

# Ardeer Primary School

## Newsletter

October 15, 2026

### Key Dates

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Sovereign Hill Excursion

4/5 and 5/6

Friday 23<sup>rd</sup> October

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Pupil Free Day (no school)

Monday 2<sup>nd</sup> November

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Melbourne Cup (Public Holiday)

Tuesday 3<sup>rd</sup> November

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Prep Transition Session #1 and  
Parent Information Session

Friday 13<sup>th</sup> November

9:00AM - 10:50AM

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P-2 Twilight Activities

Tuesday 17<sup>th</sup> November

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Grade 3 -6 Camp

Monday 16<sup>th</sup> November – 18<sup>th</sup>  
November

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Prep Transition Session #2

Friday 20<sup>th</sup> November

9:00AM – 10:50AM

### PRINCIPAL'S MESSAGE

Dear Families,

Welcome back to Term 4! I hope all our students, families and staff enjoyed a relaxing and enjoyable break and had the opportunity to spend quality time together. It was wonderful to welcome our students back to school and see them reconnect with their friends, teachers and classmates, ready for another exciting term of learning.

As we begin our final term for 2026, there is plenty to look forward to. Term 4 is an important time for students to consolidate student learning, celebrate progress and continue building the knowledge, skills and confidence that students need for future success.

A few important reminders for the term:

**Attendance and punctuality:** Every school day matters. Arriving on time and attending regularly helps students maintain positive learning routines, strengthen friendships and make consistent progress.

**SunSmart practices:** As the weather warms up, please ensure your child brings and wears their school bucket hat each day. Hats are available for purchase from the school office for \$17.30.

**Uniform and organisation:** Please help your child arrive each day in the correct school uniform, with the equipment and materials they need to participate fully in learning.

**Positive partnerships:** Maintaining open communication between home and school is essential. If you have any questions or concerns about your child's learning, wellbeing or progress, please contact your child's classroom teacher or the school office.

This term is also an opportunity for our students to reflect on how far they have come throughout the year and to continue developing independence, resilience and responsibility. For our Year 6 students, it is a particularly significant time as they prepare for the transition to secondary school. We will continue to support them and all students as they work towards a positive conclusion to the school year.

## ASSISTANT PRINCIPAL'S MESSAGE

Dear Families

Welcome back for another exciting term at Ardeer Primary School. With Grade 3-6 camp, Prep-2 Twilight, Year 6 Graduation and some incursions and excursions in between, the term is going to fly by very quickly!

Whole School Focus - Lining up at the end of recess and lunch

At the start of this term, the whole school is focusing on improving the way we line up at the end of our break times to ensure we are not wasting our wonderful learning time.

This week, students have been practising the procedure outlined below. Starting next week, the classes that line up neatly and sensibly, before the bell rings every day, will be celebrated in a different way each week. I will be announcing at the assembly this Friday what the celebration will be for next week!



Subway Lunches

We have two Subway lunches planned for this term:

- Wednesday 4th November
- Wednesday 2nd December

More information on how to order from Subway can be found further down in the newsletter.

## Mental Health in Primary Schools Program Team Sports 4 All



Physical activity and participating in team sports can support children's physical, social and emotional health and wellbeing. At times there may be financial barriers hindering the ability for children to participate in team sports. Team Sports 4 All is an organisation focused on promoting and providing opportunities to all children. If you are interested in accessing support to have your child participate in team sports, please contact the school via email or phone, to speak to Hollie Winfield who will be able to support in making a referral to their services.

For further reading, please see the following resources:

[Team Sports 4 All](#)

If you have specific concerns about your child, please discuss these with your child's classroom teacher or alternatively, please contact Hollie Winfield.

**If you are concerned about your child's wellbeing:**

- Reach out to your child's classroom teacher. Following this, if they are noticing the same concerns, they may reach out to the Assistant Principal for further support.
  - Call Parentline on 13 22 89 for telephone counselling services.
- Make an appointment for your child at the GP to make a mental health care plan and seek further advice.

