

# ARDEER PRIMARY SCHOOL NEWSLETTER

## THE PURPLE PULSE

### CONTACT US

Ardeer Primary School  
84- 114 Suspension Street,  
Ardeer, 3022  
Ph: 9363 1194  
W: ardeerps.vic.edu.au  
E: ardeer.ps@education.vic.gov.au



**February 15<sup>th</sup>, 2024**

### Key Dates

Volunteers Information Session

Friday 16<sup>th</sup> February  
9:00AM (Staff Room)

Sounds Write Parent  
Information Session

Tuesday 20<sup>th</sup> February  
5pm- 6pm

Meet the Teacher Night BBQ

Monday 26<sup>th</sup> February  
4:30pm – 5:30pm

Swimming Program  
Grade 3/4, 4/5 & 5/6  
Monday 4<sup>th</sup> March – Friday 15<sup>th</sup>  
March

Labour Day Public Holiday

Monday 11<sup>th</sup> March

Colour Explosion  
Thursday 21<sup>st</sup> March

Harmony Day  
Wednesday 27<sup>th</sup> March

Last day Term 1  
Thursday 28<sup>th</sup> March (2:15pm  
dismissal)

### PRINCIPAL'S MESSAGE

Dear Families,

It has been great to see students continue further settle in over the last few weeks. Staff are doing an incredible job focusing on establishing high-quality learning routines and expectations. It is vital that all students attend school each day and are on time.

This consistency in practices will put the students in good stead throughout the course of the year and beyond.

We have several upcoming opportunities aimed at building strong parent – school partnerships scheduled this term and throughout the year. Building strong and productive partnerships with families is a real priority for us here at Ardeer Primary School. We know the importance that the development of these strong partnerships has on positive student learning and wellbeing outcomes. We look forward to meeting with all families at any or all the upcoming events.

A reminder that with the extremely hot weather events that all students come to school with a labelled water bottle and must have a school bucket hat. Developing early 'sun smart' behaviours is paramount given the extreme conditions that we can experience.

As per our school local policy, when the outdoor temperature reaches 35° or higher, students will be kept indoors during break times.

I look forward to seeing you all in and around the school soon.

John Mifsud



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## ASSISTANT PRINCIPAL UPDATE

Dear Families,

It's been so pleasing to see how well all our students are settling into their new classes this year. Students have been spending time setting up learning routines to prepare for the year ahead to ensure they can maximise all learning opportunities offered. Just a few reminders below about upcoming events at school.

### **School Entrant Health Screener for preps**

Prep students have been coming in for their Prep assessments during the Wednesday transition days and have been provided with an envelope with a postcard that includes information on how to complete a parent information form for the 2024 School Entrant Health Screener for prep students. Instructions on how to complete this information form have been posted to Compass and Seesaw.

Could families please try and have this completed by the end of Wednesday 21st February to ensure that the school nurse allocated to our school has the information they need to complete an upcoming school visit. If you are having difficulty completing the online form, we do have some paper copies available so please give me a call or come and see me and I will be able to provide you with one.

### **Swimming Program**

The Grade 3/ 4, 4/ 5 and 5/ 6 swimming program will be taking place in weeks 6 and 7 of term (4<sup>th</sup> March to the 15<sup>th</sup> March). Consent forms and payment details have been sent home and are due back by the 19<sup>th</sup> February. If you require a new consent form or have any questions, please contact the office or myself to discuss further.

### **Chess Club**

Wednesday Chess Club will be starting has commenced and it's been great to see quite a few students enjoying this. If you are wanting to register your child for Chess Club, please use the information posted to Compass or collect a brochure from the office.

### **Sunsmart Reminder:**

Please remember that your child needs a hat at school during terms 1 and 4. If you need to purchase a new one or need support to obtain one, please contact me.

### **Financial Supports:**

There are a range of supports available through different agencies that may be able to help. I have included a document in this newsletter with some of these supports listed. Please feel free to contact me if you have any questions on how to access these services.



