

# ARDEER PRIMARY SCHOOL NEWSLETTER

## THE PURPLE PULSE

### CONTACT US

Ardeer Primary School  
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Ardeer, 3022  
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**June 20<sup>th</sup>, 2024**

### Key Dates

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Grade 4/5 and 5/6  
Learning Through  
Lunch Excursion  
Monday 24<sup>th</sup> June

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Semester 1 Reports  
available for families  
Friday 28<sup>th</sup> June

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Last day Term 2  
Friday 28<sup>th</sup> June  
Early dismissal 2:15pm

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First day Term 3  
Monday 15<sup>th</sup> July

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Student Led  
Conferences  
Wednesday 24<sup>th</sup> July  
1pm- 6:30PM

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### PRINCIPAL'S MESSAGE

Dear Families,

At Ardeer Primary School we are always seeking opportunities to elevate student voice, agency and leadership. We understand the positive learning and wellbeing outcomes ensue when students are empowered as active agents in their learning and their day-to-day experiences at school.

We implement a range of initiatives at our school to support this goal. These include ensuring students are provided with opportunities to reflect on and are active participants in the development and review of their individual learning goals. There are frequent and varied forums for students to actively shape individual, class and school wide initiatives, including our Student Voice Team.

Each year all schools participate in the Attitudes to School Survey, providing the opportunity for students from Year 4 to Year 12 to complete the survey. The survey provides data that is invaluable in understanding the student perspective of their school and to improve the schooling experience.

Data collected includes how students feel in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

On the next page are some results from our recent 2024 survey that we are immensely proud of. It speaks to our culture of high expectations and ensuring students remain at the centre of all that we do at our school.



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

**PRINCIPAL'S MESSAGE (CON'T)**

<b>Framework factor/ Question</b>	<b>Overall % endorsement</b>
My teacher tells us what we are learning and why	91%
My teacher helps me to my best	94%
My teacher asks me questions that challenges my thinking	91%
My teacher expected nothing less than our full effort	88%
My teacher set clear rules for classroom behaviour	100%
My teacher makes sure all students feel included	94%
There is a teacher or another adult at this school who tells me when I do a good job	87%
It's okay to be different at this school	97%
My teacher makes learning fun	85%
My teacher believes that I can do well at school	89%
My teacher gives extra help when students need it	94%
I always try to attend school	94%
I have lots of chances to be part of class activities	94%
My parent(s), caregiver(s) or guardians(s) believe(s) that going to school is important	97%



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## ASSISTANT PRINCIPAL UPDATE

Dear Families,

Please see below for some important updates!

### **Grade 3- 6 School Camp update**

We have some exciting news! The Grade 3-6 camp will be running this year. I am working to bring camp costs down for families and I will share further information about the final camp costs early in Term 3.

### **Attendance**

It was so pleasing to celebrate with our Attendance HEROES earlier this term with a special lunch to recognise their fantastic school attendance in Term 1. I am looking forward to finalising our Term 2 Attendance HEROES at the end of this term and sharing a special lunch with these students in Term 3. We know that student attendance is so important and every day absent makes a significant difference to learning outcomes. The below graphic really drives this point home. Just missing 1 day a fortnight results in nearly 1 and a half years of missed schooling.

If a student misses...	That equals...	Which is...	And over 13 years of schooling that is
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 year
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

We would love every child to be at school every day where possible. We will continue to work with families to support them to have their child at school as often as possible.

Christopher O'Brien

Assistant Principal

### **School hours of attendance reminder**

Just a quick reminder that our school day commences at 8.45am and concludes at 3.15pm. At times it may be unavoidable to arrive just after 8.45am, however this does lead to interrupted learning time for both your child and others. To ensure that your child does not miss valuable learning time, we are willing to support in having your child arrive on time every day to school. Please remember to reach out for support if you are having difficulties in getting your child to school on time.

Regards,

Christopher O'Brien



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## DONATIONS REQUIRED- SPECIALIST ART PROGRAM

I'm looking for donations of good quality Coles and Woolworth paper bags. They can't be ripped or stained. We are transforming them into art folio folders for the students.

