

# ARDEER PRIMARY SCHOOL NEWSLETTER

## THE PURPLE PULSE

### CONTACT US

Ardeer Primary School  
81 McLaughlin St,  
Ardeer, 3022  
P: 9363 1194  
W: [ardeerps.vic.gov.au](http://ardeerps.vic.gov.au)  
E: [ardeer.ps@education.vic.gov.au](mailto:ardeer.ps@education.vic.gov.au)



**June 12<sup>th</sup>, 2025**

### Key Dates

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Fire Ed P/1

Thursday 12<sup>th</sup> June

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Fire Ed P/1

Thursday 19<sup>th</sup> June

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Report access open to families

Friday 27<sup>th</sup> June

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P/1 Teddy Bear Picnic

Thursday 3<sup>rd</sup> July

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Last day of Term 2 (Early dismissal 2:15pm)

Friday 4<sup>th</sup> July

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First Day Term 3

Monday 21<sup>st</sup> July

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Student Led Conferences

Wednesday 30<sup>th</sup> July

1pm- 6:30pm

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### PRINCIPAL'S MESSAGE

Dear Families,

I hope that you are all keeping well.

On Friday 6<sup>th</sup> June we held our Term 2 Curriculum Day.

Staff engaged in CPR, first aid, anaphylaxis and asthma training on this day. The decision to upskill almost all staff at the school has been one that has been in place for many years now. It ensures that we have staff who are competent and capable in managing a range of emergencies, whether at school or while attending an extracurricular event offsite.

Staff also commenced work on the development of the school's GVC (Guaranteed and Viable Curriculum) in Mathematics. This invaluable process builds staff capacity in understanding of the curriculum and ensures alignment with the implementation of the new Mathematics 2.0 curriculum. It also supports a more coherent learning experience for our students from Foundation to Year 6. Ensuring that learning is systematically and incrementally built upon as they progress through their years at the school.

This process is a significant undertaking with a similar process earmarked for English. We are confident that this work will help support us to continue delivering improved learning growth for every student, along with the consistently high academic outcomes that we expect.

Yours sincerely,

John Mifsud

## MEGA MID YEAR RAFFLE

We will be running a mega mid-year raffle with some amazing prizes on offer. This raffle has only been made possible through the support of many. My sincere thanks to TheirCare for the donation of the 4 AFL Medallion Club tickets or MCG tickets, Audrie Stubbs' grandfather over in the UK for the donation of the W. Mandeville Bakery tote bag (all the way from Holmes Chapel) where the very popular Harry Styles used to worked, Harry Styles print, brand new E scooter from Elijah Pham's family and for the brand new Trek mountain bike that was donated by my wonderful mum! **The raffle will be drawn at assembly on Friday 20<sup>th</sup> June**



**1<sup>st</sup> Prize-** Razor E Scooter  
**2<sup>nd</sup> Prize-** Trek Mountain Bike  
**3<sup>rd</sup> Prize-** 4 seats at MCG to any AFL game or 4 Medallion Club seats at Marvel Stadium (Parking ticket also available)  
**4<sup>th</sup> Prize-** Hessian Tote bag from W. Mandeville Bakery (Location of Harry Styles' first job!), Framed Harry Styles photo and \$30 Bunnings Voucher





## PLANTING THE SEED PROGRAM

Students visited “Verdant Woodlands” near Koroit Creek on Thursday 29th May 2025 to collect cuttings for propagation. Students propagated their plants back at school and will care for these in a mini greenhouse. Later in the year they will plant these cuttings.

Students will use a simple data monitoring protocol to monitor revegetation success (plant health and growth) and take photos of the site. Students will visit the site in September/October 2025 to carry out monitoring activities.

The project was made possible through the support of Brimbank City Council and Ecology & Restoration Australia (ERA).



## CHILD SAFE STANDARDS



School Wide Positive Behaviour Support

### SWPBS Weekly Gotcha

During week six, the focus was on arriving to school and class on time. Students were taught the significance of not only beginning the school day at the correct time but also how important it is to come back to class promptly after breaks or when running errands.

This gotcha shows students how to be responsible for their own learning.

