

ARDEER PRIMARY SCHOOL NEWSLETTER

THE PURPLE PULSE

CONTACT US

Ardeer Primary School
84- 114 Suspension Street,
Ardeer, 3022
Ph: 9363 1194
W: ardeerps.vic.edu.au
E: ardeer.ps@education.vic.gov.au



November 23rd, 2023

Key Dates

Prep Transition Session #2
Friday 24th November

Step Up Day #1
Monday 27th November

Prep Transition Session #3
Friday 1st December

Step Up Day #2
Monday 4th December

Family Quiz and Maths Night
Tuesday 5th December
5.30pm- 6.30pm

School Concert & Art Show
Monday 11th December
4:45pm – 5:15pm (Art Show)
5:15pm- 6:30pm (Concert)

Curriculum Day (Pupil Free Day)
Tuesday 12th December

School Awards Assembly
Thursday 14th December
9:00 – 10:00am

Grade 6 Graduation Night
Thursday 14th December

Report access open to families
Monday 18th December

PRINCIPAL'S MESSAGE

Dear Families,

I hope you are all keeping well.

It has been a very exciting couple of weeks at the school.

The school was a hive of excitement last week with our P-2 Twilight Activities Night. The students participated in pizza making, a hip-hop dancing workshop and a range of outdoor activities.

A group of around 40 of our Grade 3-6 students participated in a camp at Phillip Island. From the feedback that I received, the behaviour of all students was exceptional. Some of my fondest memories of school was having the opportunity to attend events such as camp. I'm sure the students have also formed some positive and lasting memories as well.

The experience of a camp really helps students step outside their comfort zone which can be a really good thing. It offers students the opportunity to participate in a range of new experiences, taste different foods and interact with students they may not have had the chance to.

My sincere thanks to all the staff for your dedication and support in organizing events such as excursions, camps and the recent twilight activities. Events such as these don't just happen. It takes significant planning, time and energy behind the scenes. Including asking staff to spend time away from their own families.

We are really fortunate to have such dedicated and supportive staff.



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

ASSISTANT PRINCIPAL UPDATE

Dear Families,

Firstly, I wanted to congratulate the students who attended our Grade 3-6 camp this week. They consistently demonstrated our school values of Respect, Responsibility and Safety. We had lots of positive feedback from camp staff and our bus driver about how fantastic their behaviour was which was great to hear. Our students had a fabulous time and made the most of the vast opportunities that were presented. Thanks also to the staff who attended camp this year, without them giving up their time to be away from their families, camp just wouldn't be able to happen.

SWPBS Family Night

Thanks so much to the families who made it along to our School-Wide Positive Behaviour family night. Everyone had great insights and made valuable contributions to shaping our SWPBS Behaviour Matrix. This has been finalised and will be shared with our community very soon.

Family Maths and Quiz Night

A quick reminder about our Maths Family Night. This will be at school on the 5th December from 5.30pm. All families are welcome to come along and enjoy a fun hour of friendly competition! Light refreshments will be provided following the session. RSVP have been sent home and we'll look forward to having many of you here for a fun night of activities.

Year 7 Transition Day

A reminder that all Grade 6 students who are enrolled in a Government Secondary School for 2024 will attend their secondary school for a transition day on the 12th December. This will be a student free day for all other students as staff will have professional learning on this day. Students attending Sunshine College in 2024 will also be able to attend an excursion to the school with Ms Halil and myself on November 30th. Permission forms will be sent home tomorrow.



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2023 P-2 TWILIGHT ACTIVITIES NIGHT

Oh what a night! Prep - 2 Twilight Activities. A jam-packed night of games, fun, laughter, dancing, pizza making and more! Thanks to all the support for making it a night to remember for our students.



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LUNCH TIME GARDEN CLUB

The students in the Garden Club were super excited to try some organic kale chips, strawberries and celery grown in our very own school garden.