Thank you

~ Rhiannon



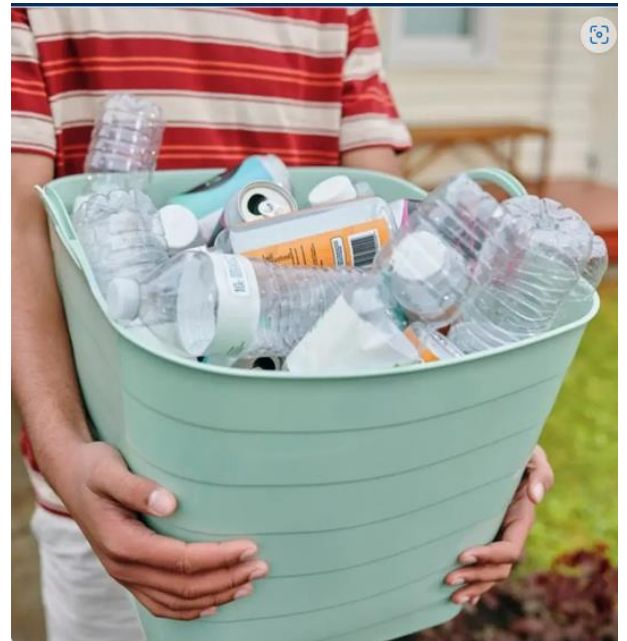
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## VICTORIA'S CONTAINER DEPOSIT SCHEME

CDS Vic is part of the Victorian Government's \$515 million investment to transform the state's waste and recycling sector. Funded by contributions from the beverage industry, the scheme will contribute to Victoria's target of diverting 80% of all material away from landfill by 2030 and represents a significant milestone in our journey towards a circular economy.

Victorians use more than 3 billion drink containers every year. Sadly, many are not recycled, ending up in landfill and as litter in local communities across our state.

**We now have a large produce bin located near our canteen, donated by Wayne at Glengala Fresh Fruit and Veg to help support this great scheme. If you have any cans, bottles or containers please leave them in the bin. Once it is full Wayne will collect them with all money donated straight back to the school.**



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## CHILD SAFE STANDARDS



### School Wide Positive Behaviour Support

**Focus:** Responsibility

**Setting:** Community

Students are not only working on showing responsibility in the school setting, but also while out in the community.

Students are learning to take care of the setting they are visiting. This is reinforced using the APS SWPBS Matrix responsibility in the community statement

We...

Take care of the area we are visiting

While out in the community students' behaviour will also be guided using language from the 'Always' column in our APS SWPBS Matrix.

We...

Use and care for equipment appropriately

Listen to and follow instructions given by staff members

Are inclusive

Let staff know when something is wrong

**This will ensure that behavioural expectations are consistent throughout the school and community settings.**



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# Book Week 2024: Theme Announcement...

The CBCA Children's Book Week is one of the biggest events in the Australian school library calendar. A perfect opportunity to celebrate Australian children's literature and the work of school staff and everything they do to support reading.



Reading can take you to other worlds; Reading helps you explore new ideas; Reading helps you to understand a different person. Ardeer Primary will celebrate Book Week on Monday 26<sup>th</sup> August. There will be many exciting things happening!



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# Power of Family Reading is Magic

## 1. Reading Develops Language Skills

Reading is an excellent way to develop communication skills in children. Children naturally absorb and improve their language skills by observing how others use words to form phrases, sentences, paragraphs, chapters, and complete books. The more they read, the better their communication skills become.

Listening to stories is also a great way to stimulate brain growth, regardless of age. Even before they start speaking, children are already learning language. The conversations they hear around them help to develop their language comprehension and vocabulary. However, reading books with them exposes them to a wider range of words and language patterns.

## 2. Reading Strengthens Concentration Muscles

Reading is crucial for several reasons, one of which is that it demands concentration. When children read or are read to, they need to calm down and focus their attention intentionally. Repeatedly doing this helps to strengthen their concentration muscles. The ability to concentrate is crucial in learning new things, reflecting, thinking, problem-solving creatively, and creating something new.

## 3. Reading Teaches Life Lessons

Reading is a great way to teach life lessons to children. Books provide an opportunity to discuss real-world problems in a way that is appropriate for their age group. Discussing difficult or sensitive topics can be uncomfortable, but reading a book together about a particular topic can make the introduction more comfortable while creating an opportunity to discuss the subject.

Children enjoy books that feature characters of their age group doing things they do in everyday life. This helps children understand what happens in various situations. Reading books on specific subjects that children may be experiencing, such as starting school or going to the dentist, may help them feel less alone when dealing with something new.

Through reading, children learn empathy, compassion, respect, and understanding. Reading opens up new worlds to children, expands their horizons, and introduces them to new places, ideas, and people. They learn to see things from other perspectives and appreciate differences, which enhances their general knowledge and life skills.



