

Ardeer Primary School

Newsletter

November 27th, 2025

Key Dates

Step up Day #2

Grade P-5 Students

Monday 1st December

School Concert and Art Show

Monday 8th December

4:30PM – 6:30PM

Curriculum Day (pupil free day)

Tuesday 9th December

2025 Awards Assembly

Wednesday 10th December

9AM- 10AM

Grade 6 Graduation

Monday 15th December

5:00pm

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Semester 2 Reports available to
families via Seesaw

Monday 15th December

Last Day of the year (early
dismissal 1:15pm)

Friday 19th December

(Out of school uniform day)

PRINCIPAL'S MESSAGE

Dear Families,

As we move closer to the conclusion of the school year, I would like to take this opportunity to acknowledge the efforts of the Ardeer Primary School Council, staff, students and families for their support throughout the year. Your commitment to helping us remain focused on elevating learning and wellbeing outcomes for every child, strengthening collaboration, and pursuing ongoing school improvement is greatly valued.

Some of the key highlights achieved through our collective efforts this year include:

- Renewal of the school' s mission, vision, logo and motto.
- Strengthening teaching and learning programs across the school through the development of our guaranteed and viable curriculum in maths.
- Review of our Maths instructional model.
- Ensuring a continued focus on student wellbeing initiatives.
- Progress in facilities and infrastructure improvement including our student toilet refurbishment
- Supporting the acquisition of renewed tech upgrades for our STEM SPACE.
- Installation of new football and soccer goals to support our P.E and lunch time program.
- Increased community engagement through events and communication.

PRINCIPAL'S MESSAGE (CONT)

2026 AIP Planning Day

The leadership team recently participated in a 2026 Annual Implementation Plan (AIP) planning day. This provided an opportunity to sharpen our focus on the strategic direction of the school for the coming year. The work was guided by our new School Strategic Plan, school performance data, and our understanding of the school's improvement trajectory.

The key improvement strategies that will remain a focus in 2026 include:

- Embedding a culture of high expectations and continuous improvement.
- Developing, implementing and embedding a whole school approach to student voice and agency.

We look forward to 2026 as we continue to live our school motto—Igniting Minds. Inspiring Excellence. Our commitment to delivering the highest learning and wellbeing outcomes for every child, every day, remains unwavering.



School Wide Positive Behaviour Support

As we head towards the end of term, we're focusing on a couple of key behaviours that keep our outdoor areas safe, fair, and fun for everyone.

Week 7 Gotcha- We wait for our turn when using equipment and outdoor areas

The excitement is building as the holidays get closer, and our play spaces can get extra busy! Thank you to all the students who are showing patience, taking turns, and helping make sure everyone gets a fair chance to play.

Week 8 Gotcha- Use each space for its intended purpose

As we come closer to the end of the term, it's a great reminder that different areas outside are designed for different activities. Using each space the way it's meant to be used helps keep everyone safe and ensures playtime stays fun for all.

Staff will be on the lookout for these positive behaviours while on yard duty.

2025 SCHOOL CONCERT AND ART SHOW

We are looking forward to welcoming you to our upcoming School Concert and Art Show. Please take a moment to read the important details below to help ensure the evening runs smoothly for all students and families.

The main school building will be open for families to explore the Art Show between 4:30pm and 5:00pm, with the concert commencing promptly at 5:00pm.

Student Arrival and Sign-In

Students are required to arrive at 4:30pm on the night of the concert. Upon arrival, please take your child directly to their classroom, where teachers will have a sign-in sheet available at the door. Please ensure your child is signed in before you leave. Students must remain in their classrooms under teacher supervision until the concert begins at 5:00pm.

After your child has completed their class performance, their classroom teacher will escort them back to their classroom. Parents are asked to return to the classroom to sign their child out. Once the sign-out process is complete, students may join their families for the remainder of the concert.

Costumes and Clothing Requirements

If your child's class has specific costume requirements—such as particular colours, accessories, or items that need to be provided in advance—your classroom teacher will communicate this information separately via Seesaw or a note.

Additional Information for the Evening

- A sausage sizzle BBQ, along with canned drinks and water, will be available for purchase.
- Families are encouraged to bring a rug and a picnic to enjoy during the event. Please note that no alcohol is permitted.
- An event program outlining the order of performances has been sent out via Compass.

We are excited to celebrate the creativity and talents of our students and look forward to seeing you at this special community event. If you have any questions, please contact your child's classroom teacher.

2025 SCHOOL CONCERT & ART SHOW

**MONDAY 8TH DECEMBER 2025
4:30PM - 6:30PM**

**ART SHOW OPEN FROM - 4:30PM- 5:00PM
CONCERT- 5:00PM - 6:30PM**

**Pack a picnic, bring a rug & relax under the COLA
BBQ SAUSAGE SIZZLE AND DRINKS AVAILABLE
FOR PURCHASE ON THE NIGHT**

SPECIAL SUB WAY LUNCH

The school will be continuing our partnership with Canteen Hub and Subway in Term 1.

Parents will have the opportunity to place an order from a limited Subway menu for their child which will then be delivered to the school at 1PM. Order will then be distributed to students in readiness for the school's lunch break at 1:15PM.

There will be two opportunities scheduled this term, and these will take place on Wednesday 5th November & Wednesday 3rd December 2025.

Parents will first need to create a Canteen Hub Account -

<https://app.canteenhub.com.au/register> register and register as a new user. (Attached is a user guide for your reference)

Ordering closes – 10.00am on the day prior (Tuesday).

