

ARDEER PRIMARY SCHOOL NEWSLETTER

THE PURPLE PULSE

CONTACT US

Ardeer Primary School
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Ardeer, 3022
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E: ardeer.ps@education.vic.gov.au



February 6th, 2025

Key Dates

Volunteers Information
Session
Friday 14th February @ 9AM

Sounds Write Parent
Information session
Tuesday 18th February
5pm- 6pm

Meet the teacher BBQ-
(COLA)
Monday 3rd March
4:30pm- 5:30pm

Labour Day (Public Holiday)
Monday 10th March

Harmony Day
Friday 21st February

Colour Explosion
Friday 28th March

Last Day Term 1 (Early
Dismissal)- 2:15PM

PRINCIPAL'S MESSAGE

Dear Families,

Welcome back to the start of the new school year. I am thrilled to be resuming my role as principal of the school after my acting role at Eynesbury Primary School. I would like to take this opportunity to thank Chris O'Brien for stepping into the acting principal role with very short notice. He did a tremendous job and the feedback that I have received has been very positive.

I really enjoyed the experience of working in a different setting, learning lots along the way. However, returning to our amazing school and community makes me incredibly happy and I look forward to another brilliant year.

I am very proud of what we have achieved at the school over the past four years in the creation of a thriving learning community. This simply could not be possible without the support of many including the parent community.

I have always said that it takes a village to raise a child, and it also takes the efforts of many to run a high performing school. We are blessed to have an incredible staff that always ensure students remain at the center of our daily work.

I am really pleased to welcome a few new staff that have commenced working with us in 2025. These include Annabelle Juhasz (Grade 4/5) classroom teacher, Meg Markham (Education Support) and Sharon Peat (Mental Health and Wellbeing Teacher). Please make them feel welcome to our school.

PRINCIPAL'S MESSAGE (CON'T)

This term we will be conducting our school review. This will be an opportunity to celebrate our wonderful school improvement efforts over the past four years and will also result in the development of our new strategic direction for the next four. Information regarding how you can support this process will be sent out to families via Compass soon.

It has been great to see students resuming the year full of enthusiasm and ready to learn. It speaks volumes for the wonderful school environment that all staff have created whereby students genuinely enjoy coming to school to learn and interact with their peers and teachers. I look forward to continuing to visit classrooms on a regular basis and hearing all about the wonderful learning that is taking place.

Thanks again for all the families that have reached to welcome me back it has been great to reconnect. I look forward to seeing you all in and around the school soon.

Yours sincerely,

John Mifsud

ASSISTANT PRINCIPAL UPDATE

Dear Families,

I hope you've all had a wonderful start to the term, it's been great to see all of our students settle back into their routines so well.

You may have noticed an extra staff member helping me with Breakfast Club this term on Thursday mornings, Sharon Peat is our Mental Health and Wellbeing Teacher who I am sure you will get to know over the course of the year and will be involved in supporting positive mental health and wellbeing initiatives at our school.

As families have been coming in and purchasing uniform items toward the end of last year, over the holidays and this term, please remember to write your child's name on these items as they will occasionally end up in lost property and we love to be able to find their owners. The same goes for lunchboxes and drink bottles.

NAPLAN will be taking place for our Grade 3 and 5 students over the course of Week 7 and 8 of this term. Further information will be provided in upcoming Compass posts for parents of these two cohorts. If you have any questions or would like to discuss your child's participating in NAPLAN, please get in touch with me.

Christopher O'Brien

SCHOOL HATS

All students are required to be in full school uniform each day. Information relating to the school's Uniform Policy can be found on our school website [here](#).

We have an onsite uniform shop where families can purchase uniform items. It is compulsory that a school bucket hat is worn by all students in Terms 1 & 4, no baseball caps or other hats are to be worn. Hats and all uniform items are available for purchase at our school office

VOLUNTEERING INFORMATION SESSION

We are constantly seeking ways to help strengthen parent and school partnerships. We know the positive outcomes that ensue when parents actively participate in their child's educational journey.

If you are interested in finding out how you can support the school by volunteering at APS whether it be through classroom support or the buildings and grounds, we ask that you attend our upcoming volunteering information session on **Friday 14th February**.

