing, braving the flying fox, kitchen garden activities, 'Risky Kids obstacle courses' and many more. It's been great to hear the positive feedback from families about some of the new friendships that have been formed, and some of these are from across both schools.

Regards,

Christopher O'Brien



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## NUMERACY TIPS

### Helping your child develop their numeracy skills

Numeracy involves being able to understand how numbers work in everyday situations.

We see and use numbers daily. When reading there are numbers on the page, our house has a number and when we buy something we add and subtract numbers.

Help your child to develop a positive attitude towards numeracy.

It's important to build numeracy skills in your home language.

### Adding

Young children need to develop a sense of addition and subtraction. This includes combining two or more objects and removing and separating objects.

Words to use

- combines with, joins, makes
- less than, more than
- all together
- take away
- how many more



## NUMERACY TIPS

### Helping your child develop their numeracy skills

#### Activities that encourage adding

- Add amounts of everyday items, for example, toys, fruit, books. Children may use their fingers to add.
- As you are walking add the number of different items you see, for example, flowers in a garden.
- On a calendar ask your child to mark the days they went to school or did another activity. At the end of the week add the number of days for each activity.
- When you are shopping talk about what you need to buy. Ask questions such as "How many bananas for everyone in the family?" "If I get one more, how many will we have?"
- Play games that encourage adding using two dice, for example, Snakes and Ladders.



# LITERACY TIPS

## Reading

Children learn from being read to, reading with others and reading to themselves.

Have fun reading together every day. Look for opportunities such as when you are walking to school, the book shop, the library and the supermarket.

Talk about stories, the language used, words in the story, as well as the sounds of letters in words. Read books in your home language.

## Read with your child every day

- Make reading fun and enjoyable. Children learn about reading by watching, copying and interacting with others.
- Let your child choose and re-read books they are interested in.
- Talk about the book before you start reading. Talk about the title and what could happen in the story.
- Discuss the pictures and how they add to the story.
- Whilst reading, ask your child questions about the story such as "What do you think might happen next?" "Why do you think that?"
- After reading, talk about the story. Ask questions such as "Which part of the story did you like best?" "What was exciting, funny or sad in the story?"
- Take turns at reading favourite stories with brothers, sisters or friends.
- Choose a variety of reading materials such as newspapers, magazines, posters, street signs, recipes and shopping lists.



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**SUNSHINE UNITED  
CRICKET CLUB'S**

**COME AND TRY DAY**



**JOIN WITH FRIENDS  
PLAY TOGETHER**

**SUNSHINE UNITED CRICKET CLUB  
COME AND TRY DAY- 2ND NOVEMBER, 9:30-10:30**

**ALL BOYS AND GIRLS WELCOME**

**OFFICIAL SESSION START DATE- 16TH NOVEMBER**



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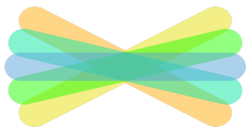


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## GET CONNECTED

 Instagram	Please follow us on Instagram <b>Ardeer.PS</b>
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 <b>Compass</b>	All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.
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 <b>Seesaw</b>	All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.
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