

# ARDEER PRIMARY SCHOOL NEWSLETTER

## THE PURPLE PULSE

### CONTACT US

Ardeer Primary School  
84- 114 Suspension Street,  
Ardeer, 3022  
Ph: 9363 1194  
W: ardeerps.vic.edu.au  
E: ardeer.ps@education.vic.gov.au



**June 1<sup>st</sup>, 2023**

### Key Dates

Cyber Safety Police talk

Grade 4/5 & 6

Tuesday 6<sup>th</sup> June

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Curriculum Day (no students  
attending)

Friday 9<sup>th</sup> June

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King's Birthday (Public  
Holiday)

Monday 12<sup>th</sup> June

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Grade 2/3, 3/4, 4/5 & 6  
attending Arts Centre  
Performance

Wednesday June 14<sup>th</sup>

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RACV Whole School  
Incursion

Monday 19<sup>th</sup> June

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Semester 1 Report access open  
to families on Compass

Friday 23<sup>rd</sup> June

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Last Day Term 2  
Early Dismissal (2:15pm)

Friday 23<sup>rd</sup> June

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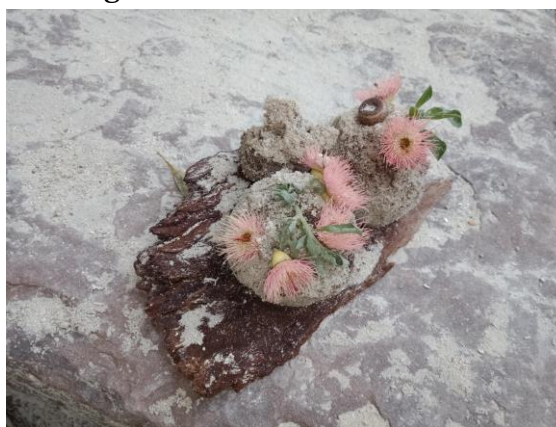
### PRINCIPAL'S MESSAGE

Dear Families,

It's truly amazing the things that you find in and around the school when you are on yard duty. I came across this beautiful creation below just sitting on one of the mud rocks in our new inclusive playground and just couldn't walk past without capturing a photo of it.

One of the many pieces of positive feedback that we received from our recent EBS South Korean visitors was the real sense that students have an active role in the design, look and feel of the school. It is something that we value greatly and a feature that we actively seek to ensure. The creation of an attractive, safe, orderly, and welcoming school and learning environment is important and one in which students are active agents in the creation of.

Ensure that all students feel a great sense of belonging and connectedness to the school is an ongoing goal of ours. We know that this is an important element that really helps to support the best learning and wellbeing outcomes for all students.



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## ASSISTANT PRINCIPAL UPDATE

Dear families,

This year we have started to implement a school-wide behaviour framework called School-Wide Positive Behaviour Support. More information on this can be found [here](#) on our school website. As part of this implementation, we are reviewing our school values and we would love to have your input. You can vote for the school values that you believe are important for the success of our students by filling out a Google form which can be found by clicking [here](#) or by scanning the QR code below.

Students will be participating in some activities over the next couple of weeks to have their voice heard as well. We would appreciate all families completing the Google form once between now and the 6th June. We will then announce our new values later this term. There is also an iPad set up at the general office with a link to the survey if you are unable to complete this at home. Please drop into the office and you will be able to vote that way.

As we move into the cooler months, just a reminder to ensure that your child is still coming to school in correct school uniform. Our rugby jumper and bomber jacket are available to purchase at the office if your child is needing new uniform, or alternatively we do have our second-hand uniform stall set up at our weekly Friday assembly where uniform items can be purchased for a gold coin donation. If you're having difficulty in purchasing uniform items, please don't hesitate to reach out to me and I will be able to outline what support options are available.



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**ASSISTANT PRINCIPAL UPDATE (CON'T)**

**Prep bags 2023 survey**

Have your say about this year's Prep bags in a short survey, closing Sunday 9 July

Each year, the Department of Education gives every Prep student attending a Victorian government school a bag full of goodies to celebrate this milestone in their education journey. The information and educational resources in the bags are designed to help Prep students and their families thrive from the start of Term 1.