If you have already attended the volunteering information session last year and you are still interested in supporting in 2025, you are not required to attend this session as the same information will be presented.

All new volunteers will be required to attend.

Please RSVP by emailing the school ardeer.ps@education.vic.gov.au by **Wednesday 12th February**.

VOLUNTEER



ARDEER SCHOOL COUNCIL

If you are interested in finding out more about the APS School Council, please contact John Mifsud on 9363 1194 to obtain further information and discuss the nomination process.

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the Education and Training Reform Act 2006. In doing this, a school council may directly influence the quality of education for students.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

A mandated elected parent member category – more than one-third of the total members must be from this category.

Department employees can be parent members at their child's school providing that they are not engaged in work at the school.

A mandated elected school employee member category – members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.

An optional community member category – members are co-opted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.

A small number of school councils have **nominee members**.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

A mandated elected student member category, two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge.

It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*.

School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

act with honesty and integrity – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty

act in good faith in the best interests of the school – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds

act fairly and impartially – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest

use information appropriately – respect confidentiality and use information for the purpose for which it was made available

exercise due care, diligence and skill – accept responsibility for decisions and do what is best for the school

use the position appropriately – not use the position as a councillor to gain an advantage

act in a financially responsible manner – observe all the above principles when making financial decisions

comply with relevant legislation and policies – know what legislation and policies are relevant for which decisions and obey the law

demonstrate leadership and stewardship – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

Indemnity for school council members

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a. the exercise of a power or the performance of a function of a councillor, or the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

How can you become involved?

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

standing for election as a member of the school council

encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for nominations in Term 1 of each year. Council elections must be completed by 31 March, unless varied by the Minister for Education.

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same electorate that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate)

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

Remember

Consider standing for election to school council.

Ask the principal for instructions if you are not sure what to do.

Be sure to vote if the election goes to ballot.

Contact the principal if you are unsure about what is required at any stage of the election process

