

Ardeer Primary School

Newsletter

August 20, 2026

Key Dates

District Athletics Day
(Select students)
Friday 21st August

Book Fair
Monday 24th – 28th August

Book Week Parade
Thursday 27th August

Curriculum Day (Pupil free day)
Monday 31st August

Father's Day Stall
Thursday 3rd September

Sovereign Hill Excursion Grade
2/3 and 3/4
Friday 11th September

Last Day Term 3
Friday 18th September
(Early dismissal 2.30pm)

First Day Term 4
Monday 5th October

PRINCIPAL'S MESSAGE

Dear Families,

It has been a busy and exciting Term 3 already, with our students continuing to learn, grow and demonstrate our school's values of Respect, Responsibility and Safety.

Our staff continue to focus on strengthening high-quality teaching and learning across the school. A particular focus has been on explicit teaching, including the use of clear learning intentions and success criteria, helping students understand what they are learning, why they are learning it and what success looks like.

A recent focus for our school community has been supporting our upcoming relocation into our new temporary classrooms. I would like to thank our staff for the significant planning and preparation involved in making this transition as smooth and safe as possible. We also appreciate the patience and support of families as we work through these temporary arrangements. Even with the move fast approaching, I have been so pleased to see the hard work by staff of ensuring continuity in learning remains.

There are plenty of activities planned as we move through Term 3, and I am incredibly proud of the way our students and staff continue to embrace opportunities to learn, improve and succeed.

We look forward to our fun-filled Book Week parade on Thursday 27th August and as always, love seeing as many families as possible during events such as these.

Thank you to our families for your ongoing support and partnership. Together, we continue to Ignite minds and inspire excellence.

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

I feel so very lucky to be working at Ardeer PS this year, with all our wonderful staff, students and families.

Last week, I was made to feel so very special on my first Assistant Principal's day! Thank you to the whole school community for being so welcoming, supportive and kind to me this year!

Our next subway lunch is on September 9th September. Ordering is now open if you want to get in early. More information on how to order from Subway can be found further down in the newsletter.

We still have a small number of children's fishing rods available in my office for any students who have an interest in using them.

These have been gifted to the school by the Victorian Government in an effort to continue to grow recreational fishing participation in Victoria. Please let your child know they can come see me if they would like a fishing rod!

Camp medical forms and payment information have gone out to our families who paid a deposit. If you have any questions about camp please reach out to me.

Have a great weekend!

Hollie Winfield

BOOK FAIR

Book Week includes our annual SCHOLASTIC BOOK FAIR which will run at selected times next week in the library.

Book Fair Opening Hours

Monday 24th August- 8:30am - 8:40am and 3:15pm- 3:30pm

Tuesday 25th August- 8:30am - 8:40am and 3:15pm- 3:30pm

Thursday 27th August- 8:30am - 8:40am and 3:15pm- 3:30pm

Friday 28th August - 8:30am - 8:45am and 2:50pm – 3:30pm (open prior to and during assembly for parents' and students from 3:15pm)

MOVING ARRANGEMENTS

On the morning of Tuesday 18th August all students are required to enter our current building and classrooms when the music plays as per our regular arrangements.

8:50am - 9:00am- Whole School Assembly (Students and Staff Only)

We will host a brief whole school assembly in the COLA in the morning. This will be an opportunity to clarify expectations regarding the new portables, out of bounds areas and school expectations regarding attending the student toilets during class time in pairs, process for attending the office when required, not entering the classrooms during break times or playing on the ramps etc.

Teachers will ensure all students are provided with the opportunity to:

- become orientated with their new classroom space.
- clarify arrival routines bag placement, drink bottles

After our assembly on Tuesday 25th August 2026 onwards.

All students are to commence arriving and will be dismissed from the relocatable spaces. No teaching will occur from the current permanent buildings from this point.

Parents are asked to report to the relocatable temporary building to sign their child in/out.

As per our regular routine, when the music is played in the morning, students will make their way to their new temporary classroom spaces. All classrooms will be labelled with a yellow sign on the classroom door indicating the classroom number and name of the teacher. There will also be signs located on the exterior of the buildings.

SUBWAY LUNCHES

The school will be continuing our partnership with Canteen Hub and Subway in Term 3. Parents will have the opportunity to place an order from a limited Subway menu for their child which will then be delivered to the school at 1PM. Order will then be distributed to students in readiness for the school's lunch break at 1:15PM.

