

Ardeer Primary School

Newsletter

May 14th, 2026

Key Dates

Interschool Sports- (Grade 4/5 & 5/6) -(Home)

(Ardeer vs Albion North)

Friday 15th May

Stories in wall incursion- Grade 5/6

Tuesday 19th May

P/1 & 1/2 Animaland Excursion

Thursday 21st May

Interschool Sports- (Grade 4/5 & 5/6) -(Home)

(Ardeer vs Ardeer South)

Friday 22nd May

Maths Family Night

5pm- 6pm

Monday 25th May

School Photos

Wednesday 27th May

Interschool Sports- (Grade 4/5 & 5/6) -(Home)

(Ardeer vs Ardeer South)

Friday 29th May

PRINCIPAL'S MESSAGE

At our school, we recognise that every student learns differently and progresses along their own learning pathway. A key priority is ensuring that differentiation and extension are embedded in every classroom, so all students are appropriately supported, challenged and engaged.

Using student data, ongoing assessment and evidence-based practice, teachers identify each student's point of need and tailor learning accordingly. This enables targeted support for students requiring intervention, while also providing extension opportunities for students ready to deepen and broaden their learning.







Teaching and learning are guided by the Victorian Curriculum F-10 Version 2.0, which provides a developmental continuum of learning across achievement levels. This approach supports responsive and inclusive teaching that focuses on student growth, rather than being limited solely by year-level expectations.

Importantly, differentiation also includes student wellbeing, engagement and confidence. By building strong relationships and maintaining high expectations, we continue to create learning environments where every child feels safe, valued and capable of success.

PRINCIPAL'S MESSAGE

I recently shared the school's 2025 Annual Report at a School Council meeting, which will soon be published on the school website following final quality assurance processes. I am extremely proud of the strong NAPLAN Reading and Numeracy growth achieved at Ardeer Primary School. The data tracking students from Year 3 to Year 5 demonstrates that our students are outperforming both similar schools and schools across the state.

These results reflect the professionalism, dedication and collective commitment of our staff in pursuing the highest possible learning and wellbeing outcomes for every child, every day.

		2025	
Reading Year 3 to 5 % of students High or Medium relative growth	School	81.8%	
	Similar schools	73.9%	
	State	74.7%	
Numeracy Year 3 to 5 % of students High or Medium relative growth	School	75.0%	
	Similar schools	73.7%	
	State	74.0%	

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

Attendance Heroes - Here Every day, Ready and On-time (HERO)

Our goal for this term is to increase the number of Attendance Heroes at our end of term Pizza Party celebration!

We know that attendance has a significant impact on student achievement at school, and overall access to opportunities later in life, so every day really does count!

It is very important that your child is at school every day unless they have a medical condition that prevents them from attending, in this case, a medical certificate should be provided.

I will reach out to support families who are having difficulty in having their child attend and arrive on time each day and provide referrals for both internal and external support when needed.

School Photos are happening on Wednesday 27th May. Information on how to order photos is available on Compass or please reach out to Meg or I for more information.

Student Subway lunches will again be delivered to our school in Term 2. Families have the option of ordering a Subway lunch for their children on the following dates this term:

· Wednesday 27th May (Week 6) · Wednesday 24th June (Week 10)

More information on how to order can be found in this edition of the newsletter.

Hollie Winfield



School Wide Positive Behaviour Support

As part of our ongoing work with School-Wide Positive Behaviour Support, our teachers are currently developing individual classroom behaviour matrices to support positive learning environments across the school.

While we already have our whole-school SWPBS matrix that outlines our shared expectations and values, these new 'mini matrices' will help teachers create expectations that fit specifically to their own classroom routines and learning spaces.

Each classroom matrix will focus on what positive behaviours look like during everyday learning activities, such as during whole class learning time. This will help students to feel safe, supported and successful. By clearly teaching and reinforcing these expectations, we aim to continue building calm, respectful and engaging classroom climates where every student can thrive.

We are excited to see students working together with their teachers to create positive and productive learning spaces throughout the school!