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## 4. Reading Develops Creativity

Reading books opens up a whole new world for your child. Plenty of books exist on talking pets, dinosaurs, bugs, and fairytales. Unlike watching TV, reading books requires children to visualise characters and events in their minds. Stories provide entertainment and allow children and adults to interpret the author's work in their own unique way. As children grow older, their creativity expands with the help of their imaginations. It is essential to nurture this creativity, as it plays a vital role in shaping their future interests and ideas when listening to a story.

## 5. Reading Improves Literacy Skills

Reading is an excellent way to improve literacy skills, especially in children. Regular family reading time helps children perform better academically in all subjects. Moreover, it allows them to develop better language skills, larger vocabularies, and better reading comprehension.

Vocabulary is one of the critical aspects of literacy skills. Children need to be exposed to a wide range of words in different contexts to broaden their vocabulary. Reading for just 10 minutes a day exposes children to 600,000 words in one year, while reading for 20 minutes exposes them to 1,800,000 words.

Reading together as a family is a long-term investment in vocabulary exposure. Children can ask questions about the words they don't understand, leading to effective reading. It also encourages them to read more independently, as they can get ideas from their parents for books to read for fun.

Spelling skills are based on sight recognition of words. The more words children are exposed to, the better their spelling skills will become.

Reading aloud is an excellent way to improve fluency. When children read regularly with family members, they become much better at pronouncing words. Hearing others read allows students to master unfamiliar words, learn correct pronunciation, and understand the reason for punctuation marks. The more fluent they become, the more likely they are to continue reading independently.

Comprehension is the ability to understand complex ideas and themes. Reading together helps children develop excellent comprehension skills because they focus on each word instead of skimming the text. Family reading time also allows parents to ask questions and draw their children's attention to important information. Children also need to practice for longer books, keep track of storylines and characters, and think about what's happening behind the scenes to comprehend and discuss texts as they age. To do this well, they need practice, and the only way to get that practice is by reading a lot.



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## 6. Reading for Fun Promotes Emotional Well-being

Reading for fun is a great way to connect with your family and spend quality time together. It offers a range of benefits for both children and adults. Reading promotes literacy skills, cognitive development, emotional well-being and bonding.

Developing a love for reading is one of the most effective ways to improve your child's literacy skills. Children who associate reading with leisure time and enjoyment are likelier to become lifelong readers. Reading for pleasure is also linked to academic and career success.

Family reading time can also positively impact a child's emotional well-being. It provides comfort, security and opportunities for parents to discuss sensitive topics with their children in a safe and supportive environment. Reading together during stressful times can also be a great way to shift focus and find inner calm.

### Exploring maths with your child

You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. There

are lots of activities you can do at home, using everyday items to help explore maths with your child.

### Sports scores

- How does your favourite sport tally the score? What maths is presented on the tally?
- How do other sports tally the score, for example, tennis, golf, cricket, netball, football?
- What maths do you use to find the total of the scores?
- Are there other ways to record the score?
- How long do your favourite sport games go for in minutes and seconds? Are they divided into halves, quarters or something else?
- What are the shapes of different playing fields and courts? Talk about edges and angles.
- How can you estimate the perimeter and area of a playing field?

### Weather maps

- Visit the website <http://www.bom.gov.au/weather/vic/> or look at the weather maps in the newspaper.
- What is the difference between the minimum and maximum temperature for each day?
- Find a seven-day forecast then record the actual temperature for each day and compare. Was the forecast accurate? What were the similarities and differences?



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- Use the information on the weather website to explore differences in weather from your area to others. How much rain do you get compared to others? Are there differences in temperature?

## Recipes

- Collect and read recipes and discuss the use of fractions, millimetres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
- Discuss how you would double a recipe. Encourage your child to record the new measurements for the recipe.
- Identify the temperature and cooking time on the recipe.
- Estimate the cost to buy all the ingredients to make the recipe.
- Make a list of the abbreviations used in the recipe and then write them in full, for example, L for litre, mL for millilitre, tsp for teaspoon, tbs for tablespoon.

## Catalogues

- How would you spend \$40 from a catalogue? How many products can you buy for \$40?
- Select five products from the catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?
- What is the best value sale item in the catalogue? Can you explain your reasoning?
- What are the cheapest and most expensive items in your catalogue?
- Compare the cost of a product across different stores using different catalogues. What did you find?