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## HARMONY DAY 2024

We are thrilled to be running a special Harmony Day event on **Wednesday 27<sup>th</sup> March**.

The program for the day will be as follows:

**9:00am- 9:30am-** Ganga Girri (Didgeridoo and Beats performance)- (Families welcome)

AUSLAN whole school performance- “We are Australian”

**9:50am – 10:50am-** Activities- in class groups

**10:50am- 11:15am-** Recess

**11:15pm – 12:15pm-** Activities- in class groups

**12:15pm- 1:15pm-** Activities- in class groups

**1:15pm- 2:15pm-** Shared lunch (COLA)- (Families welcome)

**2:15pm- 3:15pm-** Whole school parade and music celebration- (Families welcome)



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Dear Families,

Get your Colour on, Ardeer Primary School is hosting a Colour Explosion Run 4 Fun!

Our Colour Explosion Run 4 Fun will be on **Thursday 21<sup>st</sup> March from 10AM to 10:50AM.**

Not only are we hosting an awesome Colour Explosion Run 4 Fun. Students can order up to a total of 5 prizes based on their donations received. They can even mix and match! Don't want the prizes, donate your donations to one of the five causes – Carbon Neutral (tree planting), Great Barrier Reef Foundation (coral planting or turtle protection), The Smith Family (reading support) or OzHarvest (providing meals).

Students have received a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at [www.australianfundraising.com.au](http://www.australianfundraising.com.au). Fundraising for our Colour Explosion School Run 4 Fun can be done online. Follow the instructions in your child's sponsorship booklet to create a cybersafe, online profile page at [www.australianfundraising.com.au](http://www.australianfundraising.com.au).

**We will also accept cash donations. If you prefer to do so, please collect a form from the office. All cash donations due to the school by Thursday 21<sup>st</sup> March.**

#### **Extra Incentives to Fundraise!**

- ★ Online Golden Coins – complete fun online tasks to redeem an extra \$75 towards your prize credit.
- ★ Monty the Monstar's Bonus Prizes – achieve milestones to unlock Monty's bonus prizes.
- ★ \$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
- ★ Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- ★ A Play Station 5 Gaming Bundle – see your child's sponsorship booklet for more!

For further information, please contact John Mifsud via phone on 9363 1194.

**John Mifsud**

**Principal**

Happy fundraising!



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## Ardeer PS

### Sounds Write Parent Information Session

#### Help your child to read and write

Our session will help families understand why phonics is a vital aspect of the reading process.

The Parent session will show you how to:

- help your child take their first steps in reading and spelling
- understand how to help your child build, write and read simple **CVC** (consonant, vowel, consonant) words
- understand how to correct your child when they make a mistake in their reading or writing simple words
- have a basic understanding of how phonics works

Tuesday 20<sup>th</sup> February 5.00-6.00pm

Location – Art Room



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## Helping your child to read Reading together

Reading together is important. Even if as an adult you don't read often, or don't particularly like reading, it is important that you spend this valuable time with your child to stimulate their language development, and to encourage their love of reading.

Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.

Here are some general tips:

- Visit your local library to select and read books together, and to attend story time sessions. Library story time sessions are a great way to share the joy of reading with your child in a group setting.
- Encourage your child to select books, magazines, catalogues, or multimedia stories according to their interests.
- Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- Position yourself so your child can see the words and the pictures.
- Run your finger across the page with each word to help your child identify and remember words and sounds.
- Share wordless picture books to develop imagination, ideas and vocabulary by naming and describing things in pictures.
- Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- When reading to your child, read stories with expression, or try putting on the voices of characters. This will help make reading fun.



- Point out important features about a book – for example, the words and pictures, the front cover, the spine, the contents page, or the title.

Discuss the meaning of unknown words that children hear and read. Explore words using a dictionary. Have a discussion and ask questions about interesting words you find, for example, “It says here she ‘tumbled’ down the hill. How do you think she went down the hill?” It says here “He read a ‘good’ book. What is another word we could use besides good?”

