



Ardeer Primary School Literacy Unit Overview

Term 2- 2020

Grades 4/5/6

	Reading	Writing	Speaking & Listening	Spelling & Grammar
Weeks 1 – 5	<p style="text-align: center;"><i>Exploring the World of Persuasive Texts</i></p> <ul style="list-style-type: none"> Read aloud/ view a selection of persuasive texts – You Tube clips, picture story books, articles, advertisements etc. <p style="text-align: center;">Reading Strategies Focuses</p> <ul style="list-style-type: none"> Summarising Connecting Questioning Text Structure 	<p style="text-align: center;"><i>Exploring the World of Persuasive Texts</i></p> <ul style="list-style-type: none"> Identify purpose and audience Explore their own interests Explore persuasive techniques Explore writing a variety of persuasive texts – posters, letters, slogans, advertisements <p>EXAMPLES</p> <ul style="list-style-type: none"> Should animals be kept in cages? All students should have their own laptop or tablet at school. Weekends should be three days long. 	<p style="text-align: center;"><i>Persuasive - objective/subjective/bias opinions</i></p> <ul style="list-style-type: none"> understand when it's appropriate to share feelings and opinions understanding what it's appropriate to remain objective understanding the difference between reporting facts and providing commentary 	<p style="text-align: center;"><i>Prefixes and Suffixes</i></p> <p>Adding common prefixes e.g. dis, il, im, ir, in, mis, anti, pre, un</p> <p>Adding less common prefixes e.g. such as; ex, sub, extra, super, uni, tri, bi, trans, inter,</p> <p>Adding common suffixes e.g. ly, ist, er, est, ment, proof, th, ive,</p>
Weeks 6 - 11	<p style="text-align: center;"><i>Entering the World of an Author</i></p> <ul style="list-style-type: none"> Read aloud/ view a selection of texts from an author of your choice. <p style="text-align: center;">Reading Strategies Focuses</p> <ul style="list-style-type: none"> Visualising Summarising Inferring character traits and feelings Inferring theme and message 	<p style="text-align: center;"><i>Exploring the World of Informative Texts</i></p> <ul style="list-style-type: none"> Study a selection of informative texts on a variety of topics <ul style="list-style-type: none"> animals, space, science, dinosaurs, technology etc Identify the text features of informative texts <ul style="list-style-type: none"> eg Table of Contents, index, glossary, tables, title, diagrams, illustrations etc Experiment by writing informative texts on topics of interest 	<p style="text-align: center;"><i>Clarifying</i></p> <ul style="list-style-type: none"> ask specific questions to clarify a speakers meaning make constructive comments to keep conversations moving to be able to reword your own thinking to convey your message to a range of audiences 	<p style="text-align: center;"><i>Plurals</i></p> <p>Common plurals such as; adding s, adding es, and changing y to i before adding es to words that end in consonant plus y.</p> <p>Irregular plurals such as; tooth/teeth, man/men.</p>