## Travel timetables

- Can you identify your starting point on the timetable?
- What is the earliest and latest time to travel on this route? What is the difference?
- How long does it take to travel the entire route?
- How many stops are there on this route?
- What is the difference in the time travelled when not making all stops?
- What is the cost? Is it good value compared to other travel options? Money Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop.
- Encourage your child to work out how much change you will get after buying something.
- Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs.
- Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week.
- Negotiate increases in pocket money as percentages. For example, a 5% increase would be how much money per week?



- Encourage your child to save a percentage of their pocket money or birthday money, and work out how much this would be. For example, how much money would you have if you saved 40% each week?
- Calculate together how much a mobile phone costs per month. How much is spent on messages and how much on phone calls? Helping Children Learn @ Home 31 Exploring maths with your child Year 3 – Year 6 Newspapers
- On the front page, estimate the percentage of picture and text. Does this vary over the first four pages?
- Research the cost per word/line to put a classified advertisement in the newspaper. Calculate how much it would cost to put an advertisement in the classified section.
- Find numbers in the newspaper, in digits and in words. Cut the numbers out and put them in order from smallest number to largest number.

## GET CONNECTED



Please follow us on Instagram

**Ardeer.PS**



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.

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# Community Planting Day

## Kororoit Creek, Ardeer

Join us for a family-friendly community planting event along Kororoit Creek in Ardeer. Let's work together to beautify our creek and make a positive impact on our environment.

We will plant a range of native plants; building up the natural habitat for local birds, reptiles and insects.

This work will build on the planting done at this site by students from nearby Mother of God Primary School. Light refreshments will be provided.

### For further information:

✉ [environment@brimbank.vic.gov.au](mailto:environment@brimbank.vic.gov.au)



**Saturday 29 June**



**10am - 12pm**



**Entrance via  
Verdant Ave, Ardeer**

**To register, scan here:**



**(03) 9249 4000**



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# Tuning in to Teens™

A free six-week parenting program  
for parents/carers of adolescents aged 10-18yrs

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help reduce challenging behaviours?
- teach your teen to deal with conflict?



*Tuning in to Teens™* shows you how to help your teen develop *emotional intelligence*.  
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success making friends & are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health & substance abuse difficulties
- have greater career success (emotional intelligence may be a better predictor of academic and career success than IQ!)

**Where:** Brimbank Aquatic & Wellness Centre (90 Taylors Rd Keilor Downs)

**Dates:** Thursday 8<sup>th</sup> August to Thursday 12<sup>th</sup> September 2024

**Time:** 10:00am – 12:00pm (a light morning tea will be provided)

**Register your Interest:** Via the QR code below or call Lynda or Rachel on 8312 8800

Tuning in to Teens Parent Group





DO YOU LOVE TO SWIM?



*Come join us!*

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

*We would love to hear from you*  
<https://swimland.swimming.org.au>

[secretary@swimlandswimclub.com](mailto:secretary@swimlandswimclub.com)

## WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM



**PLACES  
FILL QUICKLY  
BOOK YOUR  
CLASS  
TODAY!**

**ZERO  
DROWN  
TOLL IS OUR GOAL!**

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:  
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**LEARN FROM  
THE SURVIVAL  
SPECIALISTS**



**Paul Sadler Swimland Braybrook**  
67 Damley Street, Braybrook  
(03) 9311 7459  
[braybrook@paulsadlerswimland.com](mailto:braybrook@paulsadlerswimland.com)  
[paulsadlerswimland.com.au](http://paulsadlerswimland.com.au)



Est. 1972  
**Paul Sadler Swimland**  
*...Small Successes, Proudest Moments*



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# five tuition

- Person-centered** > Five Tuition complements school-based approaches by providing personalised help for each student.
- Values-driven** > Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.
- Impact-focused** > We focus on impact because we take our mission of helping students thrive in school and life seriously.
- Evidence-based** > Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.
- Inclusivity-embracing** > We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

## DERRIMUT

### Opposite Derrimut Village Shopping Centre

Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

### Williams Landing Shopping Centre

Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)

# five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

## DERRIMUT

### Opposite Derrimut Village Shopping Centre

Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

### Williams Landing Shopping Centre

Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)



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**Caring Support & Help**  
Care Giving & Disability Support Services

**Fred & Kannika**  
Mobile: 0400 069 292

Po Box 65  
Deer Park VIC 3023

[caringsupporthelp@bigpond.com](mailto:caringsupporthelp@bigpond.com)  
<https://caringsupportandhelps.com>



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