There will be two opportunities scheduled for this term, and these will take place on Wednesday 12th August & Wednesday 9th September 2026.

Parents will need to create a Canteen Hub Account -

<https://app.canteenhub.com.au/register> register and register as a new user. (Attached is a user guide for your reference)

Ordering closes – 10.00am on the day prior (Tuesday).

-All orders will be delivered in separate class cartons, and each lunch will be clearly labelled. Parental Support is available via the link below or using the HELP function on the website –

Parents will first need to create a Canteen Hub Account -

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub> and register as a new user. (Attached is a user guide for your reference)

FATHER'S DAY STALL

We will be holding a Father's Day stall on Thursday 3rd September.

There will be a selection of gifts specifically for dads. If you would like your child to participate, please enclose \$7 in the envelope attached and return it to school by Friday 28th August. There will be a range of gift pack bundles for students to select from. There will be a limit of 1 bundle per student this year.

Children that have paid and happen to be away on the Thursday can choose a gift on the following Monday.

Mental Health in Primary Schools Program

External supports available for families

At times, families may need support from external agencies. If you are interested in engaging directly with external supports, there are various options available.

The Orange Door (TOD)

TOD can provide support for people experiencing relationship challenges or those who require support with the care and wellbeing of children and young people. You do not need a GP referral as self-referrals are welcome.

Phone: 1800 271 046

Email: bma@orangedoor.vic.gov.au

Mental health care plan

General Practitioners (GP) have the ability to develop a mental health care plan for individuals requiring support for some health conditions. This mental health care plan can provide access to various allied health professionals, such as psychologists and counsellors. To access this service, please see your local GP.

Counselling

Various agencies offer counselling support for individuals and families. Some agencies that service the area are listed below:

Better Place Australia- <https://www.betterplaceaustralia.com.au/counselling-and-psychology/children-and-youth-counselling/>

Tidda Counselling-

<https://www.tiddacounselling.com.au/contact-us/>

Safe Place Therapy-

<https://safeplacetherapy.com.au/services/>

If you hold a Health Care Card, are experiencing financial distress or if English is not your first language, please reach out to Hollie Winfield who can help to connect you with any services you require.

BALL GAMES UNDER THE COLA AND STUDENTS RIDING BICYCLES

To help keep all students, families and staff safe, we are introducing some clear expectations around the use of our school grounds before and after school.

COLA Area

The COLA (Covered Outdoor Learning Area) is a busy location, particularly during arrival and dismissal times, with many students and families moving through the area. From now on, ball games are not to be played under the COLA before or after school.

This includes kicking balls in this area.

Students are welcome to play appropriate ball games on the Tiger Turf courts on the McLaughlin Street side of the school during these times.

Please note:

- Soccer and football are only to be played on the oval.
- No balls are to be kicked under the COLA or Tiger Turf (McLaughlin St)
- Students are expected to follow these expectations when arriving at and leaving school.

Classroom teachers will reinforce these expectations with students, and it will be communicated at our next whole-school assembly, and I ask families to please support us by reminding children of these rules.

Riding bikes at school

I would also like to remind students and families that riding bikes around the school grounds before and after school is not permitted. Bikes should be walked while students are on school grounds.

These expectations are in place to help ensure that our school grounds remain safe and accessible for everyone, particularly during our busy morning and afternoon periods.



School Wide Positive Behaviour Support

Our students will soon be relocating to our new portable classrooms! As we make this exciting transition, our School-Wide Positive Behaviour Support (SWPBS) expectations will help ensure the move is safe, positive and runs smoothly for everyone.

Students will be encouraged to demonstrate our three school-wide values:

- Respect – caring for our new learning spaces and showing consideration for others.
- Responsibility – following instructions, looking after belongings and being ready to learn.
- Safety – moving calmly and safely around the new classrooms and following school procedures.

We look forward to supporting our students through this exciting change and seeing them Be Respectful, Be Responsible and Be Safe as they settle into their new learning spaces!

FORWARD PLANNING FOR 2027

Forward planning for 2027 is well underway. We have very strong enrolment numbers for our 2027 cohort next year. To start Foundation (Prep) in 2027, your child will need to turn 5 years old by 30 April 2027. School is compulsory for children who have turned 6 years old.

If you are planning to move and you know your child will not be enrolled at the school in 2027, can you please notify the school via email asap, ardeer.ps@education.vic.gov.au. This will be highly supportive of our ability to ensure we have the correct staffing numbers next year.

