

ARDEER PRIMARY SCHOOL NEWSLETTER

THE PURPLE PULSE

CONTACT US

Ardeer Primary School
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Ardeer, 3022
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February 16th, 2023

Key Dates

Literacy Parent Information
Session

Wednesday 1st March
3:45pm- 4:45pm

Meet the Teacher Night
Monday 6th March
BBQ 4PM – 5:45PM

Swimming Program -Grade
3/4, 4/5 & 6
Monday 27th February –
Friday 10th March

Labour Day- Public Holiday-
(No School)
Monday 13th March

Harmony Day Celebration
Wednesday 22nd March
9:00am – 10am

Prep Picnic
Thursday 30th March

Last Day Term 1
Thursday 6th April
Early Dismissal
2:15PM

PRINCIPAL'S MESSAGE

Dear Families,

It has been so great to see students starting to really settle into the new school year and see the development of some great learning routines so early in the year.

I know that students and staff have been very busy working with each other in the development of these essential behaviors and expectations across all areas of the curriculum, with a particular emphasis on English and Mathematics.

One of the key initiatives supporting the development of this consistent approach has been through the creation of our own First 20 Days of Reading, Writing and Mathematics documents here at our school. This ensures that from day 1 of the school year, all classes are engaging in establishing consistent high quality and research-based practices.

Further details regarding the implementation process in the delivery of high-quality practices centered on English instruction will be covered in our upcoming Literacy Parent Information Session. This is scheduled for **Wednesday 1st March**. I would encourage all parents across the school to attend with their child if they can. This session will be invaluable in learning more about how you can support your child at home and will provide families with greater insight into this vital part of the curriculum.

Have a great rest of your week everyone. I look forward to seeing you all in and around the school.

Yours sincerely

John Mifsud



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ASSISTANT PRINCIPAL UPDATE

It's hard to believe that we are already in Week 3 of term, with lots of exciting events happening around the school. The new preps have settled in well to school and are learning lots. It's great to be in classes each day and see how much our students are loving school. Speaking of new preps, classroom teacher Rachel Orellana has organised a Picnic for our preps and their parents on the 30th March for sessions 1 and 2. More information will be sent out to prep families in the coming weeks, but put this date aside. It will provide parents of prep students with a great opportunity to network with each other as well as hear from their child's teacher.

Swimming Program update:

The 10 day intensive swimming program for Grades 3/ 4, 4/ 5 and 6 will be commencing on the 27th February. Students will be participating in group based swimming lessons at Maribyrnong Aquatic Centre. Students who are not attending will complete an alternative activity back at school during this program.

NAPLAN:

The NAPLAN assessments for students in Grades 3 and 5 will be taking place much earlier this year. These assessments will run later this term (March 15th – 27th) and will take place during the morning sessions for students in Grades 3 and 5). If there is a reason that you would not like your child to participate, please contact me as soon as possible to discuss this.



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LITERACY INFORMATION NIGHT

We look forward to seeing lots of parents attend our upcoming Literacy Information Night. We will share how we implement a balanced approach to Literacy instruction at our school. Including the incredible success that we have had in the implementation of the synthetic phonics program - Sounds Write. We are sure that families will take away lots of practical tips, hints, and strategies to support your child's learning at home.



HAVE YOU EVER WONDERED HOW WE TEACH OUR STUDENTS TO READ, WRITE AND SPELL?

Join us for a Literacy information
night on Wednesday 1st March
@ 3:45PM - 4:45PM

We will share information, tips and
strategies that will help you to
support your child's Literacy
learning journey

Contact Mary Sanelli for more information
9363 1194



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Introducing our 2023 School Captains



Introducing our 2023 House and Vice Captains

Graham House



House Captain



Vice Captain

Buist House



House Captain



Vice Captain



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Introducing our 2023 House and Vice Captains

