

Ardeer Primary School

Newsletter

September 3, 2026

Key Dates

Father's Day Stall

Thursday 3rd September

Robots in Residence

Grade 4/5 and 5/6

Tuesday 8th September

Sovereign Hill Excursion Grade
2/3 and 3/4

Friday 11th September

Last Day Term 3

Friday 18th September
(Early dismissal 2.30pm)

Robots in Residence

Grade 4/5 and 5/6

Monday 14th September

Arts Centre Performance
2/3 and 3/4

Tuesday 15th September

First Day Term 4

Monday 5th October

PRINCIPAL'S MESSAGE

Dear Families,

What a fantastic start we have had in our new temporary learning spaces!

I would like to take this opportunity to thank our students, staff and families for the patience, flexibility and support they have shown throughout the relocation process. Moving an entire school into temporary classrooms is a significant undertaking, and I am incredibly proud of the way our school community has embraced the change.

Since moving into the relocatable classrooms, it has been wonderful to see just how quickly our students have settled into their new surroundings. Walking through the classrooms and across the new learning spaces, it has been very clear that our students have adapted remarkably well. They have approached the change with enthusiasm, curiosity and a positive attitude, and it has been fantastic to see learning continue with very little disruption.

Our staff have also done an outstanding job in preparing the new classrooms and ensuring that students feel comfortable, safe and ready to learn. While there are naturally some differences between our temporary spaces and our previous classrooms, the focus has remained firmly on providing students with a positive learning environment.

I have been particularly impressed by the way our students have demonstrated our school values of Respect, Responsibility and Safety during this transition. They have listened carefully to new routines, taken responsibility for looking after their new spaces and shown respect for one another as we all adjust to our temporary surroundings.

A big thank you also goes to our families for their understanding and cooperation, particularly as we have worked through changes to drop-off and collection arrangements during the relocation.

This is an important milestone in our school's building project, and while these classrooms are temporary, they are now very much part of our school community. Most importantly, they have quickly become places where our students are learning, laughing and growing together.

I look forward to seeing the continued progress of our building project and, in the meantime, making the most of these new learning spaces.

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

Our next subway lunch is on Wednesday 9th September. Ordering is now open if you want to get in early. More information on how to order from Subway can be found further down in the newsletter.

*Attendance HEROs- Here, Everyday, Ready to Learn, On time.

I am looking forward to celebrating our Term 3 attendance HEROs at the end of this term! In the last week, our HEROs with 98% attendance or above will be able to attend another pizza party!

At this event, I will be taking feedback from students on other ways we can celebrate our attendance HEROs, so we can try something different for Term 4!

Camp medical forms and payment information have gone out to our families who paid a deposit. If you have any questions about camp please reach out to me.

Hollie Winfield



BOOK WEEK 2026

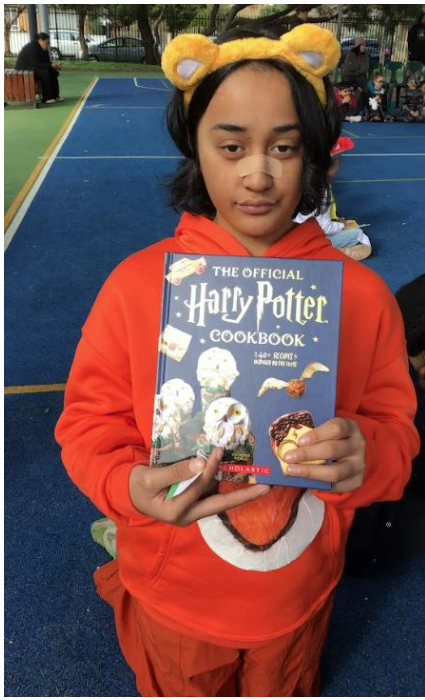
One of the annual highlights at Ardeer Primary School is our Book Week celebration. Last week, we celebrated the joy of reading and the importance of books through a wonderful range of activities and events.

Highlights included a special visit from a representative of Brimbank Libraries, who distributed showbags to all our students, our Scholastic Book Fair, the popular Guess the Teacher's Favourite Book competition, and, of course, our much-anticipated annual Book Week Parade.

It was fantastic to see almost every student embrace the spirit of Book Week by dressing up as a favourite book character. Even more wonderful was seeing so many parents and families attend the parade and share in the celebration with our students.

A very special thank you to Mary Sanelli for her organisation and coordination of the many Book Week activities, and to all our staff for their support. Thank you also to our parents and, most importantly, our students for their incredible enthusiasm and participation.