In week seven, students practised how to use furniture and equipment for its intended purpose. This ensures that classroom and outdoor resources are kept in working order for all the students to use and enjoy. Like our week six gotcha, this helps students to be responsible and to care for items they use so that everyone can enjoy them.

### SAFETY REQUEST

We had two very freakish incidents this week with students bringing in soup that was pre heated and put into a thermos. I suspect that the food was overheated, placed directly into a thermos and the lid was screwed on. This has then pressurised causing the lid to get stuck. When two staff members have attempted to open the lids of these thermos they have shot off as projectiles. One smashing the glass face of the clock in the staffroom situated about 2.5m on the wall. Thankfully, nobody was injured and or burnt. Please be very careful if you are providing food in a thermos such as this. If a request is made by a student to open a thermos and the lid is on very tight and they suspect that it contains hot food that may combust, parents will be contacted, and the child will be provided with a cheese toasty.

# **Preventing and Addressing Racism in Schools**

At Ardeer Primary School we value the diversity of culture, ethnicity, and faith of all our students. We are proud of our diversity, and everyone is welcome at our school.

Celebrating the diversity of our community makes us stronger, kinder and more innovative. We are committed to making sure that students from all backgrounds feel accepted, supported and able to learn.

We teach all students according to our school values and teach the respectful relationships framework. This includes education around diversity and inclusion.

To achieve our values and aims, everyone at Ardeer Primary School plays an important role.

This week, we have reminded students of our values of Respect, Responsibility and Safety and the importance of using these in everything we do.

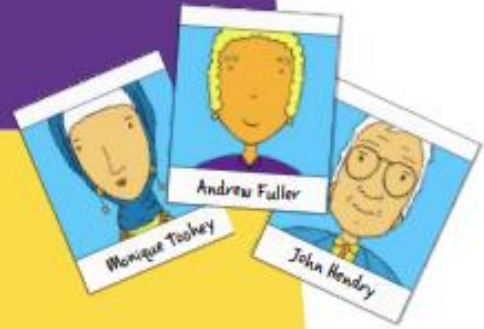
To help continue to make Ardeer Primary School a place where everyone feels welcome, respected and supported, we encourage you to also speak to your child about these values, as well as the importance of:

- understanding that we celebrate diversity and multicultural inclusion
- understanding the importance of everyone at school being treated with respect.

For more information, please see [Racism: talking with children and teens, Raising Children Network.](#)

We expect families to also display our school values when dealing with other members of our school community.





## Information for parents about racist bullying

Our schools are committed to ensuring students from all backgrounds feel safe and connected at school and are able to achieve their best.

This information sheet provides examples of what racist bullying can look like and practical steps you can take to work with your child's school to address it.

Racist bullying can be:

- Physical, verbal or emotional
- Online via mobile phones, email, social media and games
- Frequently making casual, offensive comments
- Making jokes that use racial and/or religious stereotypes
- Offensive graffiti
- Ridiculing, tormenting, threatening or making fun of physical attributes (such as skin colour, hair or facial features), customs, religion, food, accents, language, cultural or religious dress or music, or migration history
- Making comments that imply that a person is not "Australian"
- Refusing to socialise, work or co-operate with others because they are from a different cultural background
- Making judgements about a person's ability or values based on their accent, language or cultural background
- Religious abuse or vilification.

Racist bullying can have long-term negative effects on physical and mental health, as well as school attendance and educational outcomes<sup>1</sup>.

Racist bullying can also negatively affect students who witness the bullying. Even if they are the friend of the bully, they can feel insecure and unprotected.



<sup>1</sup> Vic Health (2014) [Racism and its links to young people's health factsheet](#)

# Information for parents about racist bullying

## Working with your child's school

Schools want all students to feel safe and included. Schools do not tolerate any form of bullying and take all forms of bullying seriously.

Schools must have a bullying prevention policy that states that any form of bullying is unacceptable. You should find the policy on the school website, or you can ask your child's teacher or the front office for a copy.

