Ardeer Primary School Newsletter

October 29, 2026

Key Dates

Pupil Free Day (no school)

Monday 2nd November

Melbourne Cup (Public Holiday)

Tuesday 3rd November

Prep Transition Session #1 and Parent Information Session

Friday 13th November

9:00AM- 10:50AM

P-2 Twilight Activities

Tuesday 17th November

Grade 3 -6 Camp

Monday 16th November – 18th November

Prep Transition Session #2

Friday 20th November

9:00AM – 10:50AM

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PRINCIPAL'S MESSAGE

Dear Families,

As we reach the end of another busy and rewarding fortnight, I would like to take a moment to acknowledge and celebrate World Teachers' Day, which was recognised at our school this week.

Teaching is a profession built on dedication, passion, and a genuine commitment to making a difference in the lives of young people. Every day, our staff work tirelessly to create engaging learning experiences, support student wellbeing, and foster a positive and inclusive school culture. Their impact extends far beyond the classroom, helping shape confident, capable, and compassionate young people.

I would like to sincerely thank all of our teachers for their professionalism, care and unwavering commitment to our students and families. I am continually proud of the way our staff embrace opportunities, respond to challenges, and work collaboratively to ensure every child can thrive.

World Teachers' Day also provides an opportunity for our wider school community to reflect on the important role teachers play in supporting student growth and success. On behalf of our students, families and School Council, I extend my gratitude to all members of our teaching team for the incredible work they do each day.

Thank you for the difference you make, not only in the lives of our students today, but in the futures they are building for tomorrow.

John Mifsud

ASSISTANT PRINCIPAL'S MESSAGE

Dear Families,

Whole School Focus - Lining up at the end of recess and lunch



Last week every class got 10 marbles in their jar for lining up at the end of recess and lunch and earned themselves a Zooper Dooper! I am so proud of all of you and look forward to celebrating more classes on Friday!

Camp update

Camp is fast approaching and students attending have been asked to list some friends they would like in the cabins. At this stage, the cabins will be announced when students get to camp on the first day.

Next week, I will send students home with a packing list.

Some students have been given a copy of a social story that tells them all about our upcoming camp. If your child is a bit nervous or wants to see what the camp looks like, please ask your classroom teacher for a copy.

Subway lunch

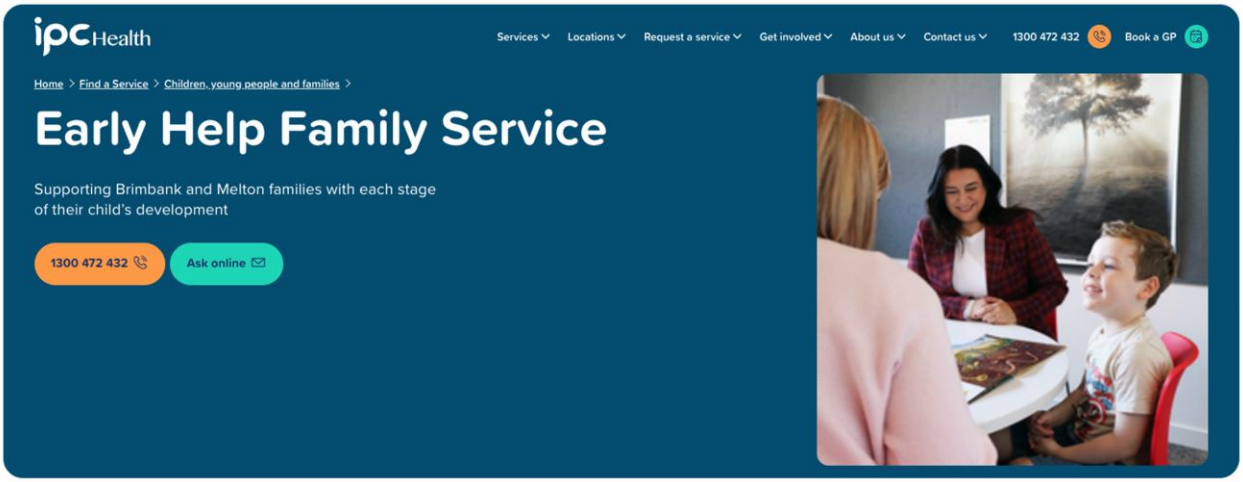
Next week you can order a Subway lunch for Wednesday 4th November! More information on how to order from Subway can be found further down in the newsletter.