School Council Election Process and Timetable 2025

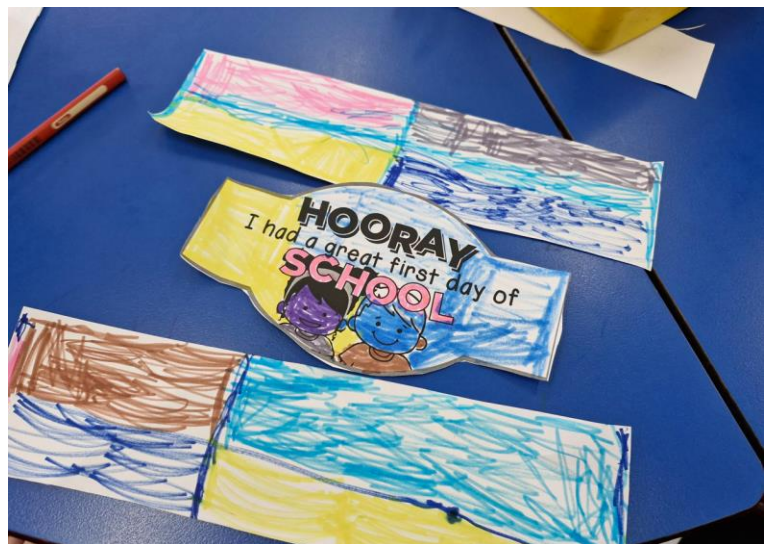
Ardeer Primary School

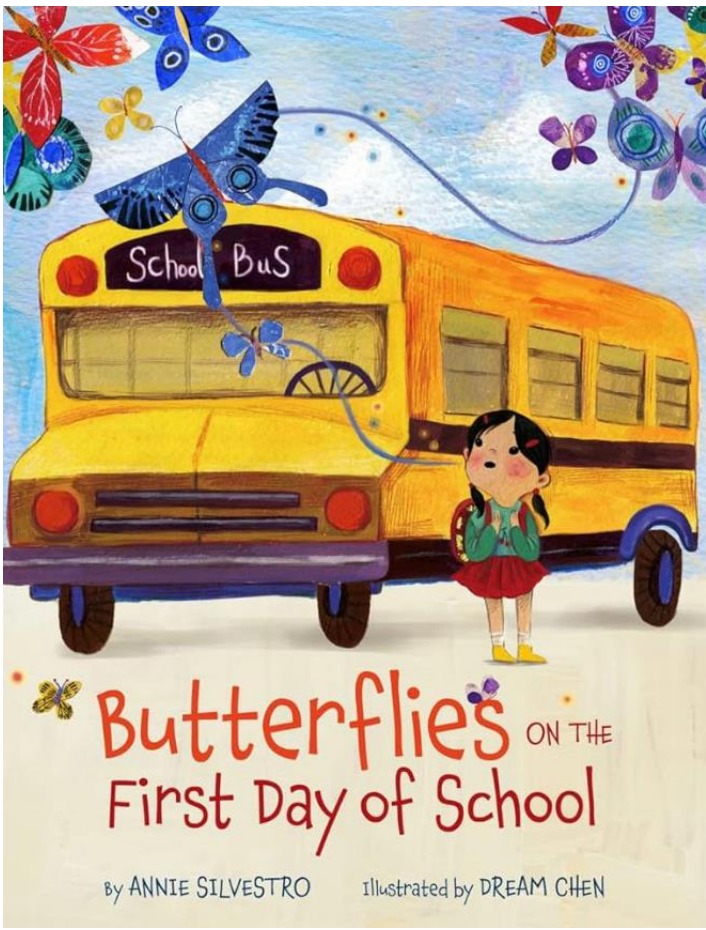


Event	Date
a) Notice of election and call for nominations	Thursday 6 th February 2025
b) Closing date for nominations 1) At the end of the nomination period, if the number of nominations is less than the number of vacancies in any one membership category, declare those who nominated as being elected and publicise an extension of three school days. Call for nominations for the remaining vacancies 2) Where the nominations exceed the number of vacancies and a ballot is required, inform the community and the candidates. Provide candidates with the opportunity to prepare a written statement. Provide clear instructions about the preparation of the statement and check that instructions have been followed before sending out statements with the ballot papers	Thursday 13 th February 2025
c) Date by which the list of candidates and nominators will be posted (If an election is required)	Friday 14 th February 2025
d) Date by which ballot papers will be prepared and distributed- (If an election is required)	Friday 21 st February 2025
e) Close of ballot - (If an election is required)	Friday 28 th February 2025
f) Vote count: (If an election is required)	Monday 3 rd March 2025
g) Declaration of poll: (If an election is required)	Wednesday 5 th March 2025
h) Special council meeting to co-opt community members (the principal will preside)	Monday 17 th March 2025
i) First council meeting to elect office bearers (the principal will preside)	Monday 17 th March 2025