- Encourage your child to take over some or all of the reading if they feel confident.
- If your child is confident with their reading, allow them to read without interruption. Fluency is gained with confidence. Mistakes can be discussed after a block of reading, or in subsequent readings.
- Allow your child to read at their own pace. Model good pace when you read to them.
- Give your child the opportunity to re-read books.
- Read and talk to your child in family languages and encourage others who speak different languages to use these with your child.
- Let your child see you and other family members read for pleasure. It is especially important for boys to see the men they care about reading.



## Questioning about Maths in Grades F-2

### Asking questions to investigate

Ask your child questions like these to encourage them to investigate maths:

- What shapes can you see?
- How could we measure the...?
- How will we find half?
- What is the best way to share the...?
- How do I get from ... to ...?
- Which is closer: the sandpit or the swing?
- How tall can you build a tower before it falls?

### Animations to watch together

- The Everyday Maths Animations encourage families to explore maths together as they walk, talk and play in everyday situations. The set of three animations support families to bring mathematics and numeracy into conversations in the home, the supermarket and outdoors.

<https://fuse.education.vic.gov.au/?WSC2SM>

- The Mathscots animation series has been developed to support families engage in numeracy and to build home-school connections around mathematics learning. Following the introductory episode, there are 9 stand-alone episodes (each between one and two minutes long). Longer play versions have in-built pauses along with prompts and questions to encourage families to talk about the maths presented. There are also suggested activities that families may like to explore after watching the episodes.

<https://fuse.education.vic.gov.au/pages/mathscots>



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## Understanding fractions in Grades 3-6

Fractions is a maths topic that is very relevant to everyday life. We use our knowledge of fractions to solve problems and make decisions all the time.

Support your child by using mathematical language to talk about fractions. Here are some maths language terms your child uses at school:

Fraction – any part of a whole, a group or a number (for example,  $\frac{4}{5}$ )

Numerator – showing the number of parts of the whole (for example, in the fraction  $\frac{4}{5}$ , the numerator is 4)

Denominator – shows how many equal parts the whole is divided into (for example, in the fraction  $\frac{4}{5}$ , the denominator is 5)

Proper fraction – when the value of the numerator is less than the denominator (for example,  $\frac{3}{5}$ )

Improper fraction – when the numerator is greater than or equal to the denominator (for example,  $\frac{5}{3}$ )

Equivalent fraction – fractions that have the same value or amount (for example,  $\frac{2}{3} = \frac{4}{6}$ )

Mixed numbers – a whole number and a fraction (for example,  $1\frac{1}{2}$ ) Children begin by learning that there are many numbers between whole numbers. Your child also begins to develop an understanding of the relationship between fractions, decimals, ratios and percentage.



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Hello Everyone!

I am Archana Kumari your new service coordinator. I understand the importance of trust and communication in our line of work. I am committed to actively engaging with each child and their family, ensuring that their needs are not only met but exceeded. Building a strong rapport with everyone involved is at the core of my approach.

I strongly believe in the power of open communication. Please feel free to reach out to me with any questions, concerns, or simply to share your thoughts.

## Parent Guardian Information

TheirCare Program

Phone: 0477956077

Program Email: [ardeer@theircare.com.au](mailto:ardeer@theircare.com.au)

TheirCare HQ: 1300072410

Program Coordinator

Archana Kumari

Program Assistants

Jesse Jamieson

Karishma Devi

## Week 1-2 Highlights

We had a fantastic start to Term 1! Building connections and fostering creativity are essential components of a successful learning environment, we started week 1 with back to school theme where children created some mind-blowing cards, talent show and group games. Children got a chance to connect to new children joined this term.

Week 2 we entered Bluey week as per demand by children with bluey puppet and headband crafts, cookies decoration and movie Friday.

## What's on

What a delightful and engaging start to the new school year! The introduction of morning croissants and the infusion of new resources and ideas will undoubtedly create a positive and exciting environment for both children and staff. We kicked into term 1 with lots of new indoor and sports resources, display in TC(Their Care) room and introducing some new ideas and spaces.

