

Ardeer Primary School

Newsletter

May 28th, 2026

Key Dates

Interschool Sports- (Grade 4/5 & 5/6) -(Home)

(Ardeer vs Mother of God)

Friday 29th May

Grade 5/6 Stories in the wall

Friday 29th May 1st June

Curriculum Day (Pupil Free Day)

Friday 5th June

Interschool Sports- (Grade 4/5 & 5/6) -(Away)

(Ardeer vs St Peter's)

Friday 12th June

AUSLAN Spelling Bee

Select students P- 6

Monday June 15th

Fire Ed Visit P/1

Monday June 22nd

Last Day Term 2

Early dismissal 2:15pm – (PJ Day)

Friday 26th June

PRINCIPAL'S MESSAGE

As we move through another busy and productive term, I would like to take this opportunity to reinforce the importance of respecting and caring for our school environment. At our school, we hold high expectations not only for learning and behaviour, but also for how we look after the spaces we share each day.

A clean, safe and well-presented environment reflects the pride we have in our school community. Whether it is our classrooms, playgrounds, gardens, toilets or shared learning spaces, every member of our community plays an important role in ensuring these areas are cared for and respected. Simple actions such as placing rubbish in bins, looking after equipment, treating school property with care and keeping our grounds tidy make a significant difference.

We also encourage our students to extend this sense of responsibility beyond the school gates and into our local community. Respecting our local environment and taking pride in the spaces around us helps foster positive citizenship and community connection.

Our students consistently demonstrate high standards in many areas of school life, and it is important that our physical environment reflects these same standards. By working together, we can continue to create a welcoming, respectful and positive environment that we can all be proud of.

Thank you to our students, staff and families for your ongoing support in helping maintain the high expectations and strong sense of pride that make our school such a wonderful place to learn and grow. Your support in reinforcing these expectations with your children would be greatly appreciated.

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

We have some exciting events happening later in the year including:

Prep, Grade 2, Grade 4 and Grade 6 swimming in Term 3

Grade 3-6 Camp to Phillip Island that is occurring in November.

There will be more information on these events coming to you soon via Compass.

School photos were taken this week on Wednesday 27th May. Information on how to order photos of your child and their class is available on Compass. Online ordering is open until 6th June.

As I mentioned at the assembly last week, we have a number of students who are already ATTENDANCE HEROES this term. They have been Here Everyday, Ready and On-time (HERO). All students who have 98% attendance or higher will be celebrated at our end of term pizza party!

Hollie Winfield

SEMESTER 1, 2026 REPORTS

The school will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed via Compass on June 26th, 2026.

The reports will continue to provide important details about student learning attainment, but full descriptive comments may not be included in these reports as a result of industrial action taken earlier this term by the Australian Education Union.

We will of course be pleased to discuss with you your child's progress at our Student Led Conferences scheduled for July 22nd, 2026, or, as always, you can contact your child's teacher to arrange a meeting.

END OF TERM 2 ARRANGEMENTS

A reminder that on the last day of Term 2, is June 26th, 2026, students will be dismissed at the earlier time of 2:15pm. We kindly ask that families make suitable arrangements for the collection of their children at this earlier time. If required, please contact our OSHC (Outside School Hours Care) provider TheirCare on 1300 072 410 to discuss care arrangements. On this day the Student Voice Team will be hosting a special Pyjama Day. Students that would like to participate in this out of uniform day are asked to please bring along a gold coin donation. Students that do not wish to participate in the event are expected to attend in full school on the day as this is not a regular casual dress day.



School Wide Positive Behaviour Support

At Ardeer Primary School, students are learning how to be safe, respectful and responsible through our SWPBS program. Families can support these positive behaviours at home too! Here are a few simple ideas to try at home:

- Praise positive behaviour by noticing what your child is doing well.
- Use clear and consistent expectations for routines such as bedtime, homework and screen time.
 - Model respectful language and problem-solving.
- Encourage responsibility by giving children small jobs around the house.
 - Celebrate effort and kindness, not just achievements.

Working together helps children feel confident, supported and successful both at school and at home. Thank you for being part of our positive school community!

[NEW SCHOOL UNIFORM UPDATE](#)

I have received confirmation that the order that was placed for our new school uniform should arrive in readiness for the first week of Term 3. As communicated previously, there will be a two-year transitional period before the current uniform is completely phased out (Term 3, 2028). This will provide families with the opportunity to gradually transition to the new uniform over this time. Uniform sales on site at the school will continue. An updated order form and price list will be available on our school website and available from the office once the uniform arrives.