If your child experiences racist bullying, it is important that the school knows what is happening so they can support your child and address the bullying. Some steps you could take include:

- Making an appointment with your child's teacher or another relevant staff member. Your child's Year Level Coordinator or the Student Wellbeing Coordinator/Primary Welfare Officer are often good points of contact. You could also talk to an Assistant Principal.
- Asking the school to organise a professional interpreter for you if required.
- Bringing in a support person when meeting with the school.
- Explaining why you have asked for the meeting and ask for the school's commitment to ensure that the bullying stops.
- Sharing details of the incident/s your child has experienced and the impact it has had on them.
- Agreeing to a timeframe for the school to respond to the incident/s.
- Allowing the agreed amount of time after the meeting for the school to respond to the bullying. Often the staff investigating the report will need to talk to a range of people, including other staff and students. This may take some time and doesn't mean the school isn't taking your concern seriously.

- Helping your child work out what to do if the bullying happens again. This may involve a plan to tell a teacher or see someone from the Wellbeing team. You can also talk to them about how they can respond to or avoid the bully and be supported by their friends.
- Talking to the school even if your child does not want you to – racist bullying is a serious issue and your child's school will want to support you and your child to feel safe and welcome.
- Seeking support for yourself, if needed. Parentline is a phone service for parents and carers of children from birth to 18 years old, and offers confidential and anonymous counselling and support. They can be contacted on **13 22 89**.

If the bullying continues, you may wish to talk to the principal.

If you're still not satisfied with the school's response, contact your **closest regional office** and ask to speak to the Community Liaison Officer in your area. They will help register your complaint and explain how the Department will consider it. Allow time for the regional office staff to speak with the principal and anyone else involved. If the issue is complex it could take more than 20 school days to resolve.

## Resources and supports

- There is more information and resources about bullying on the Department of Education and Training website. See: **Bully Stoppers**
- If you want more information about what to do if your child is experiencing bullying, this page may be helpful: Bullying. No Way! – **How parents and carers can respond**

# SUPPORTING YOUR CHILD AT HOME WITH THEIR LEARNING LITERACY

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## Tips for Parents: Choosing the Right Books for Your Child

Finding the right books for your child can make a world of difference in fostering a love of reading. Here are some tips to help guide your book selection, ensuring your child stays engaged, challenged, and excited about reading.

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### 1. Know Their Interests

- **Follow Their Passions:** If your child loves animals, sports, or space, choose books related to those topics to spark their interest.
- **Ask Them What They Like:** Let your child have a say in book selection. Their enthusiasm will help them stay motivated.

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### 2. Match Books to Their Reading Level

- **Start with Simple Books:** For beginners, choose books with large text and colourful pictures to help with word recognition.
- **Look for "Just Right" Books:** Choose books that aren't too difficult but still provide a bit of a challenge. If they can read 90% of the words without help, it's the perfect fit!
- **Use the 5-Finger Rule:** Open a book and read a page. If your child encounters five or more unfamiliar words on that page, the book may be too difficult.

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### 3. Mix Up Genres

- **Explore Different Genres:** Offer a variety of fiction and non-fiction books. Picture books, chapter books, graphic novels, and poetry all help develop different reading skills.
- **Try Books in Series:** If they find a book they love, look for more in the series. Series books like *Diary of a Wimpy Kid* or *Magic Tree House* help keep kids engaged.

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### 4. Look for Books With Relatable Characters

- **Relatable Themes:** Books with characters that face challenges similar to your child's own experiences (like making friends, going to school, or overcoming fears) can resonate more deeply.
- **Diverse Books:** Introduce your child to stories with characters from different cultures and backgrounds to broaden their perspective.



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## 5. Preview the Book

- **Read the Back Cover or Synopsis:** Before picking a book, read a short summary to check if it sounds interesting.
- **Flip Through Pages:** Look at illustrations, read a few paragraphs, and check if the text feels comfortable for your child.

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## 6. Make Reading Fun

- **Choose Humorous Books:** Laughter is a great way to keep your child engaged. Books like *Captain Superlative* or *Dog Man* are both funny and engaging.
- **Interactive Books:** Lift-the-flap, pop-up, or sound books for younger children can make reading interactive and exciting.

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## 7. Visit Your Local Library or Bookstore

- **Library Visits:** Take your child to the library regularly. Many libraries also have themed book displays and staff recommendations.
- **Book Fairs:** Check out book fairs or local bookshops to find new and popular titles.