The department is inviting parents and carers of current Prep students to participate in a short survey about the 2023 Prep bags, by 5 pm on Sunday 9 July 2023.

Your feedback will help the department learn what families liked about the Prep bags and what can be improved in 2024.

You can have your say at [2023 Prep Bags – Evaluation Survey](#).

The survey takes 5 to 10 minutes to complete, and responses are anonymous.

For more information on this year's Prep bags, refer to [Prep bags](#).

Christopher O'Brien

Assistant Principal



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### **FUNDRAISING- 4 TICKETS TO THE MEDALLION CLUB OR MCG + PARKING**

Our new OSHC provider TheirCare this year have kindly donated a wonderful prize to support our fundraising efforts in 2023. This includes **4 seats at the MCG** to any AFL game **or 4 Medallion Club seats** at Marvel Stadium to any AFL game this season **(parking also available).**

Raffle tickets will be sent home to all students on Monday 8th May. If you are unable or do not wish to sell the raffle tickets that have been sent home, we kindly ask that you return these tickets to the office for re-distribution. Tickets are \$3 each or 5 for \$10.

**The raffle will be drawn at our school assembly on Friday 2nd June. Please return all money and tickets by this date.**



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## LEARNING THROUGH LUNCH

The students in Grades 4/5 and 6 recently participated in a fantastic excursion to William Angliss Institute. The students were treated to a delicious three course meal and included a range of volunteers seated at their tables with a focus on developing their dinner conversation skills and table etiquette. There was also an opportunity for the students to be involved in a Q and A session with the students that are training at the institute and one of the highly accomplished chefs/teachers. This experience was aimed at broadening student understanding about possible educational pathways for them beyond high school as well as supporting a range of aspects of the Victorian curriculum. This includes Critical and Creative Thinking, Intercultural and Personal and Social capabilities. This opportunity was organised and fully subsidised through our partnership with Ardoch Youth Foundation.



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## BUNNINGS VISIT

A huge shout out to Rose at Bunnings Sunshine for the generous donation of plants for our garden and the amazing workshop that she ran for our students last week. A group of our incredible APS lunch time garden group learnt so much about the process of selecting and planting a range of edible plants. They even managed to roll up the sleeves and get them in planted in our new Biofilta wicking beds. We can't wait to see these plants grow and thrive over the next few months. 🌱 🌸 ☁

I look forward to seeing the ongoing development of this fantastic space with the addition of a range of other edible and native plants and various fruit trees.



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**If you are interested in volunteering to help support the maintenance and care of our new garden, please speak with John Mifsud. We look forward to seeing how this space will support student learning and become a community hub for families and community groups to access**



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## EBS FILMING

It was a real pleasure to host Professor Jongho Shin and the crew from South Korean television station EBS (Education Broadcasting System) this week. I received communication from the Department of Education Media team who recommended our school to the broadcaster. Professor Jongho Shin and his crew are currently filming a major documentary series and were very interested in what we're doing in the Victoria education space and specifically at Ardeer Primary School. My special thanks to all staff and students across the school and a special mention to Roxene Beech, Rachel Orellana and P/1B for your work in supporting this project. The feedback about our school and students from Professor Shin and the crew was extremely positive.



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# Student Led Interviews – July 19<sup>th</sup> - 1pm – 6:30pm

Dear Families,

Last year we implemented Student Led Interviews, and the feedback was extremely positive. This shift was aimed at enhancing greater opportunities for student voice and agency. The skills that students develop in readiness for these interviews are extremely valuable. This work aligns with our aim of ensuring happy and confident learners that are:

- active participants in their learning
- able to articulate their strengths and areas for improvement
- able to reflect deeply on what and how they best learn
- able share their successes and challenges at school

**As these will be Student Led Interviews, students must attend the interviews with their parents/guardians. Students will be leading these learning conversations with the support of their teacher.**

The Student Led Interviews are strictly 10 minutes and will be held in your child's classroom. If you need more time with a particular teacher, arrange a separate meeting or phone call. You can also ask for a conference at other times. If you're concerned about your child's progress, contact the school to make an appointment.