2026 BOOK WEEK COMPETITION



Match the Teacher to Their
Favourite Book Competition

Scan to enter the competition!



TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Mental Maths at Home (Foundation–Year 6)



5 Fun Activities for Every Year Level

Developing strong mental maths skills helps children become confident, efficient mathematicians. The Victorian Curriculum Version 2.0 encourages students to use flexible strategies rather than relying only on written methods or calculators.

Foundation

Count forwards and backwards to 20 while walking.

Roll a die and say the number that is one more or one less.

Count everyday objects without pointing to each one.

Play "How Many?" using small collections of toys.

Practise recognising numbers instantly on dice or dominoes.

TEACHING AND LEARNING SPOTLIGHT- (NUMERAC CON'T)

Year 1

Practise doubles ($2+2$, $5+5$, $8+8$).

Play "Make 10" using playing cards.

Count by 2s, 5s and 10s while travelling.

Say the number before and after any two-digit number.

Solve simple mental addition while shopping.

Year 2

Add and subtract multiples of 10 mentally.

Play "Target Number" using three numbers.

Estimate answers before calculating.

Practise near doubles ($6+7$, $8+9$).

Use fact families ($7+5=12$, $12-7=5$).

Year 3

Recall multiplication facts during car trips.

Add three numbers mentally.

Round numbers before estimating totals.

Practise subtraction by counting on.

Explain different ways to solve the same calculation.

Year 4

1. Use compensation ($49 + 36 = 50 + 35$).
2. Multiply by 10 and 100 mentally.
3. Estimate shopping totals.
4. Play multiplication challenges with the family.
5. Find two different strategies for each calculation.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CON'T)

Year 5

1. Multiply using partitioning mentally.
2. Estimate decimal calculations before solving.
3. Use compatible numbers when adding.
4. Complete daily "60-second mental maths" challenges.
5. Explain why a strategy is efficient.

Year 6

1. Solve multi-step mental calculations.
2. Estimate answers before using a calculator.
3. Use known facts to solve unfamiliar problems.
4. Compare different mental strategies for efficiency.
5. Create your own mental maths challenge for the family.

Maths Talk Prompts

- Which strategy did you use?
 - Is there a quicker way?
- Can you solve it without writing it down?
 - Does your answer make sense?
- Which strategy was the most efficient?

Just 5–10 minutes of mental maths practice each day builds fluency, confidence and flexible thinking—essential skills for success in mathematics throughout primary school.

Acceptable Use Agreement



Help for non-English speakers

If you need help to understand the information in this policy, please contact the principal or assistant principal.

Information for parents

Our commitment to the responsible use of digital technology

At Ardeer Primary School we are committed to building a culture of respect and responsibility. We show this in the way we use technology and interact online. We teach our students about responsible digital behaviours, including how to recognise and respond to online dangers and threats. We support students to develop the digital skills they need to make a positive impact in the world. We are intentional and discerning about our integration of digital tools into the curriculum, providing rich, interactive and personalised experiences, while ensuring a balance with offline learning opportunities.

What we do

	We set clear expectations • We have clear expectations about appropriate conduct using digital technologies. • Our Mobile Phone Policy outlines our school's expectations relating to students using mobile phones during school hours. • We have clear and appropriate consequences when students breach these expectations, in line with our Student Wellbeing and Engagement Policy.
	We teach appropriate conduct • We teach our students to be safe, intentional and responsible users of digital technologies, including age-appropriate instruction on important digital issues such as cybersafety and cyberbullying.
	We partner with families • We work with parents and carers to understand the digital technology-related issues they are facing at home. We support them with information and tools that help.
	We provide access to technology • We provide access to educational software for students to use.
	We supervise digital learning • We supervise students using digital technologies in the classroom, consistent with our duty of care. • We use clear protocols and procedures to protect students working in online spaces.

	We take appropriate steps to protect students • We provide a filtered internet service to block inappropriate content. Full protection from inappropriate content cannot be guaranteed, however, we have processes to report and act on inappropriate content. • We may access and monitor messages and files sent or saved on our network, if necessary and appropriate.
	We appropriately manage and respond to online incidents • We work to prevent, respond, and learn from issues or incidents relating to the use of digital technology, including cybersecurity incidents, cyberbullying and risks to child safety. • We refer suspected illegal online acts to the police.

How parents and carers can help

Learning about technology and its impacts doesn't stop at the school gate. Below are our suggestions for ways you can support your children to responsibly use digital technology.