WELCOME 2025 PREPS

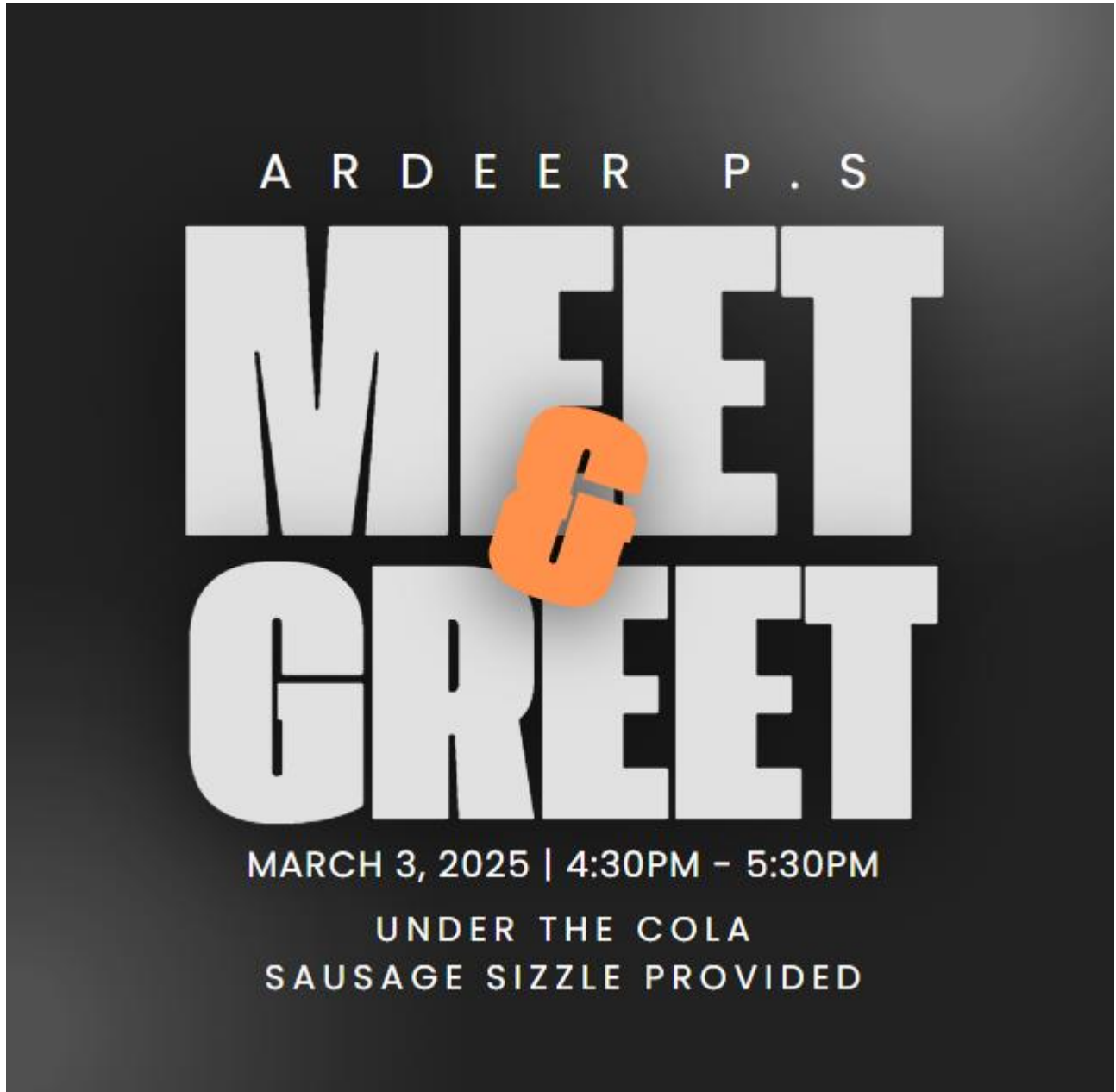
We welcomed our newest members to the school today, our amazing 2025 prep students! We look forward to sharing in their learning journey over the next seven years! It was also great to connect with the Prep families during our annual Prep family coffee morning. We look forward to the start of a long and strong partnership with all new families across the school.





SAVE THE DATE- MEET THE TEACHER NIGHT

We will be hosting our annual meet the teacher night on **Monday 3rd March 4:30pm- 5:30pm**. This is a great way to connect with your child's teacher and meet with staff at the school. It is an informal check in regarding how your child is settling into school and answer any questions that you may have regarding your child's first month or so of school. We hope to see as many families as possible on the night. A free sausage sizzle will be provided on the night.



NUMERACY TIPS

There are many useful tasks you can implement at home to support developing student maths skills through fun and enjoyable activities.

Maths at home could include:

- Listening to and singing maths songs
- Playing games
- Using familiar objects to count, calculate and play. This might include using coins, dice and cards.

Plus many more activities that will be shared via our school newsletters.

Whichever activities you choose, try to make them fun and encourage your children to do their best. To avoid making maths at home stressful or boring, remember that there is more to maths than finding the answers. Maths also involves thinking about things creatively, looking for patterns, and making connections.

You don't need lots of resources and equipment to have fun with maths at home. In fact, you may even have many of the suggested resources already such as cards.

In the Early Years, children develop their understanding of numbers through counting and calculating simple addition and subtraction problems. They also use shapes and measurements to explore the world around them.

Counting games and activities

You can count just about anything, from toys and games to clothes and food.