DENTAL VAN

Early next term (July 12 and 13, 2026) the Australian Dental Foundation will be visiting our school to provide optional dental services to students. This is an opt in program, meaning that parents need to specifically provide consent for their child to participate, including consenting to specific treatments that you are happy for your child to participate in. A free dental check-up is included.

Information relating to the program will be sent home today. All forms need to be completed and returned to the office in order for your child to participate. All consent forms must be returned by Thursday 25th June 2026.

Please contact the school if you have any questions about the program.

2026 SWIMMING PROGRAM

A reminder that we will be running our annual in water and out of water swimming program in Term 3. The in-water program will be a ten-day intensive program at Maribyrnong Aquatic Centre, and this is scheduled to run from Monday 27th July - 7th August. The program is only available to students from Foundation, Grade 2, Grade 4 and Grade. All other students will have the opportunity to attend an out of water program run by Life Saving Victoria on August 3rd. More information regarding the program, including the cost will be sent out to families soon.

LATE COLLECTION OF STUDENTS

A reminder that we provide yard duty supervision at the following times at our school:

8:30am – 8:45am

11:50am – 11:15am

1:15pm- 2:15pm

3:15pm- 3:30pm

There will always be a teacher on duty to supervise students before students are collected or leave to travel home until 3:30pm. However, after that time, teaching and administration staff have a range of other commitments including on site meetings, off site meetings, preparation of lessons, correction of work and other administrative duties. Staff also have other personal commitments which, on occasion, mean they may need to leave the school shortly after 3:30pm. Accordingly, all parents are required to arrange for the collection of their children by 3:30pm.

If children are still at school beyond the normal collection time, we will follow the process in accordance with the Department of Education policy. We will attempt to contact the listed primary contacts. If we are unable to contact them, we will begin the process of contacting your listed emergency contact persons and other known contacts to collect your children. As a last resort, principals are also advised to consider contacting the Department of Families, Fairness and Housing to take responsibility for uncollected students. For a copy of the Department's policy, please see:

<https://www2.education.vic.gov.au/pal/collection-students/policy>

We have an OSHC program that runs at the school each day and on school holidays. We highly recommend that you register your child even if you think they may not require the service as it is free to do so. Unfortunately, unforeseen circumstances can occur, and it is much easier to book them in when they are already registered just in case a last-minute booking is required.



FARM EXCURSION

The students in Grade P/1 and ½ attended a fantastic excursion to Animal Land in Diggers Rest. My thanks to all the staff for their work in supporting the success of the day, the students had an amazing time.

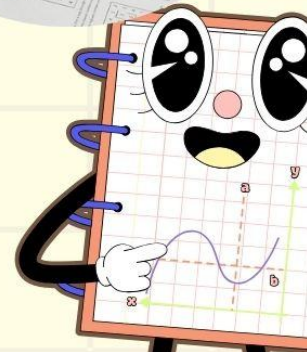


MATH'S FAMILY NIGHT

It was great to see so many families make it to our Math's Family Night this week.



MATHS FAMILY NIGHT 2026



TEACHING AND LEARNING SPOTLIGHT- (LITEARCY)

The Value of Excursions and Incursions in Supporting Literacy

Excursions and incursions are an important part of learning in primary school. They give students the chance to experience the world beyond the classroom and make meaningful connections between what they see, hear, discuss and read. These experiences are especially valuable for literacy development because they give children something real and engaging to talk about, write about and reflect on.

When students visit a place such as a museum, farm, theatre, library, cultural centre, zoo, local community space or historical site, they are exposed to new vocabulary, ideas and experiences. They hear new words used in context, ask questions, listen to explanations and make observations. This helps build oral language, which is one of the foundations of reading and writing. For many children, seeing and experiencing something firsthand makes it easier to understand and use new language.

Incursions also provide rich literacy opportunities. When authors, performers, storytellers, scientists, community helpers or cultural educators visit the school, students are encouraged to listen carefully, respond thoughtfully and engage with different forms of communication. These experiences help students understand that literacy is not only about reading books and writing sentences. Literacy is also about speaking, listening, viewing, questioning, explaining, imagining and sharing ideas.

Before an excursion or incursion, teachers often prepare students by reading related texts, introducing key vocabulary, asking prediction questions and discussing what students already know. During the experience, students may listen to a speaker, take notes, draw observations, ask questions or discuss what they notice. After the event, the learning continues through writing recounts, creating information reports, writing reflections, making posters, presenting to the class or comparing the experience with books and texts they have read.

These real-life experiences also support students who may find reading and writing challenging. When children have shared experiences to draw on, they often feel more confident contributing to discussions and writing tasks. They are not starting from a blank page; they have memories, images, conversations and feelings to help guide their thinking.