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VICTORIAN SCHOOLS GARDEN PROGRAM

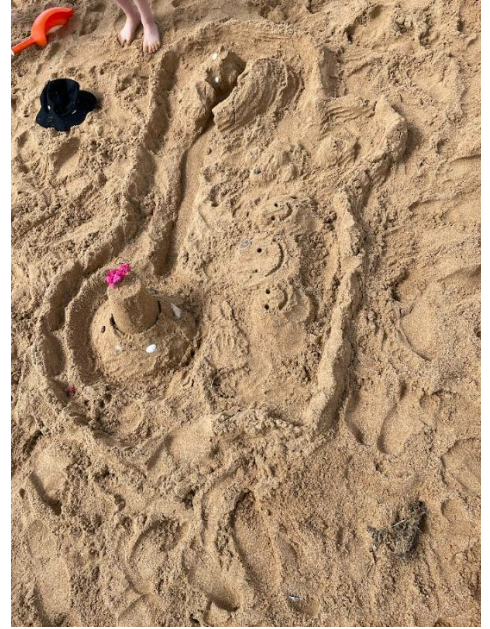
The school received a \$250 Merit Grant earlier in the year. The voucher was used at Diaco's Garden Nursery, Keilor East to buy a range of citrus varieties including a mandarin, grapefruit, orange, and lemon trees. These will be planted in our school garden soon.



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2023 SCHOOL CAMP

The students from Grades 3-6 had an incredible time at the 2023 Phillip Island school camp. My thanks to all the staff for giving up their home comforts and time away from loved ones to make it an incredible experience for our students.



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2024 PARENT PAYMENTS

Dear Families,

At Ardeer Primary School, we are committed to providing the very best educational outcomes for all students. We are looking forward to a great year of teaching and learning and would like to advise you of our voluntary financial contributions for 2024.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and wellbeing support for our students. We want to thank you for all your support in previous years. As a small school, we operate with an extremely finite budget and your contributions make a huge difference to our school and the programs that we can offer.

In past years, our community has supported us by paying these contributions which has allowed us to offer a robust and varied curriculum program. To sustain these programs this support is still very much needed. We hope that this support will remain, and families continue to pay these contributions.

For further information on the Department's Parent Payments Policy please see the one-page overview attached.

We thank you in advance for your support and look forward to working with you and your child in 2024.

Yours sincerely

John Mifsud

Principal

Ruth O'Reilly

School Council President



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Foundation - 6

Curriculum Contributions- items and activities that students use, or participate in, to access the Curriculum

| | |
|---|--------------|
| Book Pack | \$55.00 |
| Classroom materials (shared) coloured paper, butcher paper & other misc. items | \$10.00 |
| Curriculum support resources / experiences - All students will participate in STEAM (Science, Technology, Engineering, Arts & Mathematics) throughout the year. This covers the cost of a range of construction items and bulk supplies (e.g. pipe cleaners, icy pole sticks, tape, straws, wool, cups, etc. used to support the delivery of this area of the curriculum and to enable the creation of learning artefacts such as dioramas, models, conduct experiments and other creative designs. | \$10.00 |
| Technologies – ICT equipment, infrastructure and support- Provision and upkeep of devices from the shared classroom sets in all classrooms & specialist classes. | \$25.00 |
| ICT- Technologies- Apps/memberships/licenses -Essential Assessment- \$16.00 -Inquisitive -\$7.00 | \$23.00 |
| Photocopying - Printing and photocopying of learning materials | \$12.00 |
| Nightly reading diary | \$5.00 |
| Swimming Program- 10 Day Intensive Swimming Program- All students P-6 | \$120.00 |
| Total | \$260 |
| Nightly reader bag- All Prep, new enrolments or replacements* | \$14.00 |
| Headphones-All Prep, new enrolments or replacements* | \$8.00 |



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Extra-Curricular Items and Activities

Ardeer Primary School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the curriculum. **These are provided on a user-pays basis.**

| Extra-Curricular Items and Activities | |
|---|-----------------------|
| Interschool Sports– Grade 4-6 – Transportation costs (Bus hire) for all away interschool sport games that require a coach (Grade 4/5 and Grade 6 classes only) | \$40.00 |
| Graduation Grade 6 - Grade 6 graduation t-shirt and contribution towards end of year graduation activity An additional contribution may be required based on the nature of the determined event* | \$60.00* |
| Camp Grades 3- 6 | T.B.C*(Approx. \$350) |
| Prep – 2 Twilight Activity | T.B.C*(Approx. \$40) |
| Incursions & Excursions (Grade specific- Individual costs will vary dependent on the number of students in attendance and associated costs) | T.B.C |