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### Remember: The Best Book is the One They Want to Read!

The most important thing is for your child to enjoy reading. Allow them to choose books that excite them, even if they don't always fit your expectations. When children are given the freedom to explore, they're more likely to develop a lifelong love of reading!

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# MATHS

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## ✚ Tips for Parents: Counting Made Fun!

Counting is the foundation of all math skills! Helping your child become comfortable with counting not only builds their confidence with numbers but also sets them up for success in addition, subtraction, and beyond. Here are some easy ways to practice counting with your child at home:

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### 1. Count Everything!

- **Count Objects Around the House:** Count toys, blocks, or even steps as you walk together. “How many steps to the door?” or “How many apples in the bowl?”
- **Count As You Go:** Count the number of forks on the table, or the number of cups in the cupboard. Count out loud when you’re doing chores together!

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## 2. Count Forward and Backward

- **Start with Counting Up:** Begin with counting forward from 1 to 20 (or higher). Use a number line or chart to help them visualize the numbers.
- **Practice Counting Backwards:** Counting backward from 10 to 1 is a fun challenge and helps strengthen number sense. You can practice this when getting ready for bedtime or when cleaning up toys!

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## 3. Make Counting into a Game

- **Counting Songs and Rhymes:** Sing counting songs like “Five Little Ducks” or “Ten in the Bed.” Music helps make counting fun and memorable.
- **Interactive Games:** Play games like “Hide and Seek” where they count out loud as they search for you. Or roll a dice and count the number of dots to practice number recognition.

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## 4. Use Counting Tools

- **Use Fingers and Toes:** Counting on fingers is a great visual aid, especially for younger children. You can even use their toes to count in pairs!
- **Count with Objects:** Use everyday objects—coins, buttons, or pasta—to practice counting. Group them in different amounts (e.g., count 5, 10, or 20 objects) to introduce higher numbers.

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## 5. Incorporate Counting into Daily Life

- **Count the Time:** Look at a clock together and count in increments of 5 minutes (5, 10, 15, etc.).
- **Count Money:** Play “store” by using coins to count up to different amounts.
- **Counting on Walks:** When you go for a walk, count the cars, trees, or birds you see.

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## 6. Introduce Patterns and Skip Counting

- **Patterns Everywhere:** Count by twos, fives, and tens to introduce early multiplication concepts. For example, count pairs of socks (2, 4, 6, 8...) or skip count while you do everyday activities (e.g., “Let’s count by 5s while we pick up blocks”).
- **Number Charts:** Use a number chart to help them see the patterns in numbers, such as how the numbers go up by 1, or count in twos and tens.

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## 7. Encourage Counting in Different Languages

- If you speak more than one language, try counting in that language to expose your child to different sounds and words while reinforcing number recognition.

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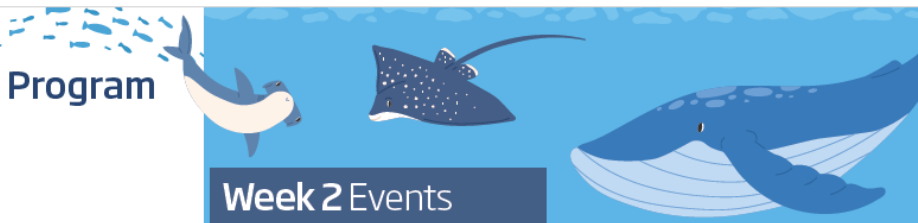
**Remember:**

Counting doesn't have to be a "lesson" – it can be part of fun activities and everyday tasks! The more your child practices counting, the more confident they'll become with numbers.