	Establish clear routines • Talk to your child about expectations including when, where, and how digital devices can be used at home, ensuring these rules are age-appropriate and consistent. These can include: ◦ Requiring devices to be used in a common area, such as a living room or kitchen ◦ Setting up a specific area for charging devices overnight, away from bedrooms, to promote better sleep hygiene. • Be present when your child is using digital devices, especially for younger children who may not yet understand online risks.
	Personal devices and smart watches • Please ensure your child does not bring or wear a smart watch or other internet- or cellular-enabled wearable device to school. • If your child needs to bring a device to school for an approved reason, please discuss this with the school and ensure the device is switched off and securely stored in the office during school hours. • Smart watches and wearable devices must not be used during school hours to make or receive calls or messages, access the internet, take photographs or recordings, or communicate with parents/carers.
	Restrict inappropriate content • Use built-in parental controls on devices and apps to help manage their device access and restrict inappropriate content, including apps and websites that are not suitable for their age group. • Consider restricting the use of non-educational apps and apps with addictive game mechanics (e.g. rewards, badges, limited exit options).
	Talk about online safety • Talk with your child about the importance of protecting personal information and recognising online scams. • Encourage your child to talk to you or another trusted adult if they feel unsafe online.
	Model responsible and balanced technology use • Encourage a healthy balance between screen time and offline activities, especially outdoor unstructured play and time with friends and family, face-to-face. * • Demonstrate responsible and balanced tech use in your own daily routine to set a good example for your child.



Work with us

- Let your child's teacher know about concerns you have regarding their technology use
- Keep informed about what your child is learning at school, so you can help reinforce positive messages at home.

***Australia's physical activity and sedentary behaviour guidelines include the following recommendations for children between 5-17 years-old regarding sedentary recreational screen time:**

- no more than 2 hours of sedentary recreational screen time per day
- avoiding screen time 1 hour before sleep
- keeping screens out of the bedroom.

Source: Australia's physical activity and sedentary behaviour guidelines, <https://www.health.gov.au/topics/physical-activity-and-exercise/physical-activity-and-exercise-guidelines-for-all-australians/for-children-and-young-people-5-to-17-years>.

Support for parents and carers

To learn more about how to support the safe, intentional and responsible use of digital technologies at home, the eSafety Commissioner provides [resources for parents](#), and outlines available [counselling and support services](#).

For students

What we expect

Below are our expectations of students [at Ardeer Primary School when using digital technologies](#).

Be safe 	At Ardeer Primary School, we protect personal information and keep safe online. We do this by: • Not sharing our password or using someone else's username or password. • Logging out of our devices when they are not in use. • Restricting the personal information, we post online, including images and videos.
Be respectful 	At Ardeer Primary School, we are kind and show respect to others when using technology. We do this by: • Acting with kindness and never bullying others online. • Thinking about how our words might make others feel before we say or write them. • Only taking photos or recordings of others when they are aware and have given us permission to do so. • Seeking permission before sharing others' information online.
Be responsible 	At Ardeer Primary School, we are honest, handle technology with care and follow the school rules. We do this by: • Handling devices with care. • Not interfering with devices, school systems, or other students' work. • Not downloading or using inappropriate programs like games. • Not using technology to cheat or steal, and always acknowledging when we use information sourced from others. • Turning off and securely storing our mobile phone, smart watch or other wearable device in the office during school hours, unless an exception has been approved by the school. • Ensuring a healthy balance between screen time and offline activities at school.

At Ardeer Primary School, we ask for help if we feel unsure or see something inappropriate.

Ask for help



We do this by talking to a teacher or a trusted adult if:

- We feel uncomfortable or unsafe.
- We see others participating in unsafe, inappropriate, or hurtful online behaviour.
- We notice any damage to school technologies.
- We need help understanding about a digital tool or how it can be used.

Support for students:

The e-safety commissioner's [eSafety kids](#) page has helpful information to help you stay safe online.

My ideas on safe and responsible online behaviour

Your task:

- Talk with your classmates and/or your parents about what safe and responsible online behaviour means for you.
- Write or draw your response in the boxes below:

Be safe - I protect personal information and keep safe online. This means I:

(write or draw...)



Be respectful - I am kind and show respect to others when using technology. This means I:

(write or draw...)



Be responsible - I am honest, handle technology with care and follow the school rules. This means I:

(write or draw...)



Ask for help - I ask for help if I feel unsure or see something inappropriate. This means I:

(write or draw...)