Maaten House



House Captain

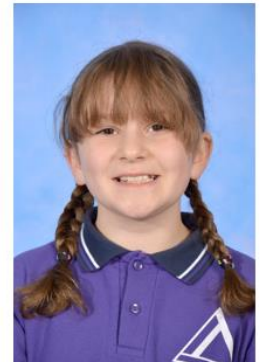


Vice Captain

Thompson House

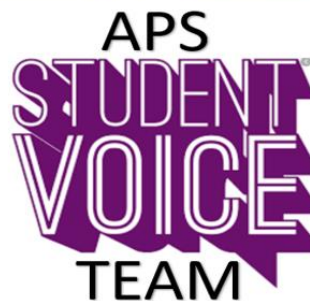


House Captain



Vice Captain

Introducing our 2023 Student Voice Team



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ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to read our school's collection notice, found on our website [here](#).

We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education], please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy – information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese



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NEW OSHC PROVIDER- THEIRCARE

Our school has partnered with an independent provider called TheirCare to provide exceptional Outside School Hours Care services for our school community.

The program is available for all children at Ardeer Primary School from 6:30am until 8:30am in the morning and from 3:15pm until 6:30pm each school day.

During School Holidays & Pupil Free Days the service will operate from 6:30am until 6:30pm.

Families wishing to use this service can visit the TheirCare website: www.theircare.com.au

Families are eligible for a Government Rebate called the Child Care Subsidy which can reduce the cost per session by up to 85%.

More information can be obtained by contacting the school or ringing TheirCare Support Team on **1300 072 410**.

TheirCare provides a stimulating and safe environment for all children. During sessions, children develop life-skills, friendships, confidence and creativity through play-based programs.



TheirCare
Where Kids love to be!

ARDEER
PRIMARY
SCHOOL

Save up to 85%
with the Child
Care Subsidy

We're getting ready for FUN!

TheirCare are proud to work in partnership with Ardeer Primary School to provide quality Outside School Hours Care to your school community commencing in 2023.

Learn more at www.theircare.com.au
or call **1300 072 410**



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NAPLAN 2023

NAPLAN testing will occur for our Year 3 and 5 a bit earlier than in previous years. The NAPLAN test period will begin on the 15th of March 2023 and run for approximately 2 weeks.

Please find some parent information below regarding the NAPLAN assessment. Our Year 3 and 5 teachers will be working with students in preparation for NAPLAN and will undergo practice testing through the NAPLAN demonstration site. This will ensure that students are familiar with the technology used for these online tests. If you have any further questions regarding NAPLAN please contact Chris O'Brien via the school office.

NAPLAN Information for parents and carers **2023**

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy



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What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper (on day 1 only)Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">To be completed after the writing testTo be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



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Grade 6 have been learning new warm-up games.

One example is called Place Value Wars.

You need:

2 players (you can adapt this game for more players)

Deck of cards (note: all face cards = 0, A = 1, 10 = 1)

Something to write with such as a pencil

Paper

(we used whiteboards and whiteboard markers)

Drawn up Place Value table. An example of a 4 digit number is below.

Thousands	Hundreds	Tens	Ones

How to play:

Aim: to create the highest number

Don't forget to wish your opponent good luck!

The deck of cards is placed face down in between the 2 players.

Player 1 flips over a card. The card needs to be put in a place value column which will create the highest number possible.

Player 2 then takes their turn.

Keep selecting cards until all places on the table have been filled.

The winner is the person who has created the largest number.

Tips: If you have a low number, such as 1, 2 or 3, put them into the Ones place.

If you select a 4, 5 or 6, we recommend you place them into the Tens place or Hundreds place.



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If you select a 7, 8 or 9, we recommend you place them into the Thousands place.

Any age can play this game. It can be changed to have less or more places to create 1, 2, 3, 4, 5, 6, 7 or more digit numbers. You just need to also add or remove places on the table such as Ones, Tens, Hundreds, Thousands, Tens of Thousands, Hundreds of Thousands, Millions etc.