SUBWAY LUNCHES

The school will be continuing our partnership with Canteen Hub and Subway in Term 3. Parents will have the opportunity to place an order from a limited Subway menu for their child which will then be delivered to the school at 1PM. Order will then be distributed to students in readiness for the school's lunch break at 1:15PM.

There will be two opportunities scheduled for this term, and these will take place on Wednesday 12th August & Wednesday 9th September 2026.

Parents will need to create a Canteen Hub Account -

<https://app.canteenhub.com.au/register> register and register as a new user. (Attached is a user guide for your reference)

Ordering closes – 10.00am on the day prior (Tuesday).

-All orders will be delivered in separate class cartons, and each lunch will be clearly labelled. Parental Support is available via the link below or using the HELP function on the website –

Parents will first need to create a Canteen Hub Account -

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub> and register as a new user. (Attached is a user guide for your reference)

Mental Health in Primary Schools Program

Anxiety in children

Anxiety is a normal emotion that everyone may experience. It is an internal emotional state that may be experienced when stressed. Anxiety can be our body's response to situations perceived as threatening. Temporary anxiety is normal, but persistent anxiety is not.

Some common age-appropriate anxieties include:

Developmental period	Common anxieties
Babies and toddlers	Separation from parents, strangers, loud noises and heights
Pre-schoolers	Animals, darkness, parental separation, supernatural beings, natural phenomena
Young primary	Supernatural beings, darkness, loud noises, natural phenomena, nightmares, getting sick or hurt, social relationships
Older primary	Some previous anxieties may continue but most centre around school (test-taking, rejection by peers, getting in trouble by teachers), health (physical harm, illness, medical procedures, death) and home related events (parental conflict, punishment)
Preteens and teens	Social situations, peer evaluation, tests, public speaking, failure, criticism, physical harm, family relationships, global issues

Anxieties can be demonstrated by children in various ways, including:

Behavioural disturbances	Bodily symptoms	Upsetting thoughts
- escape - avoidance - indecision - aggression - poor judgement	- shallow breathing - pounding heart - tense muscles - digestive problems - sleep disturbances	- anger - fears - self-doubt - negative self-talk - repeated dangerous thoughts - worry about health

For further reading, please see the following resources:

Royal Children's Hospital- Anxiety in children
Raising Children Network- Anxiety in children

If you are concerned about your child's wellbeing:

- Reach out to your child's classroom teacher. Following this, if they are noticing the same concerns, they may reach out to the Assistant Principal for further support.
- Call Parentline on 13 22 89 for telephone counselling services.
- Make an appointment for your child at the GP to make a mental health care plan and seek further advice.



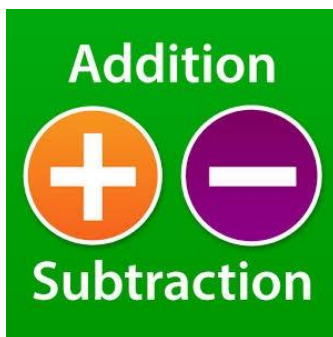
School Wide Positive Behaviour Support

It has been an exciting time at Ardeer PS as we have moved into our new portable buildings. Our students have done a fantastic job settling into their new spaces and, most importantly, showing our school values of Respect, Responsibility and Safety.

We are so proud of the way students have followed expectations, looked after our new spaces and supported each other during the move. We look forward to seeing our students continue to demonstrate our school values and make our new learning spaces a positive place for everyone!

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Addition & Subtraction Strategies at Home Foundation–Year 6



Addition and subtraction are more than knowing a written algorithm. Across primary school, students develop flexible strategies, number sense, fluency and reasoning so they can choose an efficient way to solve a problem.

Families can support this learning with short, everyday activities.

Foundation

1. Count On – Start with a number and count forwards to find how many altogether.
2. Make 10 – Use toys or counters to find different ways to make 10.
3. One More, One Less – Give a number and ask, "What is one more? What is one less?"
4. Story Problems – Use everyday situations: "We have 4 apples and buy 3 more. How many?"
5. Show It Another Way – Encourage children to use objects, drawings, fingers or counting to explain their answer.

Year 1

1. Make 10 to Add – Solve $8 + 5$ by making 10 first.
2. Count On – For $7 + 4$, start at 7 and count on four.
3. Doubles – Use known doubles to solve nearby facts, such as $6 + 7$.
4. Number Line Jumps – Draw a number line and show addition or subtraction with jumps.
5. Everyday Problems – Ask children to solve simple addition and subtraction problems while shopping or cooking.

Year 2

1. Partition Numbers – Break numbers into tens and ones to make calculations easier.
2. Bridge Through 10 – Use $27 + 6$ by adding 3 to reach 30, then adding the remaining 3.
3. Count Back or Count On – Discuss which strategy is more efficient for subtraction.
4. Compensation – Change a number to make it easier, then adjust the answer.
5. Create a Problem – Give your child an answer and ask them to invent an addition or subtraction problem.