Other Contributions- for non-curriculum items and activities

The School Council invites an additional contribution from each student/family. This contribution will be used by School Council to provide:

- assistance for other families experiencing hardship
- additional materials and services to improve the buildings and grounds
 - additional computers and equipment
 - additional programs to benefit students
- grounds and facilities maintenance & enhancements

Families may nominate the amount they wish to contribute, and any amount would be appreciated. At this time, may we suggest - **\$30 per child or \$50 a family.**

Financial Support for Families

At times, all families can experience financial hardship and so we offer a range of support options to assist in these circumstances.

If you are experiencing financial hardship and you would like to arrange a **confidential discussion about alternative payment arrangements, please contact:**

John Mifsud| Email: john.mifsud@education.vic.gov.au (Principal)

Chris O'Brien| Email: christopher.obrien@education.vic.gov.au (Assistant Principal)

Camps, Sports & Excursion Fund (CSEF)



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

The Victorian Government has again committed to providing eligible students with Camps, Sports & Excursion funds (CSEF). These funds are paid to the school to use towards excursions, incursions, and camps for eligible students. To be eligible for the funding, a parent or legal guardian must be the holder of a current Healthcare card or Pension card or be a temporary foster parent on the first day of Term 1 or Term 2. Parents who are eligible for CSEF and are applying for CSEF for the first time at the school or have a child commencing in 2024 will be required to complete a CSEF application form as early as possible in the New Year. Applications close at the end of Term 2, 2024.

Centrepay

Centrepay is a free service offered by Centrelink to help recipients of Centrelink payments arrange regular deductions for payment of ongoing expenses and regular bills. Should you wish to participate in this, please speak with a member of the administration team in the Office.

The Office will be open between the following times in January 2024 to assist parents in making payments prior to the commencement of the school year.

| | |
|---------------------------------|-----------------|
| Monday 29 th January | 8:00am – 4:00pm |
|---------------------------------|-----------------|

Payment Methods:

- EFTPOS • CASH
- DIRECT DEPOSIT

Account Name: Ardeer Primary School

BSB: 063172

Account Number: 10126125

Bank Name: Commonwealth Bank

When paying by direct deposit please use your child's SURNAME and 2024 PP as the reference e.g. "SMITH 2024 PP"



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PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



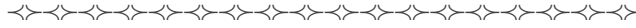
SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

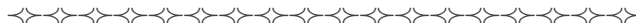


STAFFING NEWS

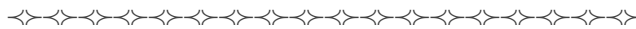
Katrina Pantzopoulos will soon be commencing Family Leave. Her last day will be **Friday 1st December**. We wish her a wonderful period of leave and look forward to hearing about the arrival of her baby. Her class will be covered through a range of internal staffing arrangements over the remaining 11.5 days of school.



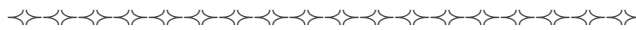
After many years working as our school bus driver, Kristy Bartley has decided that she will be finishing up at the end of this year. We thank her for her wonderful contributions to the school over an 8-year period. The strong working partnerships that she has formed with families and amazing rapport with students has been brilliant.



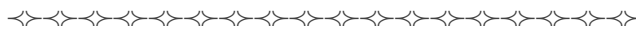
Jen Gusman will also be leaving at the end of the year. She has completed her Teaching degree and has secured an ongoing position in a school. Jen has been an incredible Business Manager at Ardeer Primary School for 14 years and a very valued member of the team. She will leave very big shoes to fill, and we look forward to providing further details regarding her replacement soon.



Jo Vassallo our school Chaplain has been working part time at the school for many years now. Over this time she has been a great support to students whether through her one on one, whole class, small group and lunch time sessions. We received the unfortunate news that our school missed out on receiving the Federal Chaplain funding for 2024 and as a result Jo will be finishing up at Ardeer Primary School this year. We thank Jo for the strong parent and school partnerships that she has helped foster throughout her time at the school and for all her hard work in helping to support positive wellbeing outcomes for our students.