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Teach your child how to keep themselves safe

As your child gets older, they become increasingly independent and may spend time away from you or with a babysitter/carer. As part of the journey of growing up, it's important to speak to your child about being safe. Let them know:

Tip 1

It's OK to say NO if they think what they're being asked to do is or feels wrong.

Tip 2

If they feel they're in danger, it's OK to yell, scream, kick or run to a safe place that you and your child have both agreed on – such as a neighbour or friend.

Tip 3

Make sure that you tell your child that you would never send a stranger to pick them up.

Tip 4

They can tell a lie, even to an adult, if they need to get away from someone who makes them feel unsafe.

Tip 5

To use a 'code' word you both have agreed on, to let you know they're not feeling safe; as an example, using your first name when talking to you on the phone.

Tip 6

Their body is their own – once a child no longer needs nappies to be changed or help with toileting, a carer or any other person should not touch their private areas.

Tip 7

To tell you or another adult if they have any problems or if someone is making them feel unsafe.

Tip 8

A babysitter or any other adult should not ask a child to keep a secret.

Tip 9

Not to give out personal information online, including their school, suburb, sporting team or nicknames and to never meet someone they have met online in person.



COMMISSION FOR CHILDREN AND YOUNG PEOPLE

LEVEL 20/570 Bourke Street Melbourne 3000 - 03210229 - www.ccyv.vic.gov.au



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AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our FEBRUARY OPEN DAY!



AUSTRALIAN SCHOOL OF PERFORMING ARTS



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AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman, Amy Shark and Christine Anu. You may have seen our girls perform at the National Memorial Service for Queen Elizabeth II, the AFL Grand Final or on the recently released 'I Still Call Australia Home' campaign for Qantas.

Now accepting enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Cheltenham, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Ringwood and Yarraville.



QANTAS

JOIN US AT OUR **FEBRUARY** OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS



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Meet the teacher BBQ

**Monday 6th March
4PM – 5:45PM
Underneath the COLA**



Catch up with your child's teacher and join us for a free sausage sizzle

GET CONNECTED



Please follow us on Instagram

Ardeer.PS



We respectfully
living cultures



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.

ping



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Sunshine Heights Football Club

Junior Registration Come and Try Day



**NEW PLAYERS WANTED!!!!
BOYS & GIRLS AGED 6-9**

**MONDAY 20TH FEBRUARY
5PM**

**AINSWORTH RESERVE
GLENGALA ROAD
SUNSHINE WEST**

***CALL JOYCE
0421 379 493***

***CHILD MUST TURN 7 YEARS OF AGE BEFORE 30 APRIL 2023**



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DO YOU LOVE TO SWIM?



Come join us!

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

We would love to hear from you
<https://swimland.swimming.org.au>

secretary@swimlandswimclub.com

WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**ZERO
DROWN**
TOLL IS OUR GOAL!

**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook
67 Damley Street, Braybrook
(03) 9311 7459
braybrook@paulsadlerswimland.com
paulsadlerswimland.com.au



Est. 1972
Paul Sadler Swimland
...Small Successes, Proudest Moments



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Community Foundation

WorkSafe

MAJOR PARTNER

Leadership Project

FREE

YOUTH LEADERSHIP PROJECT

REGISTRATIONS ARE NOW OPEN FOR 2023!

The Western Bulldogs Youth Leadership Project is a dynamic leadership program for young people in the West, aged 14-16 years old.

Each session develops a range of life skills that shape strong, community minded young leaders and include opportunities to make a meaningful contribution and connection to their local community, develop social impact projects and attend AFL and AFLW gameday experiences.

Learn from respected industry leaders and build skills in:

- Leadership
- Resilience
- Community engagement

For more information, please email foundation@westernbulldogs.com.au

IMPACT THAT *inspires*

Connect with us on social
@WBFCFoundation



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five tuition

Person-centered

- Five Tuition complements school-based approaches by providing personalised help for each student.

Values-driven

- Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.

Impact-focused

- We focus on impact because we take our mission of helping students thrive in school and life seriously.

Evidence-based

- Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.

Inclusivity-embracing

- We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

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