## SCHOOL UNIFORM EXPECTATIONS

A reminder regarding uniform expectations as we continue to introduce our new school uniform, we ask all families to support a consistent approach that strengthens school pride, belonging and identity.

Pants and shorts: Only navy uniform pants and shorts are permitted during the transition. Black pants are not permitted. The new uniform will transition to ink navy.

Tops and jumpers: Students should wear approved Ardeer Primary School uniform items.

Footwear: Must be safe and appropriate for school activities.

Hats: Students must wear their school bucket hat outdoors in accordance with our SunSmart expectations.

### Uniform transition timeline

The following existing uniform items may continue to be worn until the start of Term 3, 2028:

Purple short- and long-sleeve polos

Navy shorts and skorts

Navy reinforced-knee track pants and bootleg pants

Purple round-neck windcheater and rugby top

Navy bomber jacket

Navy bucket hat

These items will be retired from the start of Term 3, 2028, and replaced by the new approved uniform items.

Thank you for supporting the transition and helping our students represent Ardeer Primary School with pride, respect and responsibility.

## TEACHING AND LEARNING SPOTLIGHT- (LITERACY)

Building Confident Readers and Writers Through Explicit Teaching

# WHAT IS EXPLICIT INSTRUCTION?



## TEACHING AND LEARNING SPOTLIGHT- (LITERACY CON'T)

In our classrooms, we use explicit teaching to help students understand new skills clearly and feel confident in their learning.

Explicit teaching means that teachers clearly explain what students are learning, show them how to do it, practise the skill together and then support students as they begin to use it independently.

In Literacy, this often looks like:

Teacher shows → We practise together → Students practise with support → Students try independently

For example, when learning how to understand a character's feelings, the teacher may read part of a story and explain the clues they notice. The class then works through another example together before students have a go themselves.

This step-by-step approach gives students plenty of opportunities to practise, receive feedback and build confidence before working independently.

Try this at home

When reading with your child, try asking:

- "How do you think the character is feeling?"
- "What clue helped you work that out?"
- "What do you think might happen next?"
- "What does this remind you of?"

These simple conversations can help strengthen your child's vocabulary, comprehension and confidence as a reader.

## **2026 Transition Dates**

**A parent information session will be held  
9:00AM – 9:45AM – (13.11.26)**

→ Friday 13<sup>th</sup> November  
(9:00AM– 10:50AM)

→ Friday 20<sup>th</sup> November  
(9:00AM– 10:50AM)

→ Friday 27<sup>th</sup> November  
(9:00AM– 12:15PM)

Phone: (03) 9363 1194  
[ardeer.ps@education.vic.gov.au](mailto:ardeer.ps@education.vic.gov.au)  
[www.ardeerps.vic.edu.au](http://www.ardeerps.vic.edu.au)

## FORWARD PLANNING AND 2027 GRADE STRUCTURES

Planning for our 2027 grade structures and class placements is well underway. This process involves careful consideration of student learning needs, wellbeing, enrolment numbers and the creation of balanced classes.

Families are encouraged to refer to the school's [Class Placement Policy](#), which outlines the principles and processes used when developing classes.

Further information about 2027 grade structures will be communicated to staff, students and families once planning has been finalised. As part of supporting a successful transition to the new school year, students will have two Step-Up Days later this year, providing valuable opportunities to meet teachers, connect with peers and become familiar with their 2027 learning environment.

Further details regarding Step-Up Day dates and class placement processes will be shared throughout Term 4.

We thank our families for their ongoing support as we work to provide the best possible learning environments for all students.



## TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Multiplication fluency is more than memorising times tables. Students develop fluency by understanding multiplication, making connections between facts and using efficient strategies.

Short, regular practice at home can help children build confidence and recall important multiplication facts.

### Foundation

1. Equal Groups – Make groups of 2, 3 or 5 objects and count how many altogether.
2. Counting in Groups – Count toys, steps or objects in 2s, 5s and 10s.
3. Array Hunt – Look for arrays around the house, such as eggs in a carton or windows on a building.
4. Double It! – Find doubles using objects:  $3 + 3$ ,  $5 + 5$ ,  $10 + 10$ .
5. Skip-Counting Games – Count forwards in equal jumps while walking, jumping or clapping.