To make a booking, please go to:

[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

**Bookings can now be made online  
and must be finalised by Monday 19<sup>th</sup>  
June at 4pm**

MAKE A BOOKING

enter the code: **ftztj**



Enter your details



Select your child's teacher



Select the appointment times that suit your family best

**Or scan the  
provided  
QR code**



When you click FINISH your selected bookings will be emailed to you immediately. If you not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

If you have any further enquiries, please contact the school on 9363 1194. If you need to view, cancel, change or print your bookings: Click on the link in the confirmation email you received after you made your bookings OR return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code and the email address you used when making your bookings **REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR** - reminders will not be sent home.



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Some suggested questions that parents/guardians may ask their child during the Student Led Interviews may include:

- 1. How do you feel about school and your learning?**
- 2. What do you like most about school and why?**
- 3. Can you tell me about the work that you have chosen for your portfolio and why you chose it?**
- 4. What part of your learning are you most proud of?**
- 5. Can you tell me what your goals are for reading, writing and maths? How do you think you are going with these goals?**
- 6. What areas of your learning would you like to improve? Why?**



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# WEEKLY RECAP

This week children created family chains, their own family tree, used clay to create their family members and then later painted them to take home. We engaged in various group games memory tag, line tiggly, octopus, colour corners

**Theme: National Families WEEK**  
**May 22nd-26th**



## Children's Attendances

**MON BSC:12 ASC: 19**

**TUES BSC: 11 ASC: 20**

**WED BSC: 12 ASC: 21**

**THURS BSC: 10 ASC:21**

**FRI BSC: 10 ASC:15**



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# YouthNow



**@ Ardeer Primary School**

**When:** Thursday mornings @ 9:30am - 12pm

**Where:** Library

**Contact:** Colleen Bergin- [colleen@youthnow.com.au](mailto:colleen@youthnow.com.au)

0400 865 103



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## Teach your child how to keep themselves safe

**As your child gets older, they become increasingly independent and may spend time away from you or with a babysitter/ carer. As part of the journey of growing up, it's important to speak to your child about being safe. Let them know:**

### Tip 1

It's OK to say NO if they think what they're being asked to do is or feels wrong.

### Tip 2

If they feel they're in danger, it's OK to yell, scream, kick or run to a safe place that you and your child have both agreed on – such as a neighbour or friend.

### Tip 3

Make sure that you tell your child that you would never send a stranger to pick them up.

### Tip 4

They can tell a lie, even to an adult, if they need to get away from someone who makes them feel unsafe.

### Tip 5

To use a 'code' word you both have agreed on, to let you know they're not feeling safe; as an example, using your first name when talking to you on the phone.

### Tip 6

Their body is their own – once a child no longer needs nappies to be changed or help with toileting, a carer or any other person should not touch their private areas.

### Tip 7

To tell you or another adult if they have any problems or if someone is making them feel unsafe.

### Tip 8

A babysitter or any other adult should not ask a child to keep a secret.

### Tip 9

Not to give out personal information online, including their school, suburb, sporting team or nicknames and to never meet someone they have met online in person.





# TURNING maths into a story

By presenting mathematics as a story children can make links to their everyday life. Begin by reading books to your child that include numbers and counting.

Turn everyday events or objects into a maths story:

- 76. Count the fruit in the fruit bowl.
- 77. Cut fruit into six pieces.
- 78. Count the pieces of toast you cooked at breakfast.
- 79. Add the total of cutlery at the table.
- 80. Count the number of people travelling in the car or the bus.

Encourage your child to draw and talk about the number of things in the pictures they have drawn. Write down your child's ideas as a story. Here are some examples:

- 81. There are five pieces of fruit in our bowl. Three are apples and two are bananas.
- 82. My lunchbox has four things inside. One sandwich, one orange and two slices of cheese.





# CATALOGUES

- 175. How would you spend \$40 from a catalogue? How many products can you buy for \$40?
- 176. Select five products from the catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?
- 177. What is the best value sale item in the catalogue? Can you explain your reasoning?
- 178. What are the cheapest and most expensive items in your catalogue?
- 179. Compare the cost of a product across different stores using different catalogues. What did you find?





