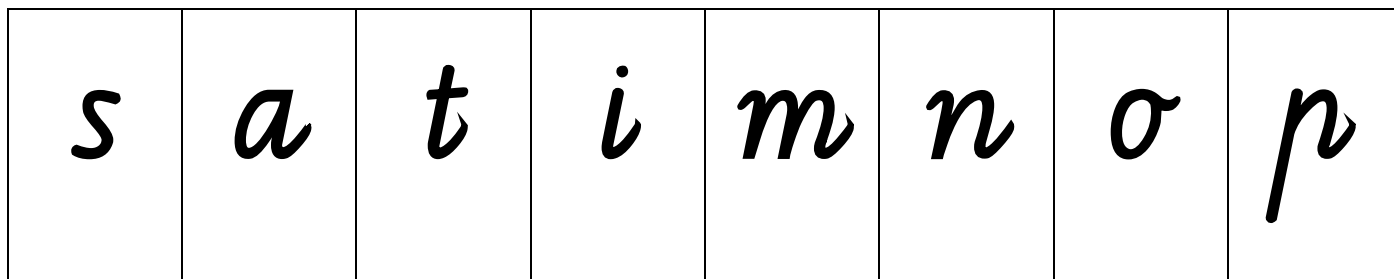


Prep Phonics Program for Parents

Resources:

Printed out or handwritten lowercase Victorian Cursive font letters cut into individual tiles:



Words you can make:

mat, sit, sat, Sam, Tim, it, at, am, map, nap, pot, pan, sip, not, Tom, tin, pat, pin, man, top, tap, tip, on

Instructions:

Get the sounds to make a word and scatter them out of order.

Say: *"These are the sounds to build the word [map]"*

Get child to make the word and say the sounds as they move them into the correct position.

Other activities for these words:

- Make with playdough
- Cut out of newspaper letters
- Find words in a book

Grade 1 Phonics Program for Parents

Resources:

Printed out or handwritten lowercase Victorian Cursive font letters cut into individual tiles of the whole alphabet, double letters and new spellings (see end of document).

Sound: /ae/

Spellings (in phonics we are encouraged to call them spellings not letters):

ay

ea

ai

a split e or a_e

Words you can make:

bake, break, train, day, steak, tail, way, came, great, pain, play, rain, say, game, take, make, whale, tray, Spain, gate, spray

Sound: /ee/

Spellings:

e

ea

ee

y

Words you can make:

be, been, dolly, eat, steak, tail, take, way, bee, funny, he, tea, feet, messy, read, we, keep, please, floppy, me, meat, meet, she, tummy, need, jeans, crazy, sea, see, he, jolly, three, seat, happy

Instructions:

Get the sounds to make a word and scatter them out of order.

Say: *"These are the sounds to build the word [dolly]"*

Get child to make the word and say the sounds as they move them into the correct position. Your child will know this process, so this is a great sharing and learning opportunity to have them teach you 😊

Other activities for these words:

- Make with playdough
- Cut out of newspaper letters
- Find words in a book

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>
<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>o</i>	<i>p</i>
<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	<i>w</i>	<i>x</i>
<i>y</i>	<i>z</i>	<i>ee</i>	<i>ea</i>	<i>y</i>	<i>ay</i>	<i>ai</i>	<i>bb</i>
<i>cc</i>	<i>dd</i>	<i>ff</i>	<i>gg</i>	<i>ll</i>	<i>mm</i>	<i>nn</i>	<i>pp</i>
<i>rr</i>	<i>ss</i>	<i>tt</i>	<i>zz</i>	<i>ae</i>	for this sound, have the child cut it in half to create a_e		