Further activities for you to try at home

- Sorting objects by their shape, size or colour, for example:

- You could make piles with clothes sorted by colour or size
- You could sort heavy or light objects onto lower or higher shelves
 - You could sort toys by their shape, size or colour
- Counting steps or up and down the stairs, adding and subtracting one, two or ten every time
 - Build a tower with building blocks or construction toys
 - Spot the difference game
- Both players count out some counters, coins etc. to make a set.
 - Player One covers their eyes, whilst Player Two takes away some of the objects.
 - Player One takes their hand away from their eyes and says how many objects have been taken away.

Singing songs and rhymes, reading story books, and playing games can be a great way to have fun with maths.

LITERACY TIPS

Supporting Your Child's Literacy Development at Home

Take part in literacy experiences at home. Taking part can develop your child's reading ability, comprehension, and language skills. It could also improve your child's interest in reading, attitude towards reading, and focus. Engage in activities at home. This is important for your child's early literacy development.

Engage in: joint reading, drawing, singing, storytelling, reciting, game playing, and rhyming. When joint reading, you and your child take turns reading parts of a book. When reading, ask her to connect to the story. Have her tell you more about what she is thinking. You can use her interests to choose books. Give positive feedback and ask open-ended questions during joint reading to boost her interest and critical thinking skills.

For young children, nursery rhymes are especially helpful for language and early literacy development. Play audiobooks or read aloud at home to increase the amount of language your child hears. Hang different kinds of print around your house. Label objects in your home. This can show the importance of language, reading, and writing. Help your child build background knowledge on a topic. Talk about everyday experiences, show your child pictures, and tell her stories.

If you use a different language at home, speak and read to your child in that language. This can help grow his vocabulary and make connections at school. It can also increase his curiosity

and readiness to learn at school. Learning opportunities in a home language will help literacy learning in English.

For older children, play word games, talk about word meanings, and point out interesting or new words when reading together. Ask questions before, during, and after reading aloud. This can help your child focus attention on the ideas in the story. Before reading, look at the book cover and talk about what might happen in the story. During reading, ask what questions he has about the story. After reading, talk about what happened. Ask your child to sum it up and relate the story to what he already knows or has experienced.

FREE FIREWOOD

We have a large quantity of free firewood ready for collection. This is a result of the ongoing maintenance of the trees within our school. If you are interested in collecting any or all of it, please contact the school on 93631194.

SPECIAL SUB WAY LUNCH

The school will be continuing our partnership with Canteen Hub and Subway in Term 1.

Parents will have the opportunity to place an order from a limited Subway menu for their child which will then be delivered to the school at 1PM. Order will then be distributed to students in readiness for the school's lunch break at 1:15PM.

There will be two opportunities scheduled this term, and these will take place on Wednesday 19th February & Wednesday 12th March, 2025.

Parents will first need to create a Canteen Hub Account -

<https://app.canteenhub.com.au/register> register and register as a new user. (Attached is a user guide for your reference)

Ordering closes – 11.00PM the Monday prior.

-All orders will be delivered in separate class cartons and each lunch will be clearly labelled. Parental Support is available via the link below or using the HELP function on the website –

Parents will first need to create a Canteen Hub Account -

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub> and register as a new user. (Attached is a user guide for your reference)

CHILD SAFE STANDARDS



School Wide Positive Behaviour Support

The school continues to reinforce our school values of **Respect, Responsibility** and **Safety**. All classes have been engaged in establishing positive learning routines and setting clear expectations as part of our whole school approach. All classes have been implementing the First 20 Days of SWPBS across the school. This is a wonderful way to ensure all students P-6 have a clear and consistent understanding of expected behaviours in addition to the acquisition range of other important skills. These expectations continue to be taught through mini lessons over the year, positively reinforced by all staff using consistent language, rewarded through a range of systems including our end of week celebration assembly on a Friday. This will greatly support and enable high quality learning to occur all throughout the year.

School Information 2025

Start of Term 1- School Dates

Staff commence on Monday January 29th, 2025, this is **for staff only**. The office will be open for payments on this day between 9AM- 3PM.

The first day of school for all Grade Prep-6 students is Thursday 30th January 2025

During the month of February, ***Prep students do not attend school on Wednesdays.***

However, prep families will be asked to attend for a 60-minute assessment block on **one** of those Wednesdays. Parents will be given the details to book this through Compass.