Hollie Winfield

MHiPS
Mental Health in Primary Schools

Mental Health in Primary Schools Program

Early Help Family Service



https://www.ipchealth.com.au/services/early-help-family-service/

How we can help you

What we can help with

Sometimes it can be hard to juggle all the things that a family needs to stay on the right track. The Early Help Family Service at the Timbertop Children's and Community Centre in Aintree supports families with children up to 12 years to find options that suit them.

We can help with things like:

- Creating and achieving goals
- Support to meet your child's development and wellbeing needs
- Connection to community services and other local programs
- Choosing the right health and social services for your family
- Education and information
- Group-based family support

The Early Help Family Service also runs regular activity sessions for families.

Types of support

- In person on campus
- Drop in

Waiting list times

You may have to join a waitlist. Call us or ask online to register your interest.

SCHOOL UNIFORM EXPECTATIONS

A reminder regarding uniform expectations as we continue to introduce our new school uniform, we ask all families to support a consistent approach that strengthens school pride, belonging and identity.

Pants and shorts: Only navy uniform pants and shorts are permitted during the transition. Black pants are not permitted. The new uniform will transition to ink navy.

Tops and jumpers: Students should wear approved Ardeer Primary School uniform items.

Footwear: Must be safe and appropriate for school activities.

Hats: Students must wear their school bucket hat outdoors in accordance with our SunSmart expectations.

Uniform transition timeline

The following existing uniform items may continue to be worn until the start of Term 3, 2028:

Purple short- and long-sleeve polos

Navy shorts and skorts

Navy reinforced-knee track pants and bootleg pants

Purple round-neck windcheater and rugby top

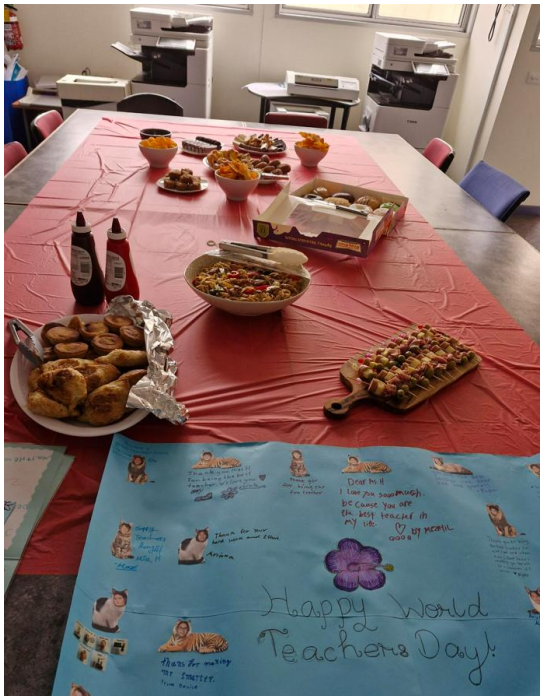
Navy bomber jacket

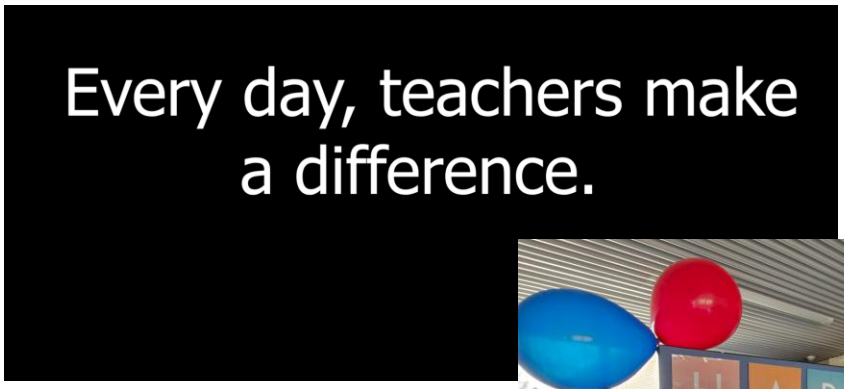
Navy bucket hat

These items will be retired from the start of Term 3, 2028, and replaced by the new approved uniform items.

Thank you for supporting the transition and helping our students represent Ardeer Primary School with pride, respect and responsibility.