Launch the *Buddy System* with a special kick-off event or activity. Assign experienced children as buddies to the new Preps, fostering a sense of belonging and easing their transition into the service.



## POLICY REMINDER

If you need to book/cancel, please do so via fully booked 48 hours prior to avoid a \$5 fee. Send us an email, text, or pop in to let staff know if you are collecting, cancelling, or booking your child. There is a \$1/minute fee for each child that is picked up after 6:30pm. Parents/guardians must be present with child on arrival to before and after school care.



Week 3 Activities

DAYS	BSC	ASC
Monday	Ecosystem Crossword	Nature Scavenger Hunt
Tuesday	Nature Drawing	Suncatcher Craft
Wednesday	Create your story book	Plant a Seed
Thursday	I Spy Nature worksheet	Rain Experiment
Friday	Save trees Poster	Drawing Competition

Week 3 Menu

Days	BSC	ASC
Monday	Croissants	Pasta
Tuesday	Chocolate Croissants	Corn chips, dip & Cheese
Wednesday	Croissants	Ham & Jam Sandwiches
Thursday	Chocolate Croissants	Spring Rolls
Friday	Croissants	Cake



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# HARMONY DAY 2024



*Celebrating Our Cultural Diversity*  
**27TH MARCH 2024**



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ARDEER  
PRIMARY  
SCHOOL

ARE YOU READY  
FOR A

*Colour  
Explosion?*

21.3.24



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ARDEER P.S

# MEET THE TEACHER NIGHT BBQ

SEE YOU  
THERE!



**Monday  
26th February, 2024  
4:30pm - 5:30pm**



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# CHILD SAFE STANDARDS



## Saver Plus

### Program includes:

- Matched dollar for dollar savings up to \$500
- Money Minded workshops - Financial Education
- Coaching on budgeting and savings



SCAN ME

### Eligibility Criteria

- Must be a health/concession card holder;
- Be in receipt of a Centrelink Payment
- Be studying or have a child in school
- Have some regular income from work
- Be 18+ years old



## State Schools' Relief

Provides school uniforms and shoes to those that are unable to afford them.



SCAN ME

### Eligibility Criteria

Situations include but not limited to:

- Unemployment
- Health issues/illness
- Financial difficulties
- Independent living and/or homelessness
- Natural disasters
- Bereavement
- Domestic and family violence



## Camps, Sports and Education Fund

### Funding to attend activities like:

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions

\$125 per year for eligible primary school students

\$225 per year for eligible secondary school students.



SCAN ME

### Eligibility Criteria

- Parent must be a health/concession card holder;
- Or families on protection/bridging visas, or seeking asylum;
- Or children in out of home care



## Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker



SCAN ME

### Eligibility Criteria

- Concession/Health Care Card holders
- Students
- Asylum seekers



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GET CONNECTED



Please follow us on Instagram

**Ardeer.PS**



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.



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DO YOU LOVE TO SWIM?



*Come join us!*

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

*We would love to hear from you*  
<https://swimland.swimming.org.au>

[secretary@swimlandswimclub.com](mailto:secretary@swimlandswimclub.com)

## WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM



**ZERO DROWN**  
TOLL IS OUR GOAL!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:  
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**LEARN FROM THE SURVIVAL SPECIALISTS**



Paul Sadler Swimland Braybrook  
67 Damley Street, Braybrook  
(03) 9311 7459  
[braybrook@paulsadlerswimland.com](mailto:braybrook@paulsadlerswimland.com)  
[paulsadlerswimland.com.au](http://paulsadlerswimland.com.au)



Est. 1972  
**Paul Sadler Swimland**  
*...Small Successes, Proudest Moments*



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# five tuition

- Person-centered** > Five Tuition complements school-based approaches by providing personalised help for each student.
- Values-driven** > Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.
- Impact-focused** > We focus on impact because we take our mission of helping students thrive in school and life seriously.
- Evidence-based** > Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.
- Inclusivity-embracing** > We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

**Williams Landing Shopping Centre**  
Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)

# five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

**Williams Landing Shopping Centre**  
Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)



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