JOIN OUR JUNIOR CRICKET FAMILY!

St. Albans Cricket Club - Junior Program



Teams:

- **Woolworths Blasters**
- **Under 10's**
- **Under 12's**
- **Under 14's**
- **Under 16's**



Why Join Us?

- **Family Friendly**
- **Fully Trained Coaches**
- **Children of All Abilities Welcome**
- **Fun and Inclusive Environment**

**REGISTRATION DAY: Sunday 23 August -
11:30am to 1:30pm - Everyone Welcome!**



SCAN TO REGISTER



Email: sophieh@live.com.au



Phone: 0488689000



Link: <https://www.playhq.com/cricket-australia/register/a24ea2>

Junior Coordinator: Tyler Ph: 0451 556 215

REGISTER NOW!

Help local kids play footy & you could win a Toyota!

Support Albion Football Club by entering the **Toyota Good for Footy Raffle**, with over **\$285,000 in prizes, including three Toyotas!**

100% of tickets sold through Albion's page go directly to the club, helping provide equipment, facilities and affordable footy for local kids – including many students from our school community.

toyotagoodforfooty.raffletix.com.au/albioncatsfc

Entries close 21 September 2026



Taking 2027 Enrolments Now

- Safe, caring and inclusive environment
- Strong literacy and numeracy outcomes
 - Dedicated, high-quality teachers
 - Individual attention for every child
 - Outstanding wellbeing supports
 - A welcoming school community

✓ Small class sizes

✓ Before, after school and school holiday care program

✓ Onsite kindergarten



Phone: (03) 9363 1194
ardeer.ps@education.vic.gov.au
www.ardeerps.vic.edu.au



Enrol for before and after school care now

...so you're ready when life happens!

Whether you're working, have an appointment, or something unexpected comes up, TheirCare supports parents with outside hours school care that's easy to book, inclusive and fun for kids.

- * Welcoming educators that your kids know and trust
- * Flexible care to support busy families
- * Fun, engaging activities and nutritious snacks
- * Social interaction and time spent with friends
- * Part of your school community, contributing over \$20M to schools across Australia

Enrol today - it takes just a few minutes. Click **here** or scan the code to get started.



www.TheirCare.com.au 1300 072 410





Foundation House
The Victorian Foundation for Survivors of Torture Inc.

- **WALKING**
- **ART**
- **INFORMATION
SESSIONS ON
HEALTH & FINANCE**



WOMEN'S WELLBEING GROUP

FOR COMMUNITIES FROM BURMA



**JOIN US WEEKLY
WEDNESDAYS 10AM - 12PM
WYNDHAM PARK COMMUNITY CENTRE**

*Free program Open to ALL women from Burma, starting on
22nd April 2026. To register, please contact Ruth 0487 082 753
or Diana 0426 970 828.*

SUPPORT LOCAL KIDS & WIN!

HELP OUR COMMUNITY TO THRIVE

100% of every \$5 ticket in the
Toyota Good for Footy Raffle
goes directly to Albion Football
Club for new equipment, facilities
and opportunities for our community.

**OVER \$285,000
IN PRIZES**

INCLUDING 3 BRAND NEW TOYOTAS!



Scan to buy
your tickets!



We're proud to support
Albion Football Club





SCHOOL HOLIDAY PROGRAMS

JR PARSONS RESERVE, SUNSHINE
TUE 22 SEP

MISSION WHITTEN OVAL, FOOTSCRAY
WED 23 SEP & WED 30 SEP



**SIGN UP
NOW**

Suitable for kids aged 4-12.



SUNSHINE SOFTBALL ASSOCIATION

2026

OPEN DAY!

Sunshine Softball Association welcomes you to their 2026 Open Day!

A free day of fun softball activities, games and festivities for the whole family to launch the 2026/2027 Season!

EVERYONE IS WELCOME!

People of all ages, cultures, gender and abilities interested in playing Softball in Season 2026/2027.



**FUN
ACTIVITIES**



**SKILLS
& GAMES**



**FREE BBQ
FOR ALL!**



**GREAT
CLUB
COMMUNITY**



10.00AM – 12.00PM

Come and have a try!



REGISTER NOW: <https://www.revolutionise.com.au/sunshinesa/events/376016>



Scan to register



FOR MORE INFORMATION CONTACT:



Kasey Burnham



0405 100 855



sunshinesoftballbookings@gmail.com

GET CONNECTED



Please follow us on Instagram

Ardeer.PS



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.