

ARDEER PRIMARY SCHOOL NEWSLETTER

THE PURPLE PULSE

CONTACT US

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April 25th, 2024

Key Dates

ANZAC Day Public Holiday
(No school)

Thursday 25th April

Mother's Day Stall
Friday 10th May

School Photos
Wednesday 15th May

Maths Family Night
Monday 20th May
5:30PM- 6:30PM

Curriculum Day (Pupil Free
Day)

Friday 7th June

King's Birthday Public
Holiday
Monday 10th June

PRINCIPAL'S MESSAGE

Dear Families,

Welcome back to the start of a new term. It has been great to see students returning to school after the recent holidays. Our attendance data has been really pleasing and we look forward to seeing this continue with all students attending each day throughout the term.

You have probably noticed lots of building works happening at the school. This is part of a number of inclusive building upgrades that will be completed at the school. It is anticipated that these building works will be completed by July 2024.

The scope of works will include the construction of new ramps/steps to a range of buildings around the school, including our main entrance located on the McLaughlin St side of the school, new paths and a newly refurbished inclusive bathroom space.

We look forward to the completion of this project and seeing a wonderful outcome for all the students that attend the school.

Thank you for your patience whilst these works are being completed.

Take care everyone. I look forward to seeing you all in and around the school.

John Mifsud



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ASSISTANT PRINCIPAL UPDATE

Dear Families,

Please see below for some important information regarding upcoming events at Ardeer Primary School.

Upcoming Excursions:

Learning Through Lunch – 24th June (Grade 4/ 5 and 5/ 6)

Consent forms were handed out to students on 22nd April – please return all consent forms to the general office by 3rd June.

Grade 3 – 6 Camp – 23rd October – 25th October

Expressions of interest were distributed in week 1 of Term 2. Please remember that a \$50 deposit is required to secure your child's place for camp and must be returned with the expression of interest slip by 17th May 2024. A reminder that places are limited.

Grade 6 transition:

Planning for transition from Grade 6 to Year 7 has already begun and I am writing to advise you of the process and timeline for Grade 6 – Year 7 transition.

If you are wanting to enrol your child in a Victorian Government School for Year 7, please ensure that you complete section 4. Your local designated neighbourhood school must be listed as one of your three preferred options. I have written your child's designated neighbourhood school on your individual form based on the address we currently hold for your child on our records. If your address has changed, please ensure that you update this with our school office and also let me know.

If you have/ are intending to enrol your child in a non-government school, please ensure that section 4 and 5 are completed.

All families must complete the attached forms and return these to me by the 10th May 2024.

If you need any help completing the forms or have any questions at all, please don't hesitate to give me a call or come and see me.

Lunch Clubs

This term we launched our daily lunch clubs for students to attend. Please refer to the poster in our newsletter (and published on Compass last week) for our club timetable. Each club was really well attended. Thanks again to our wonderful staff for leading these engaging activities.

Chess Club

Chess Club is still running on a Wednesday each week for the whole of lunchtime. This club is still a paid service, so please remember to enrol your child using the instructions in the advertisement contained in this newsletter if you would like your child to attend for the remainder of term 2.

Compass access

This year we will be using Compass to book in Student Led Interview times instead of the previously used platform. This is a timely reminder to ensure that you have Compass downloaded and can access the important information that is published to your newsfeed including information later this term about how to book in your child's student led interview time. If you are having difficulty in navigating your way around Compass, or need your password reset, please don't hesitate to give me a call or come and see me.

Christopher O'Brien



SCHOOL PHOTOS 2024

A reminder that our 2024 school photos will take place on **Wednesday 15th May 2024**. Ordering is now open. Scan the QR below for further details regarding available packages and pricing.

IMPORTANT - Planning for "Not For Publication" Students - Prior to Photography Day

The parents of students who do not wish for their child to be photographed must notify the school via email ardeer.ps@education.vic.gov.au by **Friday 26th April**. Once this request has been received, your child **will not be** presented to the photographers on photo day for either a portrait or a group photograph. School photographs and ID cards will not be supplied to the school and photographs will not be available for order for these students. All students presented to photographers on photo day will be photographed, their images will appear in school photography packages and their photographs will be available to purchase.

order your school photos now

to order visit: www.advancedlife.com.au

enter code: **LRF 4AE 8JD**



scan to order

or collect a cash order envelope
from your school office

advancedlife
school photography & print specialists

WINNER, WINNER CHICKEN DINNER - RAFFLE TICKETS- 4 TICKETS TO AN AFL GAME + PARKING

Congratulations to the Castleman family. They were the lucky winners of 4 tickets to the Medallion Club to see an AFL game at either Marvel Stadium or the MCG. We hope you enjoy your time at the game of your choice. Our thanks to our OSHC provider TheirCare for their generous donation!



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SoccaJoeys Partnership

Ardeer Primary School is thrilled to announce a new partnership with SoccaJoeys. SoccaJoeys will now be utilising our wonderful school facilities including our COLA (Covered Outdoor Learning Area) on a Saturday afternoon.