After many years of commuting long distances to and from Ardeer, Dianne Herrmann (Auslan teacher) will be leaving at the end of the year. Dianne has contributed to the creation of a wonderful Auslan program here at the school and we look forward to seeing this continue as our LOTE subject in 2024. A replacement for Dianne will be announced soon.



We are thrilled to announce the appointment of our new TLI (Tutor Learning Initiative and Enrichment teacher) here at the school for 2024. Celia Iao will be joining the team, and we look forward to welcoming her next year.



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CHILD SAFE STANDARDS

Older children home alone

There is no specific law in Victoria that says what age children can be left alone. Victorian law is clear however, that it is a parent's responsibility to ensure that their children are appropriately and safely cared for.

When deciding if your child is old or mature enough to stay home alone, it's useful to consider the following questions:

Tip 1

Do they feel comfortable and confident about being left alone?

Tip 2

Can they use the telephone?

Tip 3

Do they know how to keep themselves safe? For example, do they know not to answer the door or not to swim in the pool?

Tip 4

Are they mature enough to handle any problems that might arise like a fire or injury?

Tip 5

Do they have any illnesses, such as asthma, that may make it unsafe for them to be alone?

Tip 6

Do they know appropriate adults in your local area who they can contact for help?

Tip 7

Do they know how to access emergency services by ringing 000?

Tip 8

How long will you be away? There is a big difference between you going to the shop for a few minutes and being gone for several hours.

Tip 9

Who else is in the house?



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Recently, students from Year 4, 5 and 6 had the valuable opportunity to partake in a school excursion that combined a visit to a Deaf café with a historical tour of the original Deaf school's construction. The fascinating history behind this institution stems from the life of Mr. Fredrick John Rose, who was profoundly deaf and from England.

Mr. Rose's Journey brought him to Melbourne during the Gold Rush era, where he subsequently trekked to Bendigo in pursuit of fortune, like many others at the time. Despite being a carpenter by trade, his quest for gold proved elusive, prompting a change in his path.

During this transformative period, he chanced upon an article that caught his attention: a heartfelt plea from a mother seeking support to establish a Deaf school. Responding to this plea, Mr. Rose met with the concerned mother, and together, they deliberated on the concept of setting up the first Deaf school.

Today, this historic institution is renowned as the 'Blue Stone Building'. During our excursion, students had the privilege of visiting this iconic site, allowing them to gain a deeper understanding of the educational experiences that unfolded within its walls. It was a journey into history that provided students with a unique perspective on the educational landscape of the past.



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By Joshua in grade 6

Our excursion was to go to the deaf café and deaf school. The day started with getting on the bus and sitting down next to William at the back, we chatted and played on MS H's iPad until we got there but this part isn't important.

We got off the bus and walked over to the deaf café and was warmly greeted by a café employee who was very kind to us. We sat outside for a while practicing signing our name, 2 employees helped us sign our names (they were also deaf). Finally, after waiting 5 minutes we sat down at tables and was called up to sign our names (we didn't get to sign our order instead we greeted them and said our name although some people asked to sign their order but I didn't know that). I ordered a sausage roll, brownie and a chocolate Big M, quickly after we were given our ordered and we proceeded to eat it although we had less time to eat due to us waiting outside before being seated so we had extra time, about 10 minutes. After we ate we headed outside to be greeted by a man who was going to be our tour guide inside the deaf school.

We headed inside the school and we learnt about FJ rose who was the original owner at the school, we also learnt that a deaf mother complained to the newspaper about her deaf daughter and how she could not receive education due to her being deaf, FJ rose saw this and decided to make the first deaf school in Melbourne but before he could make the school he had to marry someone (I forgot the rest but I know that FJ rose got kicked out by hearing people at the school and that he spent all of his fortune from being a carpenter into the school). We headed down the hall way and was led into the basement which we learnt about the boy's bath room (they only had 1 bath a week). Before learning about the boys bath we learnt about the well which had to get water, heat it up then put it in the bath and they had to do this a lot of times. We then went past the bath and we learnt that they learnt either woodwork or something else I forgot. Afterwards we went upstairs (there was a ton of stairs) where we were split into 2 groups, one went upstairs to the tower and learnt about it and the other group (I went into the room near first) went to the room near and we learnt about lots of things, tools, diaries and lots of photos. Afterwards we switched places and I went upstairs to reach the tower. The tower didn't have any major purpose other than to be built to be the tallest building in Melbourne for a year or so.