## School Holiday Program

4 - 20 July




### Week 1 Events


	Deer Park	Kellor	St Albans	Sunshine	Sydenham
Mon 7 July		NAIDOC Week Activities 2-3pm		Boori Monty Pryor Performance 2-3pm	
Tue 8 July					NAIDOC Week Activities 2-3pm
Wed 9 July	Young Makers: Graphic T-shirt 2-4pm				Under the Sea Drama Workshop 1-2pm
Thu 10 July			NAIDOC Week Activities 2-3pm		
Fri 11 July	NAIDOC Week Activities 2-3pm				

### Week 2 Events

	Deer Park	Kellor	St Albans	Sunshine	Sydenham
Mon 14 July					
Tue 15 July					
Wed 16 July	Oceanic Craft 10-11am				
Thu 17 July		Marine Life presentation 2-3pm		Oceanic Craft 10-11am	
Fri 18 July			Marine Life presentation 10-11pm		





Get exploring this holidays with our range of children's authors and comics




Bookings open for events from:

**9 June, 9.30am**

Book online [www.brimbanklibraries.vic.gov.au](http://www.brimbanklibraries.vic.gov.au) or call your local library







## RETURN YOURSELF TO THE LIBRARY



**Join Brimbank Libraries today –**  
there is no charge to become a member!

Scan the QR code to join online

### Membership **Benefits**



Borrow up  
to 80 Items



Computers,  
WIFI & Printing



Access the  
Toy Library



Digital  
Library



Library  
Events

### Top Digital Library Apps **for Children:**



**10 Monkeys:**  
Have fun and  
practice maths  
with the monkeys!



**Borrow Box:**  
Download eBooks  
and eAudiobooks  
anytime.



**StoryBox Library**  
Watch, read and  
learn with Australia's  
favourite Authors.



**LOTE 4 Kids:**  
Stories in over 40  
languages

**Deer Park**  
4 Neale Road,  
9249 4660

**Keilor**  
7048 Old Calder  
Highway,  
9249 4670

**St Albans**  
71A Alfreda Street,  
9249 4650

**Sunshine**  
301 Hampshire Road,  
9249 4640

**Sydenham**  
1 Station Street,  
Taylors Lakes,  
9249 4680

**brimbanklibraries.vic.gov.au**

# SCHOOL HOLIDAY PROGRAM

4 - 20 July



# WHAT'S ON!

Explore and learn with our out of this world holiday activities!



## Bookings

Scan the QR code

Visit: [www.brimbanklibraries.vic.gov.au](http://www.brimbanklibraries.vic.gov.au) or

Call your local library.



### Boori Monty Pryor Performance

Award-winning author, musician, prolific storyteller, and filmmaker, Boori Monty Pryor, shares his unique perspective on the world.

By combining traditional elements of performance with his contemporary stories, Boori helps the audience better understand both the past and present culture of First Nations People.

Ages: 6-12 years.

### NAIDOC Week Activities

Celebrate NAIDOC Week with a hands-on art activity inspired by Aboriginal and Torres Strait Islander history.

Create, learn and connect through vibrant cultural expression.

Ages: 6-12 years.

### Under the Sea Drama Workshop

Explore ocean life through role-play, becoming majestic sea creatures and underwater explorers!

This workshop fosters creativity, communication, and social skills in a fun, immersive learning experience.

Ages: 5-9 years.

### Young Makers: Design Your own Graphic T-shirt

Design your own T-shirt with unique images, fun graphics or your favourite quote. T-shirts will be provided.

Ages: 12-18 years.

### Oceanic Crafts

Dive into a sea of creativity! Let your imagination swim wildly during this ocean-themed arts and crafts workshop.

Ages: 6-12 years.

### Marine Life Presentation

Discover miraculous aquatic creatures through this live aquarium display and presentation.

A unique opportunity to learn about Victoria's coastal habitats and rich biodiversity.

Ages: 6-12 years.

### Return to Term 3 Programs

Each week we host a range of activities to inspire learning and friendship.

From craft & games activities with our **After School Activity Zone** program to **Code Club** and improving your child's reading with our **Reading Buddies** Program.



Scan for times & locations





**Ardeer  
Primary School**  
**WEDNESDAY**  
**1:25 – 2:15 PM**  
**The Library**

**Weekly classes will help improve:**

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20 % compared with children who have not

**To book online, scan or go to  
[chessmates.com.au/schools](http://chessmates.com.au/schools)**

**INFO@CHESSMATES.COM.AU**  
**1300 CHESS MATES**



## GET CONNECTED



Please follow us on Instagram

**Ardeer.PS**



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.