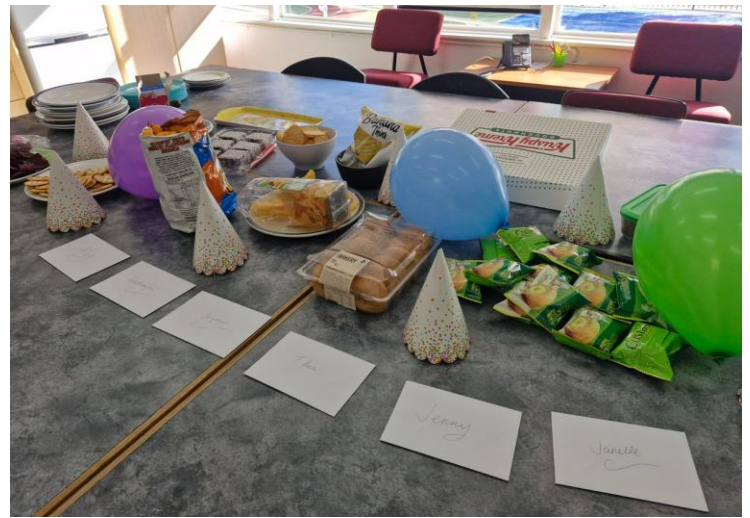
[2026 SCHOOL PHOTOS](#)

Our 2026 school photos will take place on Wednesday 27th May 2026.

Please be aware that ordering is now open. Access the attached documents for further details regarding available packages and pricing. An order envelope was sent home with your child last week. If you did not receive one, these can be collected from the office.

CELEBRATING OUR AMAZING ES STAFF

We celebrated our amazing ES staff at the school this week, recognising Education Support Personnel Day (Saturday 16 May). We are so lucky to have such committed, caring and compassionate staff here at the school, and our ES staff are no exception. Their contribution in supporting positive learning and wellbeing outcomes of all students, including those with disability and additional needs. Whether they are supporting in the classroom, coordinating programs, or keeping schools running, their work is essential and greatly valued by us all.



order your school photos now

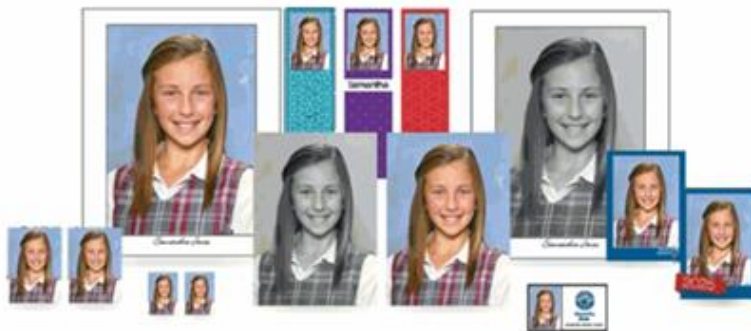
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PARLIAMENT VISIT 2026

It was a real pleasure taking some of our school leaders on an excursion to the Parliament of Victoria this week. It was a wonderful opportunity in support of the work that the students have been engaging in during their Civics and Citizenship unit of study.



TEACHING AND LEARNING SPOTLIGHT- (LITEARCY)

In today's fast-paced digital world, children are spending more time typing, scrolling and watching screens than ever before. While technology certainly has its place, there is still something incredibly important — and powerful — about putting pencil to paper and writing for enjoyment.

Writing is more than just a school task. It is a way for children to express their thoughts, imagination, feelings and ideas. Children who write regularly for fun often become more confident communicators, stronger readers and more creative thinkers. Most importantly, they begin to see writing as something enjoyable rather than "work".

One of the best ways to encourage children to write is through everyday experiences at home. Writing does not always need to look like a story or a formal piece of schoolwork. Simple, meaningful activities can make a big difference, such as:

Writing shopping lists together

Leaving notes for family members

Writing birthday cards or thank you letters

Keeping a holiday or weekend journal

Creating recipes, menus or signs during play

Writing down jokes, song lyrics or favourite memories

Keeping a diary or gratitude journal

Children are far more likely to value writing when they see adults using it in real life. Parents and carers are powerful role models. When children watch adults write reminders, make lists, send handwritten notes or sit and journal, they begin to understand that writing has purpose beyond the classroom.