CELEBRATING OUR AMAZING TEACHERS! HAPPY WORLD TEACHERS' DAY 2026

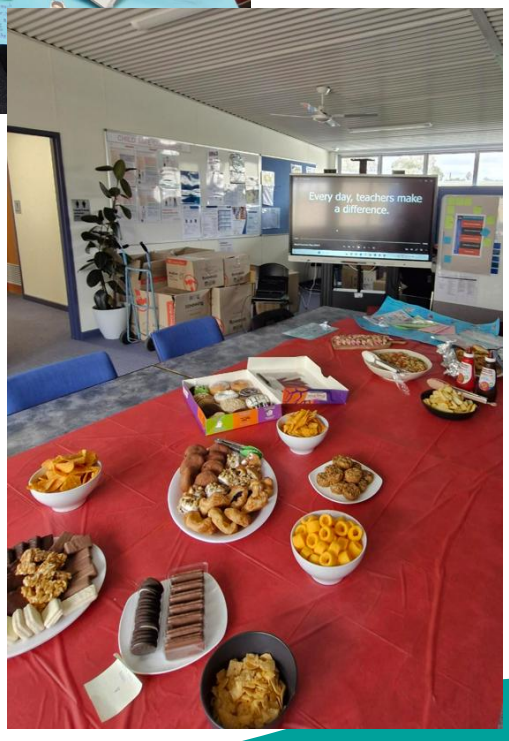












TEACHING AND LEARNING SPOTLIGHT- (LITERACY)

Reading Fluency – More Than Just Reading Fast!



Reading fluency means reading accurately, smoothly and with expression, while understanding the text. As reading becomes more fluent, children can focus less on sounding out words and more on meaning and enjoyment.

Help your child build fluency

- Read aloud to model smooth, expressive reading.
- Take turns reading a page or paragraph.
- Reread a favourite book or short passage.
- Notice punctuation and expression: when should we pause or change our voice?
- Talk about what you have read to check understanding.

A simple five-step fluency routine

Choose a short section from a book your child is reading.

1. Listen – You read while your child follows along.
2. Read Together – Read the same section aloud together.
3. Have a Go – Your child reads it independently.
4. Read It Again – Reread with smoothness and expression, not speed.
5. Talk About It – Ask a quick question about the text.

What might this sound like?

"Wait for me!" shouted Mia as she raced towards the gate.

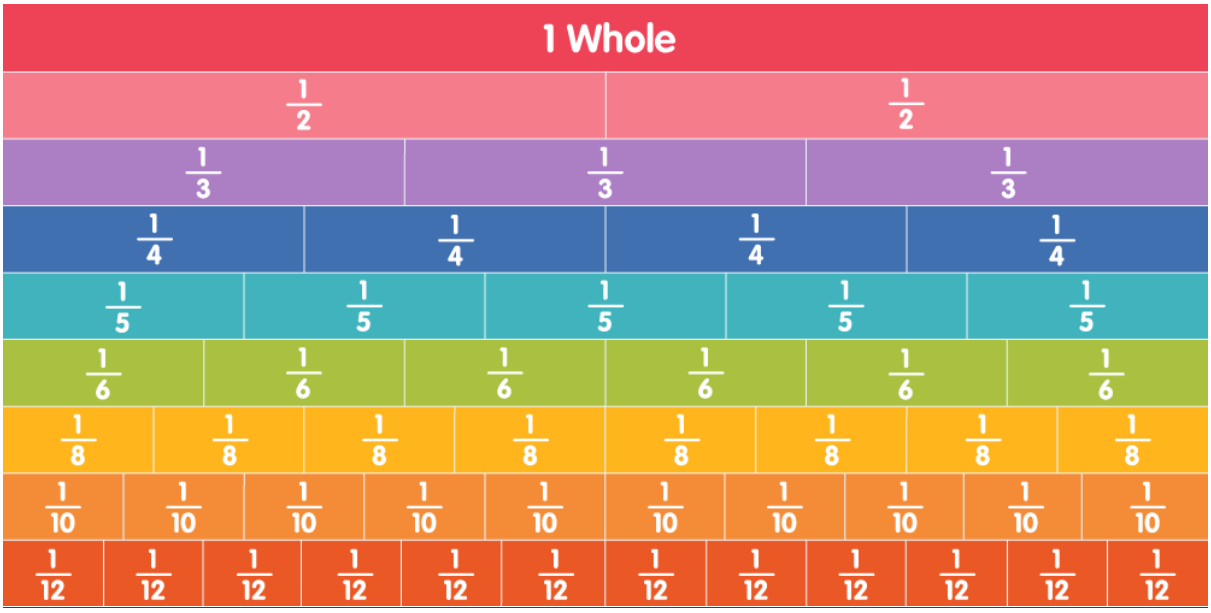
Read it with a calling-out voice. Ask: "Did you hear how my voice changed when Mia shouted?" Then read together before your child tries independently.

Remember...