After all that we descended the building and went outside to take some photos

Overall, the experience was amazing and I think I really liked it.



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Junior Pre-Season Training



**TRAINING RETURNS
EVERY WEDNESDAY
STARTING 15TH NOVEMBER**

**NEW PLAYERS WELCOME
TO COME & TRY
GIRLS & BOYS AGED 6-11
*CHILD MUST TURN 7 YEARS OF
AGE BEFORE 30 APRIL 2024**

***AINSWORTH RESERVE
GLENGALA RD
SUNSHINE WEST
6.00PM - 7.00PM***

***CALL JOYCE
0421 379 493***



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Ardeer P.S presents:

2023 SCHOOL CONCERT & ART SHOW

December 11 2023

Art Show Open From 4:45pm

Concert- 5:15pm - 6:30pm

**PACK A PICNIC,
BRING A RUG & RELAX
UNDER THE COLA**

BBQ AND DRINKS AVAILABLE FOR
PURCHASE ON THE NIGHT



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FUN CHESS LESSONS FOR KIDS!

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork

An innovative program designed to foster social and emotional development in children. Students will learn that while winning is fun, it isn't everything, and when they lose they must show empathy.



To book online, scan or go to
chessmates.com.au/schools

For more information, email info@chessmates.com.au
or call us on 1300 CHESS MATES



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ARDEER PS

FAMILY QUIZ AND

MATHS NIGHT

TUESDAY 5TH DECEMBER 2023
5:30 PM- 6:30 PM

COME AND HAVE SOME FUN!



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**ARDEER PRIMARY
SCHOOL
BIG STEPS TRANSITION
PROGRAM**

**A PARENT INFORMATION SESSION
WILL RUN FROM 9AM - 9.45AM ON
17.11.23**

**PREP TRANSITION
DATES**

17.11.23 (9AM - 11AM)

24.11.23 (9AM - 11AM)

1.12.23 (9AM - 12PM)



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YouthNow



@ Ardeer Primary School

When: Monday mornings @ 9:30am - 12pm

Where: Library

Contact: Colleen Bergin- colleen@youthnow.com.au

0400 865 103



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ENROL FOR 2024

84 - 114 SUSPENSION ST, ARDEER, 3022

T: 9363 1194

E: ARDEER.PS@EDUCATION.VIC.GOV.AU

W: WWW.ARDEERPS.VIC.EDU.AU

#ARDEER.PS

**A small school that offers a high quality
personalised learning experience**

CONTACT THE SCHOOL FOR A PERSONALISED TOUR



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Save up to 85%
with the Child
Care Subsidy

We're getting ready for FUN!



TheirCare are proud to work in partnership with Ardeer Primary School to provide quality Outside School Hours Care to your school community commencing in 2023.

Learn more at www.theircare.com.au
or call [1300 072 410](tel:1300072410)



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GET CONNECTED



Please follow us on Instagram

Ardeer.PS



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.



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DO YOU LOVE TO SWIM?



Come join us!

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

We would love to hear from you
<https://swimland.swimming.org.au>

secretary@swimlandswimclub.com

WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**ZERO
DROWN**
TOLL IS OUR GOAL!

**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook
67 Damley Street, Braybrook
(03) 9311 7459
braybrook@paulsadlerswimland.com
paulsadlerswimland.com.au



Est. 1972
Paul Sadler Swimland
...Small Successes, Proudest Moments



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five tuition

Person-centered

- Five Tuition complements school-based approaches by providing personalised help for each student.

Values-driven

- Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.

Impact-focused

- We focus on impact because we take our mission of helping students thrive in school and life seriously.

Evidence-based

- Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.

Inclusivity-embracing

- We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
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