# ENROL FOR 2024

84 - 114 SUSPENSION ST, ARDEER, 3022

T: 9363 1194

E: [ARDEER.PS@EDUCATION.VIC.GOV.AU](mailto:ARDEER.PS@EDUCATION.VIC.GOV.AU)

W: [WWW.ARDEERPS.VIC.EDU.AU](http://WWW.ARDEERPS.VIC.EDU.AU)

#ARDEER.PS

**A small school that offers a high quality  
personalised learning experience**

**CONTACT THE SCHOOL FOR A PERSONALISED TOUR**



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# JUNIOR FOOTBALL

## U12 GIRL PLAYERS WANTED



TRAINING  
WED AND FRI  
5-6PM  
GAME DAY  
SUNDAY

CLUB MEMBERSHIP  
\$100  
INCLUDES SHORTS  
AND SOCKS

CONTACT  
RACHEL  
0417 356 150  
GIRLS BORN IN 2011  
OR 2012

TRAINING AND HOME GAME LOCATION: JR PARSONS RESERVE, STANFORD STREET, SUNSHINE  
FEMALE AND MALE ACCREDITED COACHES

[ALBIONFCGIRLS@GMAIL.COM](mailto:ALBIONFCGIRLS@GMAIL.COM) [WWW.FACEBOOK.COM/ALBIONCATSFC](http://WWW.FACEBOOK.COM/ALBIONCATSFC)



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**We're getting ready for FUN!**



**TheirCare are proud to work in partnership with Ardeer Primary School to provide quality Outside School Hours Care to your school community commencing in 2023.**

Learn more at [www.theircare.com.au](http://www.theircare.com.au)  
or call [1300 072 410](tel:1300072410)



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# WESTERN REGION WINTER T-BALL COMPETITION

**MINI T-BALL**  
**4-7 YRS**

**COST**  
\$60 FOR NEW MEMBERS  
\$10 COMPETITION  
FEE FOR EXISTING  
MEMBERS

**MINI T-BALL**  
**5 PLAYERS PER**  
**TEAM**

**MAJOR T-BALL**  
**8-12 YRS**

**MAXIMUM OF 12**  
**TEAMS PER**  
**DIVISION**

**FOR NEW OR EXISTING MEMBERS**  
**OR PERMIT MEMBERS**

**MIXED GENDER TEAMS**

**PATHWAY TO JUNIOR SOFTBALL**

**TUESDAY'S 5-7PM**  
**STARTING JULY 11TH**  
**RUNNING FOR 12 WEEKS**

**MAJOR T-BALL**  
**7 PLAYERS PER**  
**TEAM**

**VENUE:** **SUNSHINE SOFTBALL**  
**ASSOCIATION, MORE PARK,**  
**ESMOND ST, ARDEER**

**REGISTER**  
**HERE:**



**Contact:**  
[sunshine.softball2012@gmail.com](mailto:sunshine.softball2012@gmail.com)  
[www.revolutionise.com.au/sunshine](http://www.revolutionise.com.au/sunshine)  
[sa/home/](http://sa/home/)



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## GET CONNECTED



Please follow us on Instagram

**Ardeer.PS**



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.



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- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

*We would love to hear from you*  
<https://swimland.swimming.org.au>

secretary@swimlandswimclub.com

## WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES  
FILL QUICKLY  
BOOK YOUR  
CLASS  
TODAY!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:  
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**ZERO  
DROWN**  
TOLL IS OUR GOAL!

**LEARN FROM  
THE SURVIVAL  
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook  
67 Damley Street, Braybrook  
(03) 9311 7459  
[braybrook@paulsadlerswimland.com](mailto:braybrook@paulsadlerswimland.com)  
[paulsadlerswimland.com.au](http://paulsadlerswimland.com.au)



Est. 1972  
**Paul Sadler Swimland**  
*...Small Successes, Proudest Moments*



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# five tuition

## Person-centered

- Five Tuition complements school-based approaches by providing personalised help for each student.

## Values-driven

- Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.

## Impact-focused

- We focus on impact because we take our mission of helping students thrive in school and life seriously.

## Evidence-based

- Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.

## Inclusivity-embracing

- We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

**Williams Landing Shopping Centre**  
Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)

# five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

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