It can also help to create small moments at home where technology is put aside. A quiet family writing time, even for ten minutes, can encourage creativity and conversation without the distraction of screens. Providing simple materials such as notebooks, coloured pens, sticky notes or a family message board can make writing feel exciting and accessible.

Most importantly, celebrate your child's ideas rather than focusing on spelling or mistakes. Writing for enjoyment should feel safe, creative and personal. Praise their effort, imagination and willingness to share their thoughts.

At school, we continue to encourage students to see themselves as authors and storytellers. With support from home, we can help children rediscover the joy of writing — not just as a learning skill, but as a meaningful part of everyday life.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Maths Is About Problem Solving!

Did you know that in today's classrooms, maths is not just about getting the right answer?

Under the Victorian Curriculum Version 2.0, students learn to become confident problem-solvers who can apply maths in real-life situations.

Across all primary year levels, we focus on helping students to:

- ✓ Understand the problem
- ✓ Choose helpful strategies
- ✓ Explain their thinking
- ✓ Reflect on whether their answer makes sense

What Does Problem-Solving Look Like?

In class, your child might:

- Draw diagrams or models
- Use materials or visual supports
- Break a problem into smaller parts
- Estimate before calculating
- Try more than one strategy

This builds deep understanding and independence.

How Families Can Support at Home

You can build problem-solving skills with simple conversations:

- When your child is stuck:
 - “What is the problem asking?”
 - “What do you already know?”
 - “Can you try a smaller example?”
 - “Is there another way?”

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CON'T)

Avoid jumping straight to showing them how. Giving them time to think builds confidence.

Encouraging Persistence

It's normal for maths to feel challenging at times. Instead of saying:

✘ “That’s too hard.”

Try:

- “Let’s take it step by step.”
- “What could you try first?”
- “Mistakes help your brain grow.”

Confidence grows when children feel safe to try.

Why This Matters

The Victorian Curriculum 2.0 aims to develop students who:

- ✓ Think critically
- ✓ Solve unfamiliar problems
- ✓ Apply maths in everyday life
- ✓ Approach challenges with resilience

These skills support learning not just in maths, but across all subjects.


Thank you for partnering with us to build strong, confident maths learners.