Year 3

1. Partition and Recombine – Solve $48 + 35$ by separating tens and ones.
2. Compensation – Solve $398 + 25$ by thinking $400 + 25 - 2$.
3. Count Up for Subtraction – Use jumps from 368 to 400, then to 425.
4. Estimate First – Estimate the answer before calculating exactly.
5. Compare Strategies – Solve the same calculation two different ways and discuss which is more efficient.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Year 4

1. Flexible Partitioning – Choose how to split numbers to make a calculation easier.
2. Compensation – Adjust numbers to create a friendly calculation.
3. Efficient Subtraction – Compare counting back, counting up and partitioning.
4. Mental Maths – Practise adding and subtracting multiples of 10, 100 and 1,000.
5. Reasonableness Check – Estimate an answer and decide whether the exact answer makes sense.

Year 5

1. Multiple Strategies – Solve calculations using partitioning, compensation or other mental strategies.
2. Large Number Challenge – Practise adding and subtracting large numbers using efficient methods.
3. Decimal Addition – Add prices and amounts using place value understanding.
4. Estimate Before Calculating – Round numbers first to predict a reasonable answer.
5. Which Is Best? – Give two strategies and ask your child to explain which is more efficient and why.

Year 6

1. Efficient Mental Strategies – Choose the most efficient strategy for different calculations.
2. Large Numbers – Add and subtract large whole numbers and explain the strategy used.
3. Decimals in Real Life – Calculate shopping totals and change using decimal numbers.
4. Multi-Step Problems – Solve problems requiring several addition and subtraction steps.
5. Prove It! – Ask your child to explain why their strategy works and how they know the answer is reasonable.

Maths Talk Prompts

Rather than asking only "What's the answer?", try:

- "How did you work it out?"
- "Can you find another way?"
- "Which strategy is most efficient?"
- "Can you estimate first?"
- "How do you know your answer is correct?"
- "Can you explain your thinking?"

Remember

The goal is not simply to calculate quickly. We want children to develop flexible, efficient strategies and confidence in explaining their mathematical thinking.

Even 5–10 minutes of purposeful maths conversation at home can help strengthen addition and subtraction fluency.

ARDEER PRIMARY SCHOOL CELEBRATES BOOK WEEK!

What a wonderful Book Week we had at Ardeer Primary School! Students and staff enjoyed a week filled with books, authors, costumes and plenty of reading fun.



BOOK FAIR & AUTHOR SESSIONS

Our Book Fair was a great success, giving students the chance to discover new books and perhaps find a new favourite to enjoy at home. Students also took part in online author sessions, hearing directly from authors about where their ideas come from and how books are created.



MATCH THE TEACHER TO THEIR FAVOURITE BOOK

Our school competition was a huge success, with an amazing **104 responses!**

The most correctly guessed staff members were **Ms Waterhouse, Mrs Sanelli and Mr Mifsud**, while **Mr Pham, Thu and Janelle** proved to be the trickiest to match.

Congratulations to our competition winners, **Maxwell, Jonah and David**, and thank you to everyone who joined in the fun!

Match the Teacher to Their Favourite Book Competition

	Teacher	Book	Cover
1.	Mrs Sanelli	Don't Let The Pigeon Drive The Bus!	
2.	Miss J	Toy Story	
3.	Miss Wreford	Where's the Green Sheep?	
4.	Miss Cranin	Green Eggs and Ham	
5.	Miss H	Debora Quest	
6.	Miss Waterhouse	The Twits - Roald Dahl	
7.	Mr Suda	The Magic Faraway Tree	
8.	Mr Mifsud	The Day the Crayons Quit	
9.	Jenny	The Very Hungry Caterpillar	
10.	Ms Thomas	Dictionary of Fairies	
11.	Mr Pham	Where the Wild Things Are	
12.	Janelle	Our World Full of Wonder	
13.	Geethangali	We're Going on a Bear Hunt	
14.	Thu	Crayons on Strike	
15.	Ms Orellana	The Adventures of the Wishing-Chair	
16.	Janelle	Salt in His Shoes	



BOOK WEEK PARADE

Our Book Week Parade was another highlight, with students and teachers bringing their favourite book characters to life. It was fantastic to see so many creative and colourful costumes!



A SPECIAL GUEST

We were delighted to welcome Catherine from Brimbank Library, who joined us to celebrate the joy of books and reading.



Book Week reminded us that reading can make us laugh, teach us something new and take us anywhere our imagination allows.