Families can support this learning by talking with children before and after excursions and incursions. Simple questions such as "What did you notice?", "What was your favourite part?", "What new word did you learn?" or "What did it remind you of?" can help children practise explaining their ideas. Encouraging children to draw, write a few sentences, retell the experience or read a related book at home can also strengthen the connection between experience and literacy.

Excursions and incursions bring learning to life. They help students build vocabulary, develop oral language, make connections with texts, ask questions, share ideas and write with greater purpose. Most importantly, they remind children that literacy is connected to the world around them and helps them understand, enjoy and communicate their experiences.

PYJAMA DAY


The Student Voice Team has organised a fun out of uniform pyjama day for the last day of term 2. Students can come dressed in their pyjamas on this day and asked to bring along a gold coin donation. The students will also be running a hot chocolate stall from the school canteen on this day. Hot chocolate will be available for students to purchase for \$1.00 during lunch time on this day.




PYJAMAS
all day





A fun day where everyone gets to wear pyjamas!



PYJAMA DAY!



Friday, 26th of June



You can also bring your favourite teddies!

And make sure to bring a gold coin!

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Family Maths Fun for All Primary Students

Welcome to another Family Maths Challenge Newsletter. These activities are designed for families with children across different primary year levels. The challenges include easier, medium, and extension tasks so everyone can join in and enjoy mathematical thinking together at home.

This Week's Maths Focus

- Multiplication and division strategies
 - Fractions and percentages
 - Logical thinking
 - Real-life maths
 - Family teamwork challenges
-

Challenge 1 – The Supermarket Budget Challenge

Easier Challenge (Prep–Year 2)

Choose 3 items from around your kitchen or pantry and pretend to buy them. Count the total cost using whole dollars.

Middle Challenge (Years 3–4)

Create a shopping list under \$50 and work out the change from \$50.

Extension Challenge (Years 5–6)

Your family has \$75 to spend on a weekend picnic.

You must buy:

- 1 drink
- 2 snacks
- 1 fruit item
- 1 dessert

Rules

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CON'T)

Rules

- You cannot spend more than \$75.
- Work out how much money is left over.
- Try to get as close to \$75 as possible.

Bonus Challenge

Can you create TWO different shopping combinations that both cost exactly the same amount?

Family Discussion

- Which item was the best value?
 - How did you estimate totals quickly?
 - Did you round numbers to help?
-

Challenge 2 – Pizza Fractions Fun

Easier Challenge (Prep–Year 2)

Draw a pizza and colour half.

Middle Challenge (Years 3–4)

Divide the pizza into 8 slices and show quarters and halves.

Extension Challenge (Years 5–6)

Draw a pizza and divide it into 12 equal slices.

Now solve these:

1. Shade $\frac{1}{2}$ of the pizza.
2. Add another $\frac{1}{4}$.
3. What fraction of the pizza is shaded now?
4. If 3 slices are eaten, what fraction remains?

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CON'T)

Extra Thinking

Can you show the same amount using a different fraction?

Example: $1/2 = 6/12$

Challenge 3 – Mystery Number Challenge

Easier Challenge (Prep–Year 2)

I am thinking of a number between 1 and 20.

- I am even.
- I am more than 10. What number could I be?

Middle Challenge (Years 3–4)

I am between 30 and 60.

- I am odd.
- My digits add to 8. What number am I?

Extension Challenge (Years 5–6)

I am thinking of a number.

- I am greater than 40.
- I am less than 90.
- I am an even number.
- My digits add to 9.
- I am a multiple of 6.

What number am I?

Family Challenge

Create your own mystery number clues for someone in your family.

Challenge 4 – Around the House Measurement Hunt

Easier Challenge (Prep–Year 2)

Find something:

- shorter than your hand
- longer than your foot
- heavier than a spoon

Middle Challenge (Years 3–4)

Estimate and measure objects using centimetres.

Extension Challenge (Years 5–6)

Find and measure:

- Something shorter than 15 cm
- Something longer than 1 metre
 - Something close to 500 g
- Something that holds about 1 litre

Bonus Questions


- Which estimate was easiest?
- Which object surprised you?
 - What tools did you use?


GETTING READY FOR TERM 1



GETTING READY TO PLACE YOUR FIRST ORDER

- 1 Create a new profile at app.canteenhub.com.au/register-customer
- 2 Add Profile: Set up children or yourself under the Profiles tab
- 3 Search for your school via postcode and select from the drop down list
- 4 Select your class
- 5 Head to Order Now
- 6 Select the person you are ordering for
- 7 Select items from the approved menu & finalise your order
- 8 To place orders for multiple people. You will be asked when you finalise your first order if you would like to place another order for another profile (person)

 contact@subsforyou.com

 app.canteenhub.com.au



Igniting Minds. Inspiring Excellence.