SoccaJoeys is dedicated to helping children develop valuable life skills, tapping into all cornerstones of a healthy childhood by focusing on a stable foundation of active movement, play and social interaction.

What better way to do this than with their fun, inclusive and dynamic kids soccer classes!

As part of our partnership, they would like to give a 10% discount to all Ardeer Primary School families when signing up for Term 2.

Please use discount code "APS242"-Book here.



The advertisement features a dark blue background with several circular inset photos showing children in soccer uniforms playing and interacting. The central text reads "AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM" in large white letters, with "SOCCAJOEYS" in a stylized font above it. Below the main text, it says "SOCCAJOEYS NORTH MELBOURNE" and provides the contact number "0434 762 229" and website "www.soccajoeys.com".

SoccaJoeys

AUSTRALIA'S LEADING
CHILDREN'S
SOCCER PROGRAM

SOCCAJOEYS NORTH MELBOURNE

0434 762 229
www.soccajoeys.com



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ANZAC DAY COMMEMORATION CEREMONY

My thanks to some of the members of the Student Voice Team for the very respectful way in which you went about leading our recent ANZAC Day Commemoration Ceremony. The students from across the school acknowledged the significance of this event by displaying immense respect and I couldn't be prouder.



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STUDENT DRESS CODE AND UNIFORM POLICY REMINDER

As we enter the cooler months it is common practice for many students to attend school wearing a range of clothing items not consistent with our school uniform policy. Please familiarise yourself with the below school policy and ensure that the requirements set out in the policy are reflected in the clothing that your child wears to school each day. A reminder that we have a uniform shop onsite for your convenience should you wish to purchase any uniform. We also have a second-hand uniform store that has a huge range of very affordable clothing items. This pop-up store operates each Friday before and after our weekly Friday assemblies.

ARDEER PRIMARY SCHOOL UNIFORM POLICY

POLICY

The aim of the uniform dress code is to:-

- Further develop a sense of pride in, and identification with Ardeer Primary School
- Provide durable clothing that is cost effective and practical for our school environment.
- Maintain and enhance the positive image of the school in the local and wider community.

UNIFORM ITEMS

General

Short Sleeve Polo Shirt - Purple with school logo

Long sleeve Polo Shirt- Purple with school logo

Unisex Shorts- Navy Blue

Trackpants – Reinforced Knee Track Pants- Navy Blue

Bootleg Pants- Navy Blue

Windcheater- Purple with school logo

Bomber Jacket- Navy Blue with school logo

Rugby Top- Purple with school logo

Female

Skort- Navy Blue

Summer Dress – Blue/White/Navy Check

All clothing should be clearly labelled.

Accessories

Bucket Hat- Navy Blue

IMPLEMENTATION



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

1. The wearing of school uniforms is compulsory for all students except where an exemption is given by the principal.
2. Any student that attends school wearing incorrect school uniform due to unforeseen circumstances must have a note written by a parent/guardian or a Seesaw message explaining the reason for this.
3. If ongoing instances occur regarding the breach of the School Uniform Policy, parents will be contacted by the assistant principal or principal.
4. All students will be asked to remove that incorrect article of clothing if it is a jacket or jumper and or may be provided with a replacement article of uniform to change into.
5. The acceptable school uniform should consist of a combination of items from the designated uniform list.
6. Students participating in inter-school sport and excursions will wear the appropriate uniform.
7. Uniform is available from the onsite uniform shop at the school.
8. Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
9. A special t-shirt for Grade 6 students will be available for purchase each year as part of the Grade 6 only "Extra-Curricular Items and Activities." Please refer to the Parent Payment Policy for further information.
10. Guidelines relating to out of uniform days will be published in the newsletter or Compass prior to the event.
11. Wearing a hat (as prescribed in the uniforms list) is compulsory for all outdoor activities in Term 1 and 4.
12. Hair should be neat and well-groomed at all times. Hair should remain a natural colour. It is recommended that hair which is longer than shoulder length must be tied back at all times in line with our head lice management procedures.
13. Fashion jewellery is a health hazard during any physical activity and should not be worn to school. Stud earrings in pierced ears are an exception.
14. Make up and coloured nail polish are not to be worn except for approved school activities.
15. Closed shoes such as runners and black leather school shoes must be worn to school. Thongs and open toed sandals are not to be worn. Socks must be worn at all times.
16. Teachers will use their discretion to speak with students when incorrect school uniform is worn.
17. The monitoring of the school uniform policy should be the responsibility of school council with the day to day decisions to be at the discretion of the principal.
18. On prescribed casual clothes days, students must wear clothing that is sunsmart. No singlet tops or shoulder less tops should be worn.

Enforcement of the Uniform policy is the responsibility of the principal and supported by the staff.





Australian Early Development Census

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class,

and that the data was useful for planning for transitions to Year 1 and developing programs.

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit:
www.aedc.gov.au.

If you have any questions, you can contact John Mifsud
9363 1194



NUMERACY TIPS

Prep-2 Counting

Counting is one of the first experiences of maths for young children.