Keep reading, exploring and enjoying great books all year round!



.... HIGHLIGHTS FROM OUR BOOK WEEK CELEBRATIONS



Taking 2027 Enrolments Now

- Safe, caring and inclusive environment
- Strong literacy and numeracy outcomes
 - Dedicated, high-quality teachers
 - Individual attention for every child
 - Outstanding wellbeing supports
 - A welcoming school community

- ✓ Small class sizes
- ✓ Before, after school and school holiday care program
- ✓ Onsite kindergarten



Phone: (03) 9363 1194
ardeer.ps@education.vic.gov.au
www.ardeerps.vic.edu.au



JOIN OUR JUNIOR CRICKET FAMILY!

St. Albans Cricket Club - Junior Program



Teams:

- **Woolworths Blasters**
- **Under 10's**
- **Under 12's**
- **Under 14's**
- **Under 16's**



Why Join Us?

- **Family Friendly**
- **Fully Trained Coaches**
- **Children of All Abilities Welcome**
- **Fun and Inclusive Environment**

REGISTRATION DAY: Sunday 23 August - 11:30am to 1:30pm - Everyone Welcome!



SCAN TO REGISTER



Email: sophieh@live.com.au



Phone: 0488689000



Link: <https://www.playhq.com/cricket-australia/register/a24ea2>

Junior Coordinator: Tyler Ph: 0451 556 215

REGISTER NOW!

Help local kids play footy & you could win a Toyota!

Support **Albion Football Club** by entering the **Toyota Good for Footy Raffle**, with over **\$285,000 in prizes, including three Toyotas!**

100% of tickets sold through Albion's page go directly to the club, helping provide equipment, facilities and affordable footy for local kids – including many students from our school community.

toyotagoodforfooty.raffletix.com.au/albioncatsfc

Entries close 21 September 2026





Enrol for before and after school care now

...so you're ready when life happens!

Whether you're working, have an appointment, or something unexpected comes up, TheirCare supports parents with outside hours school care that's easy to book, inclusive and fun for kids.

- * Welcoming educators that your kids know and trust
- * Flexible care to support busy families
- * Fun, engaging activities and nutritious snacks
- * Social interaction and time spent with friends
- * Part of your school community, contributing over \$20M to schools across Australia

Enrol today - it takes just a few minutes. Click **here** or scan the code to get started.



www.TheirCare.com.au 1300 072 410





Foundation House
The Victorian Foundation for Survivors of Torture Inc.

- **WALKING**
 - **ART**
 - **INFORMATION**
- SESSIONS ON
HEALTH & FINANCE**



WOMEN'S WELLBEING GROUP

FOR COMMUNITIES FROM BURMA



**JOIN US WEEKLY
WEDNESDAYS 10AM - 12PM
WYNDHAM PARK COMMUNITY CENTRE**

*Free program Open to ALL women from Burma, starting on
22nd April 2026. To register, please contact Ruth 0487 082 753
or Diana 0426 970 828.*

SUPPORT LOCAL KIDS & WIN!

HELP OUR COMMUNITY TO THRIVE

100% of every \$5 ticket in the
Toyota Good for Footy Raffle
goes directly to Albion Football
Club for new equipment, facilities
and opportunities for our community.

**OVER \$285,000
IN PRIZES**

INCLUDING 3 BRAND NEW TOYOTAS!



Scan to buy
your tickets!



We're proud to support
Albion Football Club





SCHOOL HOLIDAY PROGRAMS

JR PARSONS RESERVE, SUNSHINE
TUE 22 SEP

MISSION WHITTEN OVAL, FOOTSCRAY
WED 23 SEP & WED 30 SEP



**SIGN UP
NOW**

Suitable for kids aged 4-12.



SUNSHINE SOFTBALL ASSOCIATION

2026

OPEN DAY!

Sunshine Softball Association welcomes you to their 2026 Open Day!

A free day of fun softball activities, games and festivities for the whole family to launch the 2026/2027 Season!

EVERYONE IS WELCOME!

People of all ages, cultures, gender and abilities interested in playing Softball in Season 2026/2027.



**FUN
ACTIVITIES**



**SKILLS
& GAMES**



**FREE BBQ
FOR ALL!**



**GREAT
CLUB
COMMUNITY**



10.00AM – 12.00PM

Come and have a try!



REGISTER NOW: <https://www.revolutionise.com.au/sunshinesa/events/376016>



Scan to register



FOR MORE INFORMATION CONTACT:



Kasey Burnham



0405 100 855



sunshinesoftballbookings@gmail.com

GET CONNECTED



Please follow us on Instagram

Ardeer.PS



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.