Taking 2027 Enrolments Now

- Safe, caring and inclusive environment
- Strong literacy and numeracy outcomes
 - Dedicated, high-quality teachers
 - Individual attention for every child
 - Outstanding wellbeing supports
 - A welcoming school community

- ✓ Small class sizes
- ✓ Before, after school and school holiday care program
- ✓ Onsite kindergarten



Phone: (03) 9363 1194
ardeer.ps@education.vic.gov.au
www.ardeerps.vic.edu.au



Enrol for before and after school care now

...so you're ready when life happens!

Whether you're working, have an appointment, or something unexpected comes up, TheirCare supports parents with outside hours school care that's easy to book, inclusive and fun for kids.

- * Welcoming educators that your kids know and trust
- * Flexible care to support busy families
- * Fun, engaging activities and nutritious snacks
- * Social interaction and time spent with friends
- * Part of your school community, contributing over \$20M to schools across Australia

Enrol today - it takes just a few minutes. Click [here](#) or scan the code to get started.



www.TheirCare.com.au  1300 072 410





Foundation House
The Victorian Foundation for Survivors of Torture Inc.

- **WALKING**
- **ART**
- **INFORMATION
SESSIONS ON
HEALTH & FINANCE**



WOMEN'S WELLBEING GROUP

FOR COMMUNITIES FROM BURMA



**JOIN US WEEKLY
WEDNESDAYS 10AM - 12PM
WYNDHAM PARK COMMUNITY CENTRE**

*Free program Open to ALL women from Burma, starting on
22nd April 2026. To register, please contact Ruth 0487 082 753
or Diana 0426 970 828.*

New Arrivals Road Safety Program

South Kingsville Community Centre



Now Enrolling!!!

South Kingsville Community Centre is now enrolling for Road Safety program.

This program is supported by VicRoads Community Road Safety Grant.

The participants will get 2 practical driving sessions! Also will learn theories in 5 theory classes (Once a week class): how to drive safely, traffic signs & road rules and how to share the road as driver, pedestrian, cyclist or public transport user.

Who can join:

- Aged over 21 years of age
- Learner permit (L) holders
- Newly arrived people living in Australia for 5 years or less (considerable in some cases)

Course Details:

Date: 7/05/2026 - 4/06/2026

Time: 5pm – 7 pm

5 Weeks class

2 Driving sessions

Cost: **Free**

Class venue: 12 Crown street,
Laverton, Vic 3028

Contact: (03) 9399 3000

E: programs@skcc.net.au

Web: www.skcc.net.au

43 Paxton St, South Kingsville



SOUTH KINGSVILLE
COMMUNITY CENTRE



STEPS TO SUCCESS: PREPARING FOR WORK



LEARN

Build confidence and independence with our Steps to Success: - Job Readiness course! Learn to find your strength, create resumes and cover letters, practice interviews, and gain the skills to start and succeed in work, all in a supportive, inclusive, and practical learning environment.

OVERVIEW

Steps to Success empowers you to move into your future with confidence! This practical & supportive course helps you discover your strengths, build work skills, & prepare for work.

Topics include:

- Identify your personal strengths, skills, & possible barriers to employment
- Explore different jobs and growing industries in Australia
- Learn how to search for work effectively
- Review your social media & how it can impact job opportunities
- Create a resume and a list of referees
- Write a cover letter and practise sending job applications
- Prepare for interviews, including mock interviews, communication, and presentation
- Understand workplace rights, responsibilities.
- Learn strategies to keep a job

WHERE

South Kingsville Community Centre
43 Paxton Street
South Kingsville VIC 3015
T: 9399 3000
E: programs@skcc.net.au
W: skcc.net.au



**SOUTH KINGSVILLE
COMMUNITY CENTRE**

DATES

Day - Mondays & Tuesdays
Time: 10 am - 3 pm
Term 2 dates: 4 MAY – 29 June
(8 weeks)
Total classes: 16 classes
(2 days x 8 weeks)

PLEASE NOTE:

This is a ACFE funded/ Learn Local course & eligibility applies

COST: \$40

Please contact SKCC at 0393993000

TO ENROL, PLEASE CONTACT:

South Kingsville Community Centre
programs@skcc.net.au
0393993000



This course is delivered by South Kingsville Community Centre. Funded by Learn Local.

GET CONNECTED



Please follow us on Instagram

[Ardeer.PS](https://www.instagram.com/Ardeer.PS)



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.