### Year 1

1. 2s, 5s & 10s – Practise counting forwards and backwards in groups.
2. Make Equal Groups – Give your child 12 objects and ask, "How many groups of 2 can you make?"
3. Array Builder – Arrange objects into rows and columns and describe what you notice.
4. Double Numbers – Use known doubles to solve simple multiplication problems.
5. Multiplication in Real Life – Ask, "There are 4 plates with 2 biscuits on each. How many biscuits?"

### Year 2

1. Times Table Treasure Hunt – Find examples of groups of 2, 5 and 10 around the home.
2. Fact Families – Connect multiplication and division, such as  $3 \times 4 = 12$  and  $12 \div 3 = 4$ .
3. Array Challenge – Build different arrays for the same number.
4. Double and Double Again – Use 2s facts to help solve 4s facts.
5. Beat Your Score – Practise a small set of facts and aim for improved accuracy rather than speed.

## TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CONT)

Year 41. Fact Fluency – Regularly practise multiplication facts and focus on accurate recall.

2. Use Related Facts – Use known facts to work out unknown facts.

3.  $\times 10$  and  $\times 100$  – Practise multiplying numbers by 10 and 100 using place value.

4. Arrays to Facts – Draw an array and write the related multiplication and division equations.

5. Strategy Challenge – Ask, "How could you work out  $7 \times 8$  without counting by 7s?"

### Year 5

1. Daily Retrieval – Spend 5 minutes recalling multiplication facts from memory.

2. Derived Facts – Use known facts to solve unfamiliar ones, such as using  $5 \times 8$  to solve  $6 \times 8$ .

3. Multiplication by 10, 100 & 1,000 – Use place value understanding rather than simply adding zeros.

4. Mental Multiplication – Practise multiplying two-digit numbers using partitioning.

5. Explain the Strategy – Ask your child to explain how they solved a difficult fact.

### Year 6

1. Mixed Fact Retrieval – Practise multiplication facts in a random order rather than only counting through tables.

2. Use Relationships – Use doubling, halving, known facts and place value to solve unfamiliar calculations.

3. Mental Strategies – Solve calculations such as  $24 \times 5$  or  $15 \times 6$  without immediately using a written algorithm.

4. Decimal Connections – Use multiplication knowledge to solve problems involving decimals and money.

5. Challenge Problems – Create real-life multiplication problems involving shopping, travel, cooking or sport.

## TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CONT)

Maths Talk Prompts Instead of asking only "What's  $7 \times 8$ ?", try:

- "How did you work it out?"
- "What fact do you already know that could help?"
- "Can you find another strategy?"
- "What multiplication fact is related to this one?"
- "How could you check your answer?"
- "Can you explain why your strategy works?"

★ Remember

Fluency develops through frequent retrieval and meaningful practice. Short, regular practice is more valuable than a long session once a week.

Aim for 5–10 minutes of multiplication practice or maths talk each day, focusing on accuracy, understanding, strategy and confidence—not just speed.

# Taking 2027 Enrolments Now

- Safe, caring and inclusive environment
- Strong literacy and numeracy outcomes
  - Dedicated, high-quality teachers
  - Individual attention for every child
  - Outstanding wellbeing supports
  - A welcoming school community

- ✓ Small class sizes
- ✓ Before, after school and school holiday care program
- ✓ Onsite kindergarten



Phone: (03) 9363 1194  
[ardeer.ps@education.vic.gov.au](mailto:ardeer.ps@education.vic.gov.au)  
[www.ardeerps.vic.edu.au](http://www.ardeerps.vic.edu.au)



# ***JOIN OUR JUNIOR CRICKET FAMILY!***

## **St. Albans Cricket Club - Junior Program**



### **Teams:**

- **Woolworths Blasters**
- **Under 10's**
- **Under 12's**
- **Under 14's**
- **Under 16's**



### **Why Join Us?**

- **Family Friendly**
- **Fully Trained Coaches**
- **Children of All Abilities Welcome**
- **Fun and Inclusive Environment**