GETTING READY FOR TERM 1

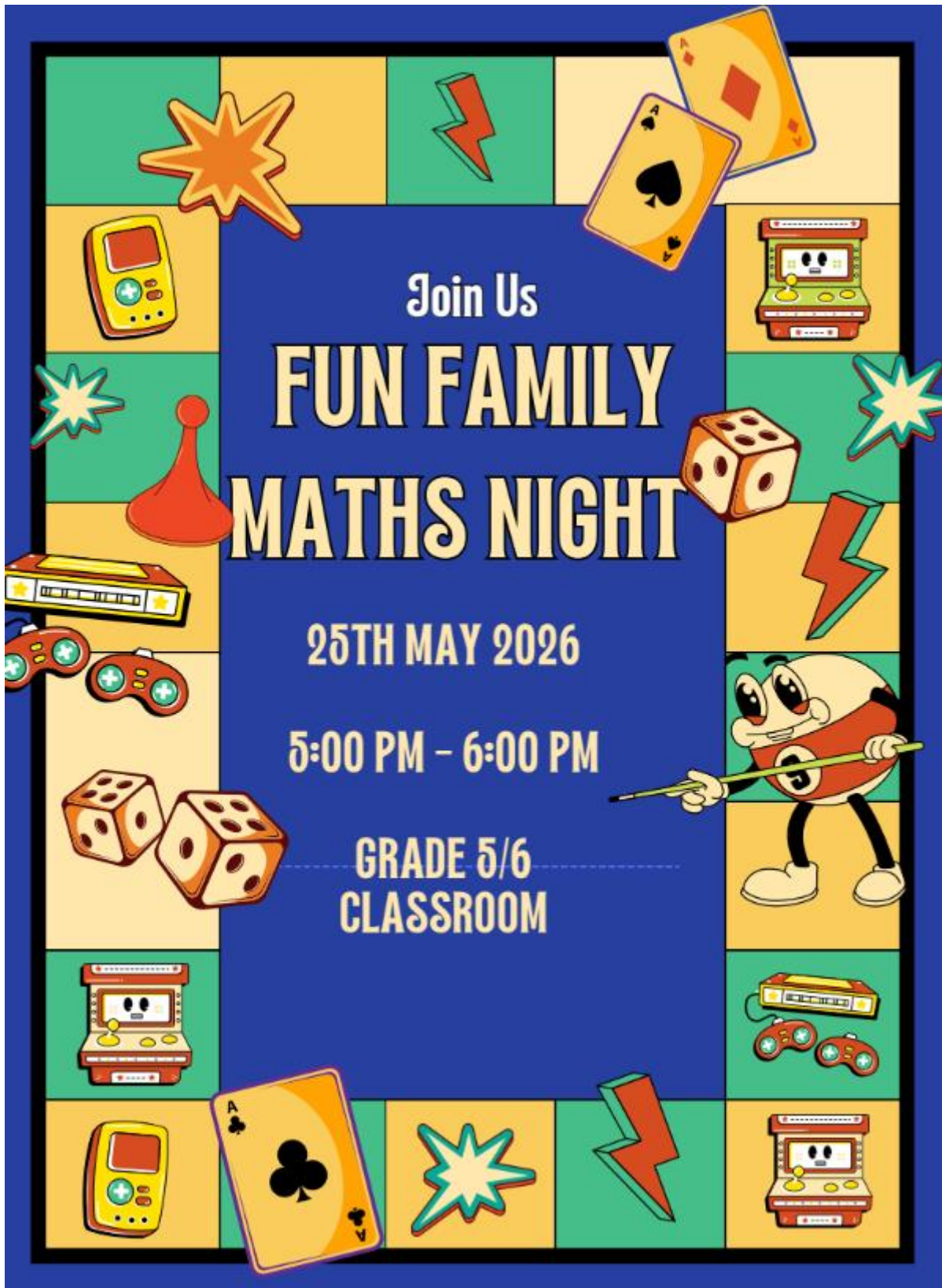


GETTING READY TO PLACE YOUR FIRST ORDER

- 1 Create a new profile at app.canteenhub.com.au/register-customer
- 2 Add Profile: Set up children or yourself under the Profiles tab
- 3 Search for your school via postcode and select from the drop down list
- 4 Select your class
- 5 Head to Order Now
- 6 Select the person you are ordering for
- 7 Select items from the approved menu & finalise your order
- 8 To place orders for multiple people. You will be asked when you finalise your first order if you would like to place another order for another profile (person)

 contact@subsforyou.com

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Join Us

FUN FAMILY MATHS NIGHT

25TH MAY 2026

5:00 PM - 6:00 PM

GRADE 5/6
CLASSROOM



Ardeer
Primary School

Igniting Minds. Inspiring Excellence.

Taking 2027 Enrolments Now

- Safe, caring and inclusive environment
- Strong literacy and numeracy outcomes
 - Dedicated, high-quality teachers
 - Individual attention for every child
 - Outstanding wellbeing supports
 - A welcoming school community

✓ Small class sizes

✓ Before, after school and school holiday care program

✓ Onsite kindergarten



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2026



juniors pre season training

**Kicks off the week of February 2
Ainsworth Reserve
5 to 6pm**

U12s & U14s - Mondays and Wednesdays
U8s, U9s & U10s - Wednesdays only

Runners only. Bring a friend
New players are welcome!

Contact Natalie & Tanya 0420 761 685



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Please follow us on Instagram

[Ardeer.PS](https://www.instagram.com/Ardeer.PS)



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.