2025 - School Times

Students must be in class, sitting down and ready to learn by 8:45am.

8:45am – 8:50am	School begins- Quiet reading in classrooms
8:50am – 9:50am	Session 1
9:50am -10:50am	Session 2
10:50am- 11:15am	Recess
11:15am-12:15pm	Session 3
12:15pm – 1:15pm	Session 4
1:15pm- 2:15pm	Lunch
2:15pm – 3:15pm	Session 5

YARD DUTY COMMENCES FROM 8:30am NO STUDENTS SHOULD ARRIVE AT SCHOOL BEFORE THIS TIME UNLESS REGISTERED FOR BEFORE SCHOOL CARE. THE YARD IS UNSUPERVISED BEFORE THIS TIME. AFTER SCHOOL YARD DUTY IS BETWEEN 3:15pm – 3:30pm.

Term Dates

Term 1- Tuesday 28th January – Friday 4th April
Term 2- Tuesday 22nd April – Friday 4th July
Term 3- Monday 21st July – Friday 19th September
Term 4 -Monday 6th October – Friday 19th December

Swimming Program:

Monday 12th May – Friday 23rd May- (Grades 3/4, 4/5 and 5/6)
Monday 18th August – Friday 29th August- (Grades P/1A, P/1B & 2/3)

Interschool Sports

Term 1 and 2 – (Grades 4/5 and Grade 5/6 only)

Curriculum Days – No school for students

There are 4 Curriculum Days in the year + 1 Common PPD

- Monday 28th January
- Friday 6th June
- Monday 1st September
- Monday 3rd November (Common PPD)
- Tuesday 9th December

Public Holidays – No School

- Labour Day – Monday 10th March
- ANZAC Day – Thursday 25th April
- King’s Birthday – Monday 9th June
- Melbourne Cup – Tuesday 4th November

Camp and Sleepover

Camp for students Grades 3-6 – Monday 27th October – Wednesday 29th October
Twilight Activity P-2 -T.B.C

Excursions

All classes will attend excursions in 2025. Parents will be notified of these before the event and will need to provide consent and payment by the due date. All consent and payments must be returned by the due date, **no late payments or consent will be accepted after this time.** This is to ensure we meet our obligations to thoroughly plan for such events. This includes ensuring adequate student to staff ratios are maintained, arrangements regarding transportation and any other associated costs can be accurately planned and budgeted for.

Stay Connected

Ensure you are connected to COMPASS; these details will be sent to all new families. It is through COMPASS that you will receive all school updates, newsletters, urgent information and school reports.

SEESAW is available for families to communicate directly with your child’s teacher, view photos and videos of student learning. Details are sent out at the start of each year so that you can connect to your child’s new classroom teacher.

You can also keep up to date via our School Website **ardeerps.vic.edu.au** and our Instagram page **[ardeer.ps](https://www.instagram.com/ardeer.ps)**.



Change of Details

Please make sure you send in any new information relevant to your family / child. This can include:

- Change of address
- Change of phone numbers
- Change of emergency contacts or their details
- Any legal documents – court orders / custody arrangements / Out of Home Care etc
- Any medical plans / information for children with diagnosed illnesses or conditions
- Asthma plans

OSHC Provider

In 2025 our OSHC (Out of School Hours Care) provider will be TheirCare. They offer care programs for:

- Before and after school care
- School holidays
- All curriculum days

The OSHC program runs Monday- Friday from 6:30AM to 8:30AM and 3:15pm- 6:30PM. The program also operates during all school holiday periods. For further information, visit www.theircare.com.au or call their support office on 1300 072 410

State Schools Relief

For families eligible to access State Schools Relief, there is now a nominal charge payable on the school specific uniform. This includes all polo shirts, windcheaters, rugby tops and jackets. The charge is different for each item, you can contact Jen in the office to discuss this further.

Uniform

All students are required to be in full school uniform each day. Information relating to the school's uniform policy is available on our school website. We have an onsite uniform shop where families can purchase uniform items. A price list is available on our school website. It is compulsory that a school bucket hat is worn by all students in Terms 1 & 4.