-All orders will be delivered in separate class cartons, and each lunch will be clearly labelled. Parental Support is available via the link below or using the HELP function on the website –

Parents will first need to create a Canteen Hub Account -

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub> and register as a new user. (Attached is a user guide for your reference)

LAST DAY OF THE YEAR (EARLY DISMISSAL AND OUT OF UNIFORM DAY)

A reminder that the last day of the year will be on Friday 19th December. Students will be dismissed at the earlier time of 1:15pm on this day. We please ask that families make suitable arrangements for the collection of students at this earlier time. The TheirCare OSHC program will be operating at the earlier time of 1:15PM if families require care for their children.

This will also be an out of school uniform day. Students that attend school out of school uniform are asked to please bring along a gold coin donation.

SUPPORTING YOUR CHILD'S LEARNING AT HOME- (NUMERACY)

Formative and Summative Assessment in Mathematics

Assessment in mathematics is about more than marking a test — it's about understanding how students are thinking and using that insight to guide teaching and learning. Effective assessment helps ensure that every student is challenged, supported, and moving forward in their mathematical understanding.

Formative assessment happens *during* learning. It includes teacher questioning, student discussions, quick checks for understanding, and observation of problem-solving strategies. These ongoing moments provide valuable feedback — both for teachers, who can adjust instruction, and for students, who can see where they're succeeding and what they need to work on next. In maths, this might look like asking students to explain their reasoning, use manipulatives to demonstrate a concept, or solve a problem in multiple ways.

Summative assessment, on the other hand, occurs *after* learning. It captures what students know and can do at a particular point in time, such as at the end of a unit. While summative tasks provide a snapshot of achievement, formative assessment is what builds understanding along the way. Both are essential: formative assessment drives learning, while summative assessment celebrates it.

When these two approaches work together, teachers gain a clear picture of student progress and can make informed decisions about next steps. Students, in turn, develop greater ownership of their learning as they see their growth and understand how to improve.

Key message: In mathematics, assessment is not just about results — it's about revealing thinking, guiding instruction, and supporting every learner's journey toward mathematical confidence and mastery.



SUPPORTING YOUR CHILD'S LEARNING AT HOME- (LITERACY)

Understanding Literacy Assessment and Reporting

At school, literacy is at the heart of every child's learning journey. It includes reading, writing, speaking and listening — the essential skills that help students communicate, think critically, and make sense of the world around them.

Throughout the year, teachers continually assess each child's literacy development. In Victorian schools, literacy assessment is an ongoing process that involves observing, listening, discussing, and reviewing students' work to understand what they know, what they can do, and what they're ready to learn next.

Teachers use a range of tools and strategies to track progress, such as:

- 📖 listening to students read and discuss texts
- ✍️ reviewing writing samples for structure, ideas, and spelling
- 💬 noting students' speaking and listening skills during class discussions
- 🧐 using formal and informal assessments to identify strengths and learning needs

This information helps teachers plan targeted lessons that support every learner, whether they need extra help or an additional challenge.

During the year, student progress is shared with families through school reports and student-led conferences. Reports describe your child's achievements against the Victorian Curriculum: English and outline their growth over time. They also highlight next steps in learning so that families can support continued development at home.

It's important to remember that literacy development looks different for every child — progress is personal, and growth often happens in small but meaningful steps.

By reading together, encouraging writing at home, and celebrating effort and improvement, families play a vital role in helping children become confident, capable communicators.



GET CONNECTED



Please follow us on Instagram

[Ardeer.PS](https://www.instagram.com/Ardeer.PS)



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.

five tuition

Person-centered

- Five Tuition complements school-based approaches by providing personalised help for each student.

Values-driven

- Humility, Helpfulness, Honesty, Hope and Honour – these FIVE values drive everything we do at Five Tuition.

Impact-focused

- We focus on impact because we take our mission of helping students thrive in school and life seriously.

Evidence-based

- Everything we do is informed by academic literature, learning theories and careful consideration of the evidence.

Inclusivity-embracing

- We believe everyone should be entitled to a person-centered, values-driven, impact-focused, and evidence-based approach to learning.

DERRIMUT

Opposite Derrimut Village Shopping Centre

Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre

Level 1 Suite 4, 100 Overton Road
Williams Landing, Victoria 3027

OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au

five tuition

At Five Tuition, we believe learning happens most naturally and effectively when someone you respect sits humbly beside you, helps you with something, speaks honestly to you, has hope for you, and honours their commitment to bring about positive changes for you – in school and life.

Everything we do at Five Tuition supports that learning process. It sounds simple because learning is simple! Learning doesn't require complex programmes, a detailed curriculum, or the latest technology – as helpful as they might be. Learning simply requires someone with the competence to teach, the character to model, and the commitment to pass on their knowledge.

We recruit and train the nicest, brightest, and most talented university students living in Melbourne's West. All our tutors have attained exceptional VCE scores, have a heart for younger people and a passion to share their knowledge, skills, and experiences with others.

DERRIMUT

Opposite Derrimut Village Shopping Centre

Level 1 Suite 20 1-11 Elgar Rd
Derrimut, Victoria 3030

WILLIAMS LANDING

Williams Landing Shopping Centre

Level 1 Suite 4, 100 Overton Road
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OUR WEBSITE:

<https://www.fivetuition.com.au>

Please call 0477 690 323 or email hello@fivetuition.com.au



DO YOU LOVE TO SWIM?



Come join us!

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- Inclusive and Supportive
- Swimming Development
- Fun and Competitive
- Tailored Programs

We would love to hear from you
<https://swimland.swimming.org.au>

secretary@swimlandswimclub.com

WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!



AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.

**ZERO
DROWN**
TOLL IS OUR GOAL!

**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

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Paul Sadler Swimland
Est. 1972
...Small Successes, Proudest Moments