**ARDEER PRIMARY  
SCHOOL**  
**'SMALL SCHOOL - CREATING  
BIG FUTURES'**

**PREP ENROLMENTS FOR 2026 NOW  
OPEN!**

Contact our friendly staff to organise a tour  
with our Principal or Assistant Principal

**81 McLaughlin Street, Ardeer, 3022**

**Ph: 93631194**

**E: [Ardeer.PS@education.vic.gov.au](mailto:Ardeer.PS@education.vic.gov.au)**

**W: [WWW.ARDEERPS.VIC.EDU.AU](http://WWW.ARDEERPS.VIC.EDU.AU)**

**#ARDEER.PS**





**ARDEER PRIMARY  
SCHOOL  
BIG STEPS TRANSITION  
PROGRAM**

A PARENT INFORMATION SESSION  
WILL RUN FROM 9AM -9.45AM ON  
7.11.25

**PREP TRANSITION  
DATES**

7.11.25(9AM-10.50AM)

14.11.25(9AM -10.50AM)

21.11.25(9AM - 12.15PM)





BOYS &  
GIRLS  
AGED  
7 TO 12

# JUNIOR TRAINING

MONDAYS AND  
WEDNESDAYS

AINSWORTH RESERVE  
5PM

FOR MORE  
INFORMATION  
CONTACT  
HAILEY  
0450998456

NO FOOTY  
BOOTS  
BRING A DRINK  
BOTTLE



# WHISPA WELLNESS

## YOGA & PILATES STUDIO, ALBION

# 7 DAYS OF FREE YOGA & PILATES



Limited time offer **YES PLEASE!**  
Enjoy 7 days of **UNLIMITED** yoga &  
pilates classes for **FREE** at your local  
wellness studio, in the west!

What You'll Get:

- Unlimited access to Yoga & Pilates classes
- Expert, certified instructors
- Welcoming environment for all levels
- Small class sizes for personalised attention



SCAN ME TO GET STARTED

Location: 2B Derrimut St, Albion  
Offer valid for first-time students only  
Follow us on Instagram: @whispawellness  
**Breathe. Move. Transform.**  
Let your wellness journey begin.  
[whispawellness.com.au](http://whispawellness.com.au)

# five tuition

## Person-centered

- Five Tuition complements school-based approaches by providing personalised help for each student.

## Values-driven

- Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.

## Impact-focused

- We focus on impact because we take our mission of helping students thrive in school and life seriously.

## Evidence-based

- Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.

## Inclusivity-embracing

- We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

**Williams Landing Shopping Centre**  
Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)

# five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

## DERRIMUT

**Opposite Derrimut Village Shopping Centre**  
Level 1 Suite 20 1-11 Elgar Rd  
Derrimut, Victoria 3030

## WILLIAMS LANDING

**Williams Landing Shopping Centre**  
Level 1 Suite 4, 100 Overton Road  
Williams Landing, Victoria 3027

## OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email [hello@fivetuition.com.au](mailto:hello@fivetuition.com.au)





DO YOU LOVE TO SWIM?



*Come join us!*

- Family Friendly
- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

*We would love to hear from you*  
<https://swimland.swimming.org.au>

[secretary@swimlandswimclub.com](mailto:secretary@swimlandswimclub.com)

## Caring Support & Help

Care Giving & Disability Support Services

Fred & Kannika  
Mobile: 0400 069 292

Po Box 65  
Deer Park VIC 3023  
[caringsupporthelp@bigpond.com](mailto:caringsupporthelp@bigpond.com)  
<https://caringsupportandhelps.com>

## WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES  
FILL QUICKLY  
BOOK YOUR  
CLASS  
TODAY!



AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:  
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**ZERO  
DROWN**  
TOLL IS OUR GOAL!

**LEARN FROM  
THE SURVIVAL  
SPECIALISTS**



Paul Sadler Swimland Braybrook  
67 Damley Street, Braybrook  
(03) 9311 7459  
[braybrook@paulsadlerswimland.com](mailto:braybrook@paulsadlerswimland.com)  
[paulsadlerswimland.com.au](http://paulsadlerswimland.com.au)



**Paul Sadler Swimland** Est. 1972  
*...Small Successes, Proudest Moments*