School Staffing 2025


Principal	John Mifsud
Assistant Principal	Chris O'Brien
Business Manager	Pina Burns
Grade P/1A Classroom Teacher-Learning Specialist (English)	Mary Sanelli
Mental Health and Wellbeing Teacher	Sharon Peat
Grade P/1B Classroom Teacher	Rachel Orellana
Grade 2 Classroom Teacher	Robyn Marchett
Grade 3/4 Classroom Teacher	Charlotte Waterhouse
Grade 4/5 Classroom Teacher	Annabelle Juhasz
Grade 5/6 Classroom Teacher-Learning Specialist (Mathematics)	Arife Halil
AUSLAN Teacher	Rachel Stock
Health and P.E Teacher	Tim Pham
Art/Library Teacher	Rhiannon Thomas
Education Support	Jenny Allen
Education Support	Thu Nguyen
Education Support	Angeline Chew
Education Support	Meg Markham
Music Percussionist	Mark Grunden
Bus driver	Lorenzo Isla
Maintenance	Gerry Romanyk
IT Technician	Jason Le


GETTING READY FOR TERM 1



GETTING READY TO PLACE YOUR FIRST ORDER

- 1 Create a new profile at app.canteenhub.com.au/register-customer
- 2 Add Profile: Set up children or yourself under the Profiles tab
- 3 Search for your school via postcode and select from the drop down list
- 4 Select your class
- 5 Head to Order Now
- 6 Select the person you are ordering for
- 7 Select items from the approved menu & finalise your order
- 8 To place orders for multiple people. You will be asked when you finalise your first order if you would like to place another order for another profile (person)

 contact@subsforyou.com

 app.canteenhub.com.au



My name is	Magdalena Savage
My Birthday Is	19th of July
My Qualifications, Experience and Extra Skills	Bachelor in Sociology Diploma of Education Certificate 3 in Early Childhood Education
My Favourite Thing as a Child Was	Playing sports Art & Crafts Spending time with family and friends
A Little About Me	I am very empathetic person and always try my best . In my spear time I love going to the beach and spending time with my friends.
Inspirational Quote	" Treat others like you would like to be treated"



My name is

James Van Hlei (Area Manager)

My Birthday Is

17 November

My Qualifications, Experience and Extra Skills

- Bachelor Of Early Childhood Education and Care
- Diploma Of Early Childhood Education
- Been with Theircare for 3 years now in the Leadership Role

My Favourite Thing as a Child Was

- Riding my favourite BMX Bike
- Spending quality time with peers
- Playing sport

A Little About Me

- I'm a fun guy 😊
- Bulldog Supporter
- Love to work in a team environment.
- Favourite animal is Lion.

Inspirational Quote

" Nothing changes until your mind changes".

IMAGINE THE FUN



Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

Venue: Sunshine Heights CC, Ainsworth Reserve
25 Vernon Cres, Sunshine West VIC 3020

Day: Thursdays

Date: February 20th, 27th & March 6th, 13th

Time: 4pm - 5pm

Contact: blastcricket@sunshineheightscc.com.au



SIGN UP TODAY!

 [Play Cricket](#)

PROUDLY
PRESENTED BY



GET CONNECTED



Please follow us on Instagram

Ardeer.PS



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.



DO YOU LOVE TO SWIM?



Come join us!

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

We would love to hear from you
<https://swimland.swimming.org.au>

secretary@swimlandswimclub.com

WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!



**ZERO
DROWN**
TOLL IS OUR GOAL!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook
67 Damley Street, Braybrook
(03) 9311 7459
braybrook@paulsadlerswimland.com
paulsadlerswimland.com.au



Est. 1972
Paul Sadler Swimland
...Small Successes, Proudest Moments

five tuition

- Person-centered** > Five Tuition complements school-based approaches by providing personalised help for each student.
- Values-driven** > Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.
- Impact-focused** > We focus on impact because we take our mission of helping students thrive in school and life seriously.
- Evidence-based** > Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.
- Inclusivity-embracing** > We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

DERRIMUT

Opposite Derrimut Village Shopping Centre
Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre
Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au



Caring Support & Help
Care Giving & Disability Support Services

Fred & Kannika
Mobile: 0400 069 292

Po Box 65
Deer Park VIC 3023

caringsupporthelp@bigpond.com
<https://caringsupportandhelps.com>