Keep practice short, positive and pressure-free. Celebrate smoother, more expressive reading, and give support when your child gets stuck on a word. Just 10–15 minutes of regular reading together can build confidence and a love of reading.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY)

Fractions at Home



Fractions are part of everyday life! Cooking, sharing food, telling time and measuring all provide opportunities to develop fraction understanding. These simple activities help children build confidence with fractions through practical experiences.

Foundation

1. Share Fairly – Share a piece of fruit, sandwich or snack equally. Talk about halves.

2. Half or Whole? – Find objects around the house that are whole or can be divided into two equal parts.

3. Fraction Food – Cut a sandwich or piece of fruit into equal parts and discuss the parts.

4. Find the Half – Ask your child to find half of a small collection of objects.

5. Fraction Hunt – Look for examples of halves in everyday life.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CONT)

Year 1

1. Halves and Quarters – Share food equally into halves and quarters.

2. Fraction Hunt – Find examples of halves and quarters around the home.

3. Fold It! – Fold paper into equal halves and quarters.

4. Fraction of a Collection – Find half or a quarter of a group of toys.

5. Fair Sharing – Ask, "How could we share these 12 objects equally between 4 people?"

Year 2

1. Fraction Food – Divide a pizza, sandwich or cake into equal parts.

2. Fraction Collections – Find fractions of groups, such as half of 10 or a quarter of 12.

3. Fraction Number Line – Make a number line from 0 to 1 and mark halves and quarters.

4. Which Is Bigger? – Compare simple fractions using practical objects.

5. Fraction Detective – Find fractions in recipes, measuring cups and packaging.

Year 3

1. Fraction Number Line – Locate halves, quarters, thirds and other familiar fractions.

2. Equivalent Fractions – Use paper folding to show that different fractions can represent the same amount.

3. Fraction of a Collection – Find fractions of groups of objects.

4. Compare Fractions – Use diagrams or number lines to decide which fraction is greater.

5. Cooking Challenge – Find and discuss fractions used in a recipe.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CONT)

Year 4

1. Equivalent Fraction Hunt – Find different fractions that represent the same quantity.

2. Fraction Number Lines – Place fractions between 0 and 1.

3. Compare and Order – Order fractions from smallest to largest.

4. Fraction of an Amount – Find fractions of quantities using everyday objects or money.

5. Recipe Challenge – Double or halve fractional measurements in a recipe.

Year 5

1. Fraction–Decimal Connections – Match familiar fractions with their decimal equivalents.

2. Fraction of a Quantity – Calculate fractions of amounts, such as ⅗ of 30.

3. Compare Fractions – Explain which of two fractions is greater and why.

4. Number Line Challenge – Locate fractions, including improper fractions, on a number line.

5. Shopping Fractions – Find fractions of prices, quantities or discounts while shopping.

Year 6

1. Fraction–Decimal–Percentage Match – Connect equivalent representations such as ½, 0.5 and 50%.

2. Fraction of an Amount – Calculate fractions of real-life quantities.

3. Fraction Operations – Explore addition and subtraction of fractions using practical examples.

4. Estimate Fractions – Decide whether a fraction is closer to 0, ½ or 1.

5. Real-Life Fraction Problems – Create problems involving recipes, shopping, distances or time.

TEACHING AND LEARNING SPOTLIGHT- (NUMERACY CONT)

Maths Talk Prompts

"Which fraction is greater? How do you know?"

"Can you show it another way?"

"Where might we use this fraction in real life?"

"Can you find an equivalent fraction?"

★ Remember

Children develop strong fraction understanding when they can see, make, describe and apply fractions, rather than simply memorising procedures.

A few minutes of practical fraction conversations at home can help build the understanding and confidence students need for mathematics throughout primary school.

Ardeer Primary School

Igniting Minds. Inspiring Excellence.

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-Strong literacy and numeracy outcomes
-Dedicated, high-quality teachers
-Individual attention for every child
-Outstanding wellbeing supports
-A welcoming school community

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Ardeer
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2026 Transition Dates

A parent information session will be held
9:00AM - 9:45AM - (13.11.26)

→ Friday 13th November
(9:00AM- 10:50AM)

→Friday 20th November
(9:00AM- 10:50AM)

→Friday 27th November
(9:00AM- 12:15PM)

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GET CONNECTED

Please follow us on Instagram

Ardeer.PS

All families were sent letters with their own unique code. Please download the Compass app and connect ASAP. Important reminders, updates, letters, notes etc. will be circulated via this platform throughout 2022. Please contact the office if you require a new sign in.

All families should now be connected to their child's 2022 class. This is a wonderful platform to see your child's learning progression as you connect with their learning portfolio. If you have not connected and require a new sign in code, please see your child's teacher ASAP.