**REGISTRATION DAY: Sunday 23 August - 11:30am to 1:30pm - Everyone Welcome!**



## **SCAN TO REGISTER**



**Email: [sophieh@live.com.au](mailto:sophieh@live.com.au)**



**Phone: 0488689000**



**Link: <https://www.playhq.com/cricket-australia/register/a24ea2>**

**Junior Coordinator: Tyler Ph: 0451 556 215**



# **REGISTER NOW!**

# Help local kids play footy & you could win a Toyota!

Support Albion Football Club by entering the **Toyota Good for Footy Raffle**, with over **\$285,000 in prizes, including three Toyotas!**

**100% of tickets sold through Albion's page go directly to the club**, helping provide equipment, facilities and affordable footy for local kids – including many students from our school community.

[toyotagoodforfooty.raffletix.com.au/albioncatsfc](https://toyotagoodforfooty.raffletix.com.au/albioncatsfc)

**Entries close 21 September 2026**





# Enrol for before and after school care now

...so you're ready when life happens!

Whether you're working, have an appointment, or something unexpected comes up, TheirCare supports parents with outside hours school care that's easy to book, inclusive and fun for kids.

- \* Welcoming educators that your kids know and trust
- \* Flexible care to support busy families
- \* Fun, engaging activities and nutritious snacks
- \* Social interaction and time spent with friends
- \* Part of your school community, contributing over \$20M to schools across Australia

Enrol today - it takes just a few minutes. Click **here** or scan the code to get started.



[www.TheirCare.com.au](http://www.TheirCare.com.au)  1300 072 410





Foundation House  
The Victorian Foundation for Survivors of Torture Inc.

- **WALKING**
- **ART**
- **INFORMATION  
SESSIONS ON  
HEALTH & FINANCE**



# **WOMEN'S WELLBEING GROUP**

FOR COMMUNITIES FROM BURMA



**JOIN US WEEKLY  
WEDNESDAYS 10AM - 12PM  
WYNDHAM PARK COMMUNITY CENTRE**

*Free program Open to ALL women from Burma, starting on  
22<sup>nd</sup> April 2026. To register, please contact Ruth 0487 082 753  
or Diana 0426 970 828.*

# SUPPORT LOCAL KIDS & WIN!

HELP OUR COMMUNITY TO THRIVE

100% of every \$5 ticket in the  
**Toyota Good for Footy Raffle**  
goes directly to Albion Football  
Club for new equipment, facilities  
and opportunities for our community.

**OVER \$285,000  
IN PRIZES**

INCLUDING 3 BRAND NEW TOYOTAS!



Scan to buy  
your tickets!



We're proud to support  
Albion Football Club





# SCHOOL HOLIDAY PROGRAMS

**JR PARSONS RESERVE, SUNSHINE**  
TUE 22 SEP

**MISSION WHITTEN OVAL, FOOTSCRAY**  
WED 23 SEP & WED 30 SEP



**SIGN UP  
NOW**

Suitable for kids aged 4-12.



**SUNSHINE SOFTBALL ASSOCIATION**

**2026**

**OPEN DAY!**

Sunshine Softball Association welcomes you to their 2026 Open Day!

A free day of fun softball activities, games and festivities for the whole family to launch the 2026/2027 Season!

**EVERYONE IS WELCOME!**

People of all ages, cultures, gender and abilities interested in playing Softball in Season 2026/2027.



**FUN ACTIVITIES**



**SKILLS & GAMES**



**FREE BBQ FOR ALL!**



**GREAT CLUB COMMUNITY**



**10.00AM - 12.00PM**

*Come and have a try!*



**REGISTER NOW:** <https://www.revolutionise.com.au/sunshinesa/events/376016>



Scan to register



**FOR MORE INFORMATION CONTACT:**



Kasey Burnham



0405 100 855



[sunshinesoftballbookings@gmail.com](mailto:sunshinesoftballbookings@gmail.com)

## GET CONNECTED



Please follow us on Instagram

**Ardeer.PS**



All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.



All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.