Learning to say numbers often begins with a favourite song or rhyme and the repetition of the number names. Children will often say the numbers before they recognise and identify individual numbers.

Here are some activities and tips to engage your child with counting:

- Listen for the counting sequence in these songs and rhymes, which can all be found on www.youtube.com:
 - o Five Little Ducks
 - o Ten in the Bed
 - o 1, 2, 3, 4, 5, Once I Caught a Fish Alive
 - o Ten Green Bottles
 - o Five Little Monkeys
 - o 1, 2, Buckle My Shoe
- Children will begin by counting all objects in a group, for example fingers and toes, the buttons on their clothes, steps to the house, or their toys.
- As children move on to counting a set of objects, they begin to link each object with one number. In the beginning, encourage your child to touch each object as they say the matching number.
- When beginning to count a group of objects, children may need to arrange the objects in a line to help them count. Later they will be able to start counting from any object without arranging the objects.
- Once your child is confident, use different numbers as the starting point for practising counting. For example, start counting from 6 or 10. Ask your child to count forwards and backwards. Ask what number comes before, or what number comes after, a given number.

Grade 3-6 Sharing recipes

Discussing maths when cooking can provide a daily maths lesson involving measurement, time, and cost. Here are some activities you could try at home:

- Collect and read recipes and discuss the use of fractions, millilitres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
- Discuss how you would double or halve a recipe. Encourage your child to record new measurements for the recipe. Discuss why and when you might need to do this.



- Identify the temperature and cooking time on the recipe. Discuss why different recipes have different temperatures and cooking times.
- Estimate the cost to buy all the ingredients to make the recipe. Compare this with the actual cost of items. Ask your child if they think it was better to buy the ingredients and make dinner or get takeaway.
 - Make a list of the abbreviations used in the recipe and then write them in full – for example, l for litre, ml for millilitre, tsp. for teaspoon, tbsp. for tablespoon.
- Investigate the prices of fresh fruit and vegetables available in the supermarkets compared with market vendors.

LITERACY TIPS

Book chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading, and encourage your child to share their ideas and to ask questions about the book. Making links across the text by asking guiding questions encourages children to think about what they are reading.

Here are some questions you can ask before, during and after reading the book:

- Look at the cover. What do you think this book might be about?
 - How does the place the book is set in make you feel?
 - How would you describe the character at the beginning of the story?
 - What is happening in the pictures?
 - What do you think is going to happen next?
- Why might a character have done this? What would you do in the same situation?



- Who was your favourite character in the story? Why did you like that character?
 - What was your favourite part of the book?
 - Can you try to retell the story to me in your own words?

Making the most of screen time

You can use the same questions you might ask your child during Book Chat (see above) to discuss TV and other screen programs and games that you watch or play together. Understanding visual media is a key element of your child's literacy.

There are also a number of great games on the internet to help engage your child in reading. These games include:

- Phonics games that improve reading and letter sound awareness. Phonics involves sounding out individual sounds in a word, and then putting these sounds together to make the word.
 - Grammar, punctuation and spelling games.
 - Vocabulary games.

Here is a short list of good websites to help begin your online search for games and other resources:

- <https://fuse.education.vic.gov.au> (select Early Childhood or Primary Students tabs)
- <http://education.abc.net.au>
- <http://www.abc.net.au/tv/programs/play-school-story-time>
- <https://actf.com.au/>



Taking Small Bytes <http://fuse.education.vic.gov.au/?ZY2GMP>

is also an excellent resource. It contains 100 digital technology activities for you to do and discuss with your child. It also contains tips about using digital technologies wisely and safely.



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secretary@swimlandswimclub.com

WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!



**ZERO
DROWN**
TOLL IS OUR GOAL!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:

10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook
67 Damley Street, Braybrook
(03) 9311 7459
braybrook@paulsadlerswimland.com
paulsadlerswimland.com.au



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We respectfully acknowledge
living cultures of First People

SUNSHINE BASEBALL CLUB TEE BALL



T 1 2 3 4 5 6 7
K 0 2 3 0 4
H 1 2 4 0



FREE TEE BALL
PACK AND CAP!

Sessions start on Tuesday May 7th at 4.30pm

Contact: Glenn Letts / Winter Baseball Coordinator
Sunshine Baseball Club
glennjmg@hotmail.com / Ph. 0421 970 767
Visit: sunshinebaseball.com.au



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- Person-centered** > Five Tuition complements school-based approaches by providing personalised help for each student.
- Values-driven** > Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.
- Impact-focused** > We focus on impact because we take our mission of helping students thrive in school and life seriously.
- Evidence-based** > Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.
- Inclusivity-embracing** > We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
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OUR WEBSITE:

<https://www.fivetuition.com.au>

respect to the ongoing

Please call 0477 690 323 or email hello@fivetuition.com.au



Caring Support & Help
Care Giving & Disability Support Services

Fred & Kannika
Mobile: 0400 069 292

Po Box 65
Deer Park VIC 3023

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<https